

# Kinglassie Relationships Policy

## Aims of our Current Policy

- To have a clear and consistent approach to behaviour and relationships throughout the school
- To have a clear plan of our 3 core values in school: **Ready, Respectful and Safe**
- To have these 3 values embedded in our school life by both staff and children
- To focus on recognising positive behaviours in school and not focus on negatives
- To focus on building positive relationships and ensure all pupils feel valued
- To encourage pupils to be in control of their own behaviours and take responsibilities for it.
- For all staff in our school to be good role models for the pupils.
- To promote a positive community within our school with high expectations of ourselves.

## Strategies Put in Place

### **-Classroom Plan**

We created this classroom plan as a clear path to follow for a consistent approach.

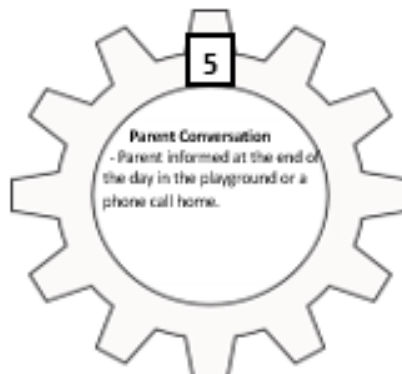
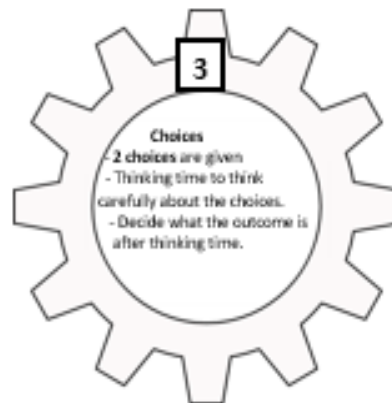
We created the plan on cogs to show that behaviours can be turned around at any point.

It gives the pupils opportunity to make better choices with their behaviour but still has a very clear end result if behaviours are not changed.

These are shared with the pupils and displayed in classrooms. The staff will refer to the plan to ensure the children are aware of their behaviours.



### Kinglassie Primary Classroom Plan



On some occasions might have to start at different points of the plan.

- **Recognition Boards**



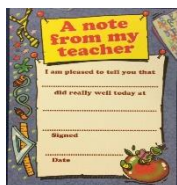
In all classes there is a recognition board displayed. The class have a target to focus on and once a child achieves the target their photo, which is displayed on star, is placed on the board. This encourages good behaviours to be noticed and praises the children on their choices. The children encourage each other to also be on the board.

- **Over and Above**



Every Friday at Assembly a child is selected from each class to receive an 'Over and Above' certificate. The class teacher chooses the child but every member of the school team can also choose someone to receive a certificate. This can be for a variety of reasons to celebrate good choices and efforts. (We usually have Hot Choc Friday along with this award, where the children have a hot chocolate together with Mrs Carswell at break time. Unfortunately, this can't happen at the moment)

- **Positive Notes Home**



When teacher's spot good choices being made they will send a note home to share this. We feel this a positive way to keep communication between home and school.

- **Drive By's**

In class adults aim to keep a calm and positive ethos. To help achieve this the adult will not shout across the classroom and address negative choices being made, this only brings more focus on the negatives. Instead, adults will walk past the child and quietly reinforce good choices and remind the children of expectations. This allow issues to be dealt with quietly and privately, whilst encourage children to reconsider the choices they are making.

- **Scripts**

To try and encourage consistency within the school the staff worked together to create scripts to use when conversing with the children. Some of the scripts we use are

- I have noticed that....
- We have agreed....
- Remember when....
- Thanks for listening....

Using this shared language allows the adult to keep calm and controlled to deal with situations. The children are familiar with the language and it always encourages a more positive outcome.

- **Restorative Language**

As a staff we have worked hard on using more restorative language to encourage positive relationships in school. Examples of our restorative language are:

- The power of Yet. The focus being we can't do something yet but will be able to someday
- Praising the effort more than the pupil e.g. Don't say clever girl/boy, we would say 'Well done I really like the way you tried with...'
- End a request with thank you instead of please.

**-Conversations**

As part of our Classroom plan (see above) conversations play a big role in our new policy. When both adult and child/children are ready a private conversation takes place to focus on what happened, feelings/thoughts involved and steps on how to improve things. This helps shift the focus from the blame but more to the root of the issue and steps for the child to do things differently in the future. The conversations give the pupils this time to reflect and empathise with others feeling, then giving them strategies and techniques to transfer in future challenges they face. The adult is there to guide pupils and supporting them to a better outcome for everyone. These conversations are at the heart of building our positive relationships in school and emphasise our 3 values of Ready, Respectful and Safe.

**What can you do at Home?**

- Talk to the children about our Relationship policy to show awareness of things happening in school.
- Have a go at using the scripts at home and hopefully it helps resolve any issues in a positive way.
- Try and incorporate restorative language in the household. It takes a lot of practise but does have a positive effect on the ethos and relationships.