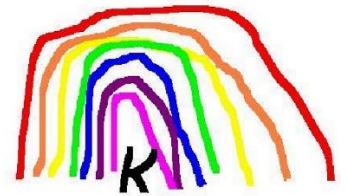


Kilmaron Newsletter

18/08/2023



Welcome Back!

We welcomed back our staff team on Monday for two inset days. During these days we had a focus on sensory training, child protection and our environments. Staff also completed mandatory training to ensure we are up to date.

We also welcomed back our pupils on Wednesday and it is lovely to see how happy and settled they have returned. Also, we welcome Luca who has joined class 3!

We will be sharing class details with you of all the pupils and staff in your child's class once we have all their photo's updated.

Priorities this year



We will be sharing the school improvement plan information in due course, but target areas for this session will include; Sensory Profiling and Programmes, Art Curriculum, Staff Wellbeing and partnership with parents. As part of this we would like your views on how we communicate and would like you to complete the form below to help gather your opinions:

<https://forms.office.com/e/mYrDqGNrd6>

The form mentions Seesaw which is used across Fife for home school communication and sharing progress. Click on the link to see - [Introducing: One Seesaw App for Teachers, Students, and Families! - YouTube](#)

Information



As headteacher I am planning to hold reviews for all the pupils and would hope to do this quickly as a chance to meet everyone and learn where we are and next steps. I will be prioritising our young people who are transitioning and those who need one. We will move to an annual cycle of reviews.

Over the next couple of weeks Gail (our school administrator) will be sending out consent/permission forms, annual data information and required information for updates. We will also be sharing up to date class photos.

Staying in touch is key so please contact me at ruth.munro@fife.gov.uk or by calling the school on 01334 659480. I hope to be meeting and chatting to you all very soon but do get in touch if there's anything you need.

Looking forward to meeting you all soon
Ruth Munro
Headteacher