

Primary 7 to S1 Transition Roadshow 2024

Balwearie High School



Outline of evening

- Welcome
- Overview information about the school
- Specific information about S1
- Transition programme
- Questions?



Welcome and Introduction-Ms Mitchell-Headteacher



Senior Leadership Team



Alison Mitchell
Headteacher



Jennifer MacLaren
S1 Depute Headteacher



Alison Brawley
S2 Depute Headteacher



Bob Shankland
S3 Depute Headteacher



Steven Robertson
S4 Depute Headteacher



Andrew Booth
S5/6 Depute Headteacher



Our School

- Non-Denominational, Comprehensive Secondary School (S1-S6)
- Enhanced Provision (S1-S6) - Formally known as the Department of Additional Support (DAS).
- 6 Associate Primary Schools
- Around 1600 pupils, 102% of designed capacity at present
- School roll cap of 280 pupils for S1, split across 4 Guidance Houses
- Very visible and active Prefect Leadership Team and Senior Prefects/MVP Ambassadors/S6 Buddies



Our School Values

R E S P E C T

C R E A T I V I T Y

E Q U A L I T Y

C O N F I D E N C E

A C H I E V E M E N T



Our Curriculum

- S1 - Broad and balanced general education to support transition from Primary School.
- S2 - Broad and balanced general education with major and minor choice in Expressive Arts and two skills-based Electives.
- S3 - English, Maths and 7 choices which ensure coverage of all curriculum areas. There are elements of personalisation in the choices made.
- S4 - English, Maths and 5 choices subjects at National Qualification level
- S5 - Five free choices plus One World Programme and opportunities to volunteer.
- S6 - Up to five free choices plus leadership and volunteering activities and opportunities.



School Week for June

32 Period Week – Session 2020/21								
Start	Finish	M	T	W	Th	F		
8.55	9.45	1	1	1	1	1		
9.45	10.35	2	2	2	2	2		
10.35	10.50	Interval						
10.50	11.40	3	3	3	3	3		
11.40	12.30	4	4	4	4	4		
12.30	13.20	5	5	5	5	Pupils Home at 12.30		
13.20	14.05	Lunch						
14.05	14.55	6	6	6	6			
14.55	15.45	7	7	7	7			



School Week from August 2024

				Monday	Tuesday	Wednesday	Thursday	Friday	
		08:45	09:35	1	1	1	1	1	
		09:35	10:25	2	2	2	2	2	
		10:25	10:40	Interval					
		10:40	11:30	3	3	3	3	3	
		11:30	12:20	4	4	4	4	4	
		12:20	13:10	5	5	5	5	5	
		13:10	13:50	Lunch					
		13:50	14:40	6	6	6	6		
		14:40	15:30	7	7	7	7		

The S1 Curriculum

Session 24-25 Curriculum Overview

Periods	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
Broad General Education																																	
Year	Delivery of Experiences and Outcomes in Literacy, Numeracy and Health & Wellbeing is the responsibility of all																																
S1	Languages (7)				Social Subjects (3)		RME (1)	Mathematics (4)				Sciences (3)			Expressive Arts (6)						Technologies (5)			Health & Wellbeing		IDL							
	Key delivery of Literacy							Key delivery of Numeracy							Expressive Arts (6)						Technologies (5)			Key delivery H/Wb									
	English (4)		Modern Languages - French or Spanish (Continuity from Primary, with option to change)		Integrated Course		RME Specialist	Mathematics				Integrated Course delivered by Science specialist			Art & Design		Drama		Music		Home Economics	ICT	Technology	Physical Education - Core Delivery	PSE	S O L A R							

Our Curriculum

Curriculum Area

- Expressive Arts
- Health and Wellbeing
- Languages (English and Modern Languages)
- Mathematics and Numeracy
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies
- Interdisciplinary Learning – Solar Punk

PPW

6
3
7
4
1
3
3
5
1



S1 Classes

- Classes are developed in partnership with primary schools
- Non-Practical class group (maximum of 33 pupils in a class)
- Practical sets (maximum of 20 pupils)
- Maths sets (broad banded at the end of term 1, maximum of 33 pupils)
- English sets (broad banded at the end of term 1, maximum of 33 pupils)
- Language sets (French/ Spanish-based on main language at primary school)

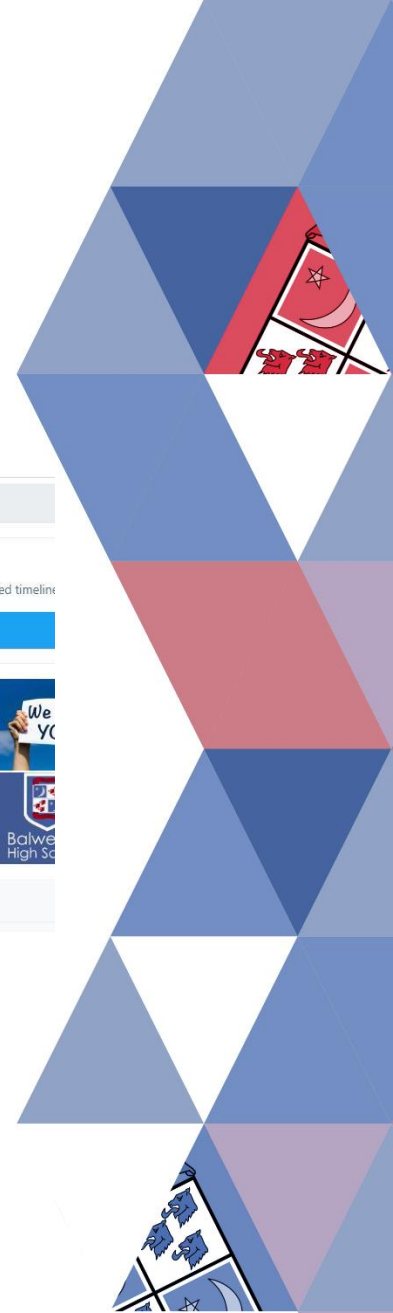
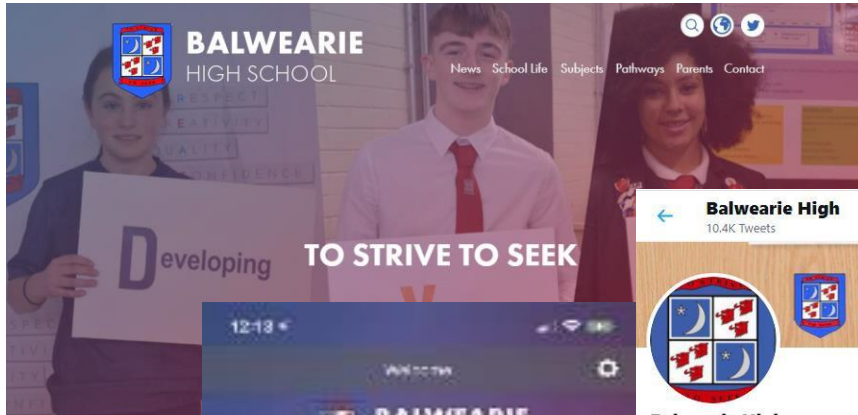


Extra Curricular Activities

Wednesday	DAS football – DAS department – Gameshall S1-6 dance – Nadia Gibson – Dance studio S1 table tennis – Emma Neild – TT room S3-6 study support (N5 & HPE) – Mrs Hand – PE classroom S1-6 fitness suite – Mr Barr – Fitness suite
Thursday	S3-6 badminton – Connor Munro/Sam Whitton – Gameshall S3-6 dance – Jaymi Nelson – Dance studio S3-6 study support (N5 & HPE) – Mr Hand – PE classroom S1-6 fitness suite – Mr Barr – Fitness suite
Friday	S1 football – Mr Linton – Gameshall S1/2 targeted boxercise – Mr Greig S1-6 fitness suite – Mr Barr – Fitness suite



School Website / Twitter Page / School App

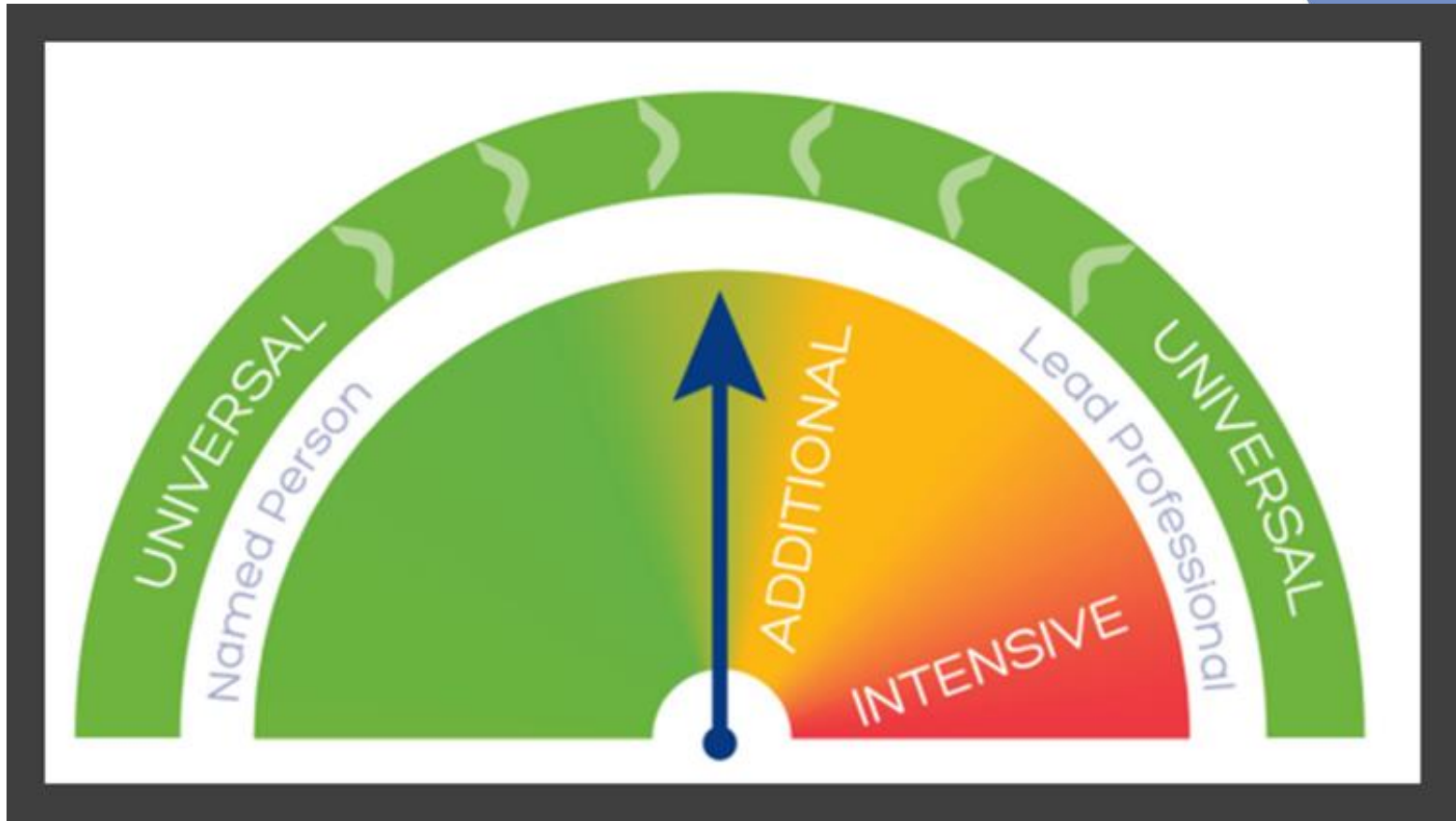


School Website – Supporting Wellbeing

- The school website is a great source of further information – for themes like school uniform, free school meals, bus travel, school lunches etc.
- Please use the search tool at the top or simply have a browse around

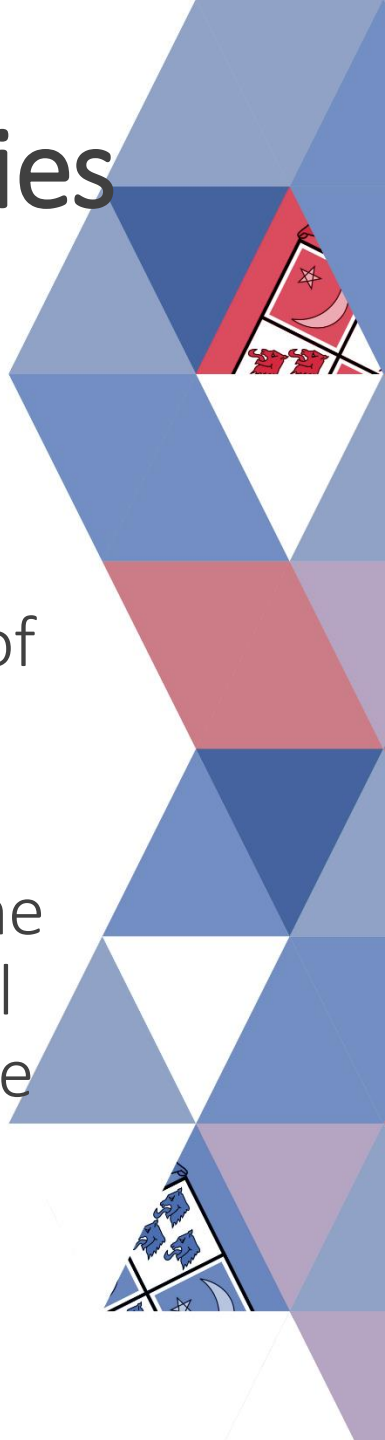


Continuum of Support-supporting all young people with Additional Support Needs (ASN)



Universal Support and strategies

- The needs of the majority of pupils within a classroom can be met by differentiating teaching approaches for that class.
- This may include use of ICT, personalisation of task/outcome, peer support, visual prompts, chunked instructions etc.
- We use Summaries of Support to highlight the needs of young people that require additional support with their learning or wellbeing-these are then shared with wider staff body, so they know how to meet their needs in the classroom.



Pupil Supports role

Experiences:

- Supporting key pupil transitions
- Learner centred planning to include individualised packages
- Innovative curricular interventions including Life skills focus
- Reflective area for learners that require immediate intervention
- Supporting ASN learners
- Supporting Literacy through short-term reading boosts
- Supporting Numeracy through short-term intervention
- Supporting anxiety and promoting resilience through short-term interventions
- SEBD group work
- Quiet space for vulnerable learners-where appropriate



Pupil Support – Additional support provision

J101

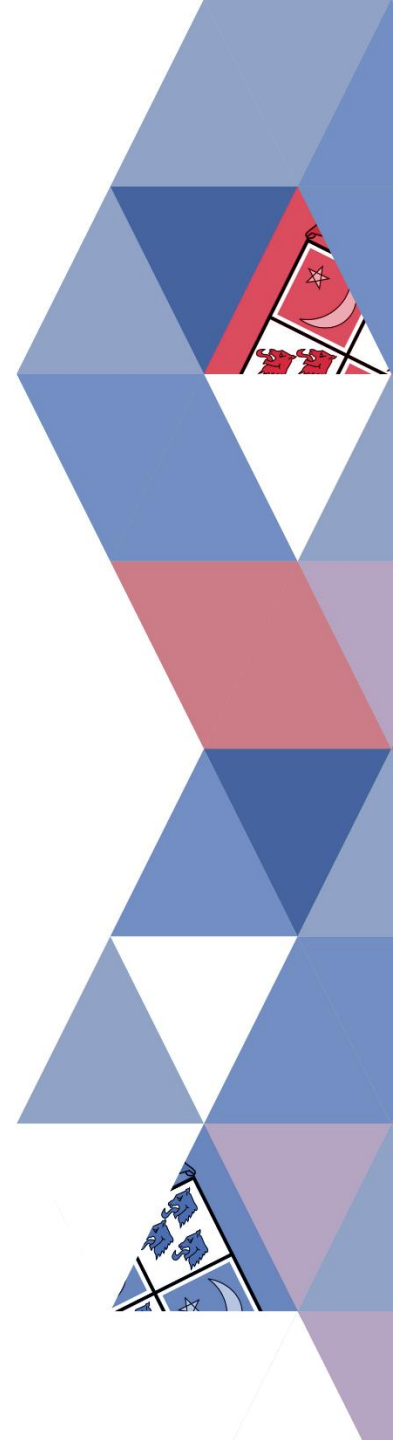
- **Purpose:** Supporting learning /Decompression and self-regulation space
- **Aim:** To promote engagement and attendance, for learners that may have a specific learning difficulty or who are experiencing other challenges within education, through the offer of individualised supportive approaches.

J201

- **Purpose:** Nurture space/ Senior pupil mentoring
- **Aim:** To offer a focus on wellbeing and relationships to support the growth and development of young people, as well as equipping them with the skills to make healthy and effective decisions

J413

- **Purpose:** Targeted Group work
- **Aim:** To target learners who risk becoming our lowest attaining groups. Raising ambition, inclusion and promoting engagement with education through participation in bespoke, alternative group work.



Enhanced Provision-formally known as Department of Additional Support (DAS)

Our Enhanced Provision is based within its own building and grounds close to the larger school buildings.

The Enhanced Department is very much part of Balwearie High School. Enhanced Department staff work closely with the main school staff and the senior leadership team to ensure that all our pupils achieve their potential and receive the best support available.



- Our Enhanced Provision has it's own learning spaces.
- It supports young people whose needs are complex and long-term.
- Robust application and transition process which starts in Primary 6.
- Any pupils who will access the Enhanced Provision will already have started transition planning.



Guidance-Mrs Low

- 8 Guidance teachers, 2 per house
- Grange/ Kilrie/ Piteadie/ Tyrie
- Main point of contact with school-the Named Person for a caseload of young people
- GT is with your child throughout their time at BHS
- Siblings usually in same house



Support from Guidance

- Settling in to S1 (1:1 interviews)
- Social Education classes
- Course choices
- Pathways + post-school plans
- Liaise with outside agencies (Careers service/ counselling services/ EP)
- Job references
- Pastoral issues + signposting to other services
- 1:1 interview per child per year



Parents as partners

We welcome parental interest...!

The first point of contact for parents/carers is the pupil's **Guidance Teacher.**

However, parents/carers may wish to contact the Depute Headteacher for the year group, or the Headteacher.

Contact can be by email, telephone or by letter.



Issues caused by Social Media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



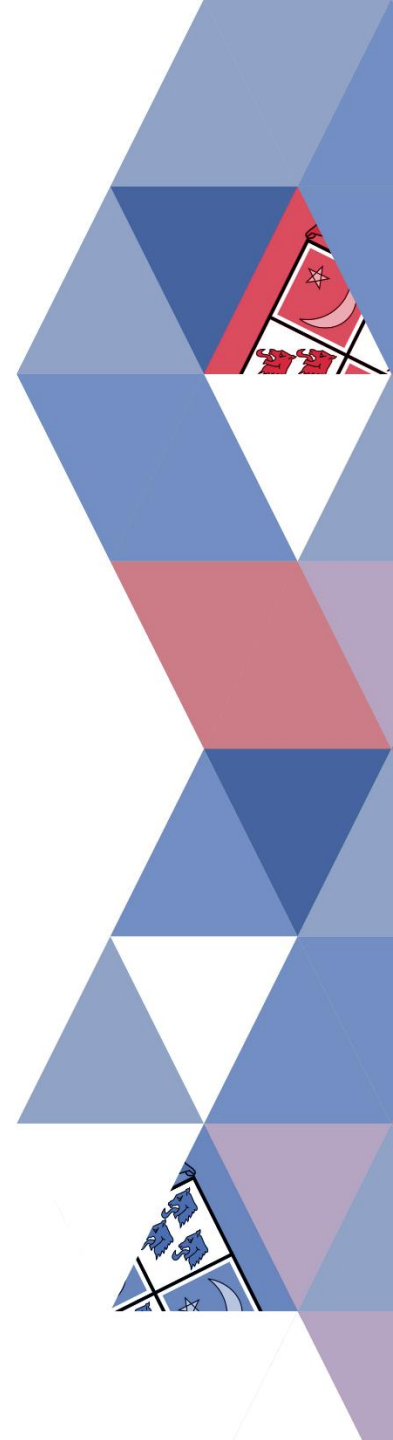
Risks of Social Media

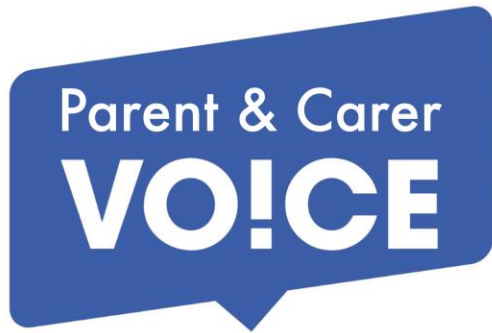
- Oversharing
- Sharing location
- Talking to people you don't know
- Sending or receiving inappropriate content
- Unrealistic sense of body image/reality
- Obsessive focus on likes/comments



Staying safe online-helpful websites

- NSPCC
- ThinkUKnow (CEOP)
- Parentzone





BALWEARIE HIGH SCHOOL

Please contact the Parent & Carer Voice Secretary for more information or if you would wish to come and take part - balweariepv@gmail.com

Or Visit: <https://www.balweariehigh.co.uk/Parents/Parent-Voice/>



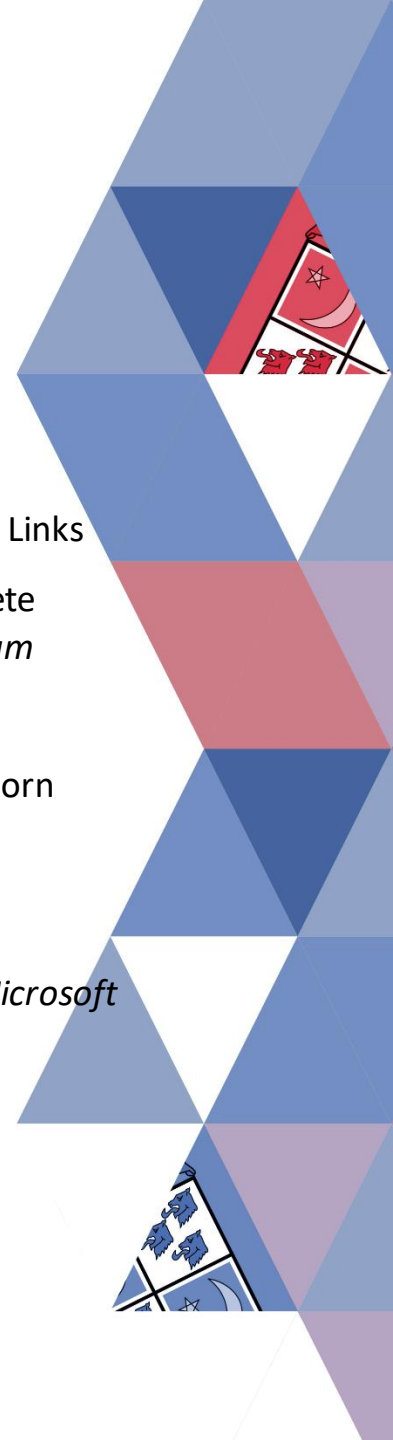
Transition Timetable

Key Dates

BHS led / Primary led

(Details about specific events will be sent out in due course)

- **Wed 13th Mar**- Auchtertool PS, Dunnikier PS, KWPS Transition Event 1 at Seafield Beach
- **Wed 20th Mar**- Burntisland PS, Kinghorn PS, Strathallan PS Transition Event 1 at Burntisland Links
- **Mon 25th Mar**- Pupils begin to work collaboratively in their Glow Microsoft Teams to complete challenges (Mar-June)- *please look out for your child being added to their new Microsoft Team*
- **Mon 25th Mar**- Balwearie HS Roadshow-East of catchment-Dunnikier/KWPS/Strathallan
- **Tues 26th Mar**- Balwearie HS Roadshow-West of catchment-Auchtertool/Burntisland/Kinghorn
- **Mon 15th Apr**- BHS Information Sway (sent via Groupcall / School App)
- **Fri 3rd May**- **Transition Event 2-All cluster primaries-Beveridge Park, Kirkcaldy.**
- **Mon 27^h May**- BHS House Microsoft Teams created- *Children will work within their House Microsoft Teams. A chance to meet guidance staff and continue collaborative Tasks*
- **Wed 12th & Thu 13th Jun**- BHS Transition Day Visits- *full day visits to Balwearie High School*
- **Mon 17th Jun**- P7 Open Evening at BHS (information to follow)



Further queries/questions

It's natural to have questions or queries relating to transition. More than happy for you to contact us with a question or query.

In the first instance, please email the school at balweariehs.enquiries@fife.gov.uk and mark the subject of the email as 'P7 Transition'.



FAQ's

- What is the school uniform policy?
- What is the mobile phone policy?
- What happens at lunchtime?
- What happens if I get lost?
- What is the homework policy?

