

# N5

## *Practice Paper B*

### **MATHEMATICS** **National Qualifications - National 5** **Paper 1 (non-calculator)** Covering all Units

**Time allowed - 1 hour**

**Fill in these boxes and read carefully what is printed below**

**Full name of centre**

**Town**

**Forename(s)**

**Surname**

**Date of birth**

**Day Month Year**

--	--	--	--	--	--	--	--

**Candidate number**

--	--	--	--	--	--	--	--	--	--

**Seat number**

**Total marks - 40**

1. You may NOT use a calculator.
2. Use **blue** or **black** ink. Pencil may be used for graphs and diagrams only.
3. Write your working and answers in the spaces provided. Additional space for answers is provided at the end of the booklet. If you use this space, write clearly the number of the question you are attempting.
4. Square ruled paper is provided.
5. Full credit will be given only where the solution contains appropriate working.
6. State the units for your answer where appropriate.
7. Before leaving the examination room you must give up this booklet to the invigilator. If you do not, you may lose all the marks for this paper.

## FORMULAE LIST

The roots of  $ax^2 + bx + c = 0$  are  $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$

Sine rule:  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule:  $a^2 = b^2 + c^2 - 2bc \cos A$  or  $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

Area of a triangle:  $\text{Area} = \frac{1}{2} ab \sin C$

Volume of a sphere:  $\text{Volume} = \frac{4}{3} \pi r^3$

Volume of a cone:  $\text{Volume} = \frac{1}{3} \pi r^2 h$

Volume of a Pyramid:  $\text{Volume} = \frac{1}{3} Ah$

Standard deviation:  $s = \sqrt{\frac{\sum (x - \bar{x})^2}{n-1}} = \sqrt{\frac{\sum x^2 - (\sum x)^2 / n}{n-1}}$ , where n is the sample size.

**All questions should be attempted**

Marks

1. Factorise fully

$$4x^2 - 10x - 6.$$

3

2. Two lines have equations

$$3y + 2x = -0.1$$

$$2y + 5x = -11.8$$

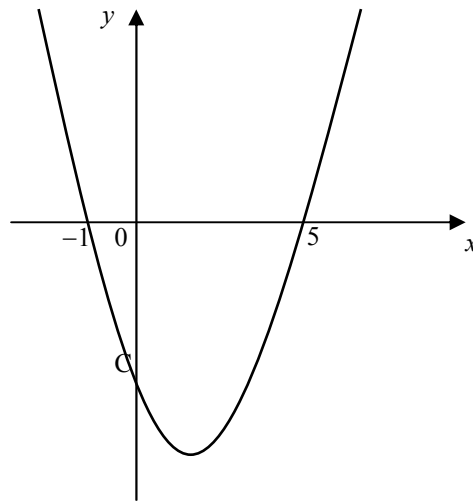
Find, **algebraically**, the point where these two lines meet.

4

3. Given that  $P = \frac{kQ}{r^2}$  express  $r$  in terms of  $P$ ,  $Q$  and  $k$ .

3

4. The graph shown has equation  $y = (x + 1)(x - 5)$ .



- (a) Find the coordinates of the turning point. 2

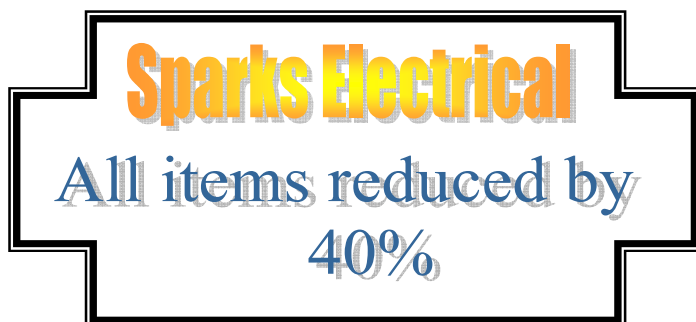
- (b) State the equation of the axis of symmetry of the parabola. 1

5. Express as a single fraction in its simplest form

$$\frac{3}{x} - \frac{2}{x-5}$$

3

6. Sparks Electrical are having their annual clearance sale where everything is reduced by 40%.



A Flat screen TV cost £480 in the sale.

How much did the TV originally cost?

3

7. (a) A function is given as  $f(x) = \frac{6}{\sqrt{x}}$ , where  $x > 0$ .

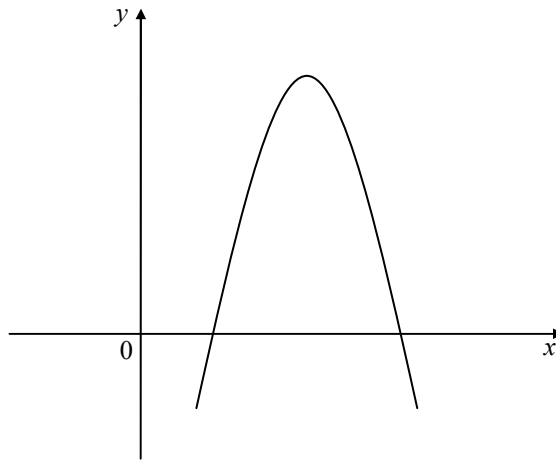
Find the exact value of  $f(18)$ , giving your answer as a **surd in its simplest form** and with a **rational denominator**.

4

- (b) Express  $\frac{p^5 \times 8p}{2p^{-3}}$  in its simplest form.

2

8. The diagram shows the graph of a function of the form  $y = ax^2 + bx + c$ .



Write down a possible value for  $a$  and a possible value for  $b^2 - 4ac$ .

2

9. A function is given as  $f(x) = 2x^2 - 3x$ .

(a) Find  $f(-2)$ .

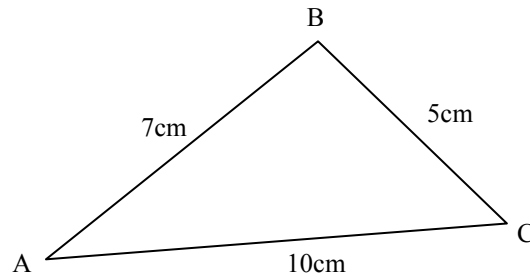
2

(b) Given that  $f(p) = 5$ , find the two values of  $p$ .

3

10. (a) Calculate the value of  $\cos ABC$  in this triangle.

3

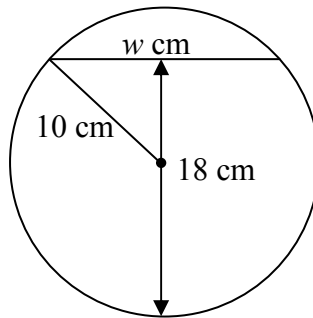


- (b) Without actually calculating the size of the angle a pupil was able to say that angle ABC was obtuse.

By referring to your answer in (a), explain why the pupil was able to do this.

1

11. A goldfish bowl is filled with water to a depth of 18 cm.  
A cross section through the centre of the bowl is circular.




If the radius of the cross section is 10 cm, find the width of the water,  $w$  cm, in the bowl.

4

*End of Question Paper*



Qu	Give one mark for each •	Illustrations for awarding mark
1	ans: $2(2x+1)(x-3)$ <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> extract common factor</li> <li>•<sup>2</sup> attempt to factorise trinomial</li> <li>•<sup>3</sup> complete factorisation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>2(2x^2 - 5x - 3)</math></li> <li>•<sup>2</sup> <math>(2x+1)</math></li> <li>•<sup>3</sup> <math>(x-3)</math></li> </ul>
2	ans: $(-3 \cdot 2, 2 \cdot 1)$ <b>4 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to use system of equations</li> <li>•<sup>2</sup> finds value for <math>y</math></li> <li>•<sup>3</sup> finds value for <math>x</math></li> <li>•<sup>4</sup> states coordinates of intersection</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> scales equations</li> <li>•<sup>2</sup> <math>y = 2 \cdot 1</math></li> <li>•<sup>3</sup> <math>x = -3 \cdot 2</math></li> <li>•<sup>4</sup> <math>(-3 \cdot 2, 2 \cdot 1)</math></li> </ul>
3	ans: $r = \sqrt{\frac{kQ}{P}}$ <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> remove fraction</li> <li>•<sup>2</sup> manipulate formula</li> <li>•<sup>3</sup> solve for <math>r</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>Pr^2 = kQ</math></li> <li>•<sup>2</sup> <math>r^2 = \frac{kQ}{P}</math></li> <li>•<sup>3</sup> answer</li> </ul>
4a	ans: $(2, -9)$ <b>2 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct <math>x</math> - coordinate</li> <li>•<sup>2</sup> correct <math>y</math> - coordinate</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(2, \dots</math></li> <li>•<sup>2</sup> <math>\dots - 9)</math></li> </ul>
b	ans: $x = 2$ <b>1 mark</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> states equation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>x = 2</math></li> </ul>
5	ans: $\frac{x-15}{x(x-5)}$ <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> common denominator</li> <li>•<sup>2</sup> correct numerator</li> <li>•<sup>3</sup> simplify fraction</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>x(x-5)</math></li> <li>•<sup>2</sup> <math>\frac{3(x-5) - 2x}{x(x-5)}</math></li> <li>•<sup>3</sup> answer</li> </ul>
6	ans: <b>£800</b> <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct strategy</li> <li>•<sup>2</sup> uses correct ratio</li> <li>•<sup>3</sup> calculations correct</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>60\% = £480</math></li> <li>•<sup>2</sup> <math>\frac{100}{60} \times £480</math></li> <li>•<sup>3</sup> answer</li> </ul>

Qu	Give one mark for each •	Illustrations for awarding mark
7a	ans : $\sqrt{2}$ <b>4 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> substitutes for <math>x</math></li> <li>•<sup>2</sup> simplifies <math>\sqrt{18}</math> and expression</li> <li>•<sup>3</sup> multiplies by <math>\sqrt{2}</math></li> <li>•<sup>4</sup> simplifies</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>f(x) = \frac{6}{\sqrt{18}}</math></li> <li>•<sup>2</sup> <math>f(x) = \frac{6}{3\sqrt{2}} = \frac{2}{\sqrt{2}}</math></li> <li>•<sup>3</sup> <math>\frac{2}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}</math></li> <li>•<sup>4</sup> <math>\sqrt{2}</math></li> </ul>
b	ans: $4p^9$ <b>2 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> simplifies numerator</li> <li>•<sup>2</sup> simplifies fraction</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>8p^6</math></li> <li>•<sup>2</sup> <math>4p^9</math></li> </ul>
8	ans: $a < 0; b^2 - 4ac > 0$ <b>2 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> correct value for <math>a</math></li> <li>•<sup>2</sup> correct value for <math>b^2 - 4ac</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> any value of <math>a &lt; 0</math></li> <li>•<sup>2</sup> any value of <math>b^2 - 4ac &gt; 0</math></li> </ul>
9a	ans : 14 <b>2 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> substitutes</li> <li>•<sup>2</sup> evaluates</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>f(x) = 2(-2)^2 - 3(-2)</math></li> <li>•<sup>2</sup> 14</li> </ul>
b	ans : $5/2$ or $-1$ <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> equates to 5 and rearranges</li> <li>•<sup>2</sup> factorises</li> <li>•<sup>3</sup> solves</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>2p^2 - 3p = 5; 2p^2 - 3p - 5 = 0</math></li> <li>•<sup>2</sup> <math>(2p - 5)(p + 1) = 0</math></li> <li>•<sup>3</sup> <math>p = 5/2</math> or <math>-1</math></li> </ul>
10	ans : $\frac{-26}{70}$ [or equivalent] <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to use the cosine rule</li> <li>•<sup>2</sup> substitutes values</li> <li>•<sup>3</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> evidence</li> <li>•<sup>2</sup> <math>\frac{7^2 + 5^2 - 10^2}{2 \times 7 \times 5}</math></li> <li>•<sup>3</sup> <math>\frac{-26}{70}</math> [or equivalent]</li> </ul>
	ans: cosine is negative <b>1 mark</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> gives valid reason</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> cosine is negative so angle is obtuse</li> </ul>
11	ans: 12 cm <b>4 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> assembles facts in RAT</li> <li>•<sup>2</sup> knows to use Pythagoras</li> <li>•<sup>3</sup> calculates unknown side</li> <li>•<sup>4</sup> states width of water</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup></li> <li>•<sup>2</sup> <math>\sqrt{10^2 - 8^2}</math></li> <li>•<sup>3</sup> 6cm</li> <li>•<sup>4</sup> 12cm</li> </ul> 
		<b>Total</b> <b>40 marks</b>

# N5

## *Practice Paper B*

### **MATHEMATICS** **National Qualifications - National 5** **Paper 2 (Calculator)** Covering all Units

**Time allowed - 1 hour and 30 minutes**

**Fill in these boxes and read carefully what is printed below**

**Full name of centre**

**Town**

**Forename(s)**

**Surname**

**Date of birth**

**Day Month Year**

--	--	--	--	--	--

**Candidate number**

--	--	--	--	--	--	--	--	--	--

**Seat number**

**Total marks - 50**

1. **You may use a calculator.**
2. Use **blue** or **black** ink. Pencil may be used for graphs and diagrams only.
3. Write your working and answers in the spaces provided. Additional space for answers If you use this space, write clearly the number of the question you are attempting. is provided at the end of the booklet.
4. Square ruled paper is provided.
5. Full credit will be given only where the solution contains appropriate working.
6. State the units for your answer where appropriate.
7. Before leaving the examination room you must give up this booklet to the invigilator. If you do not, you may lose all the marks for this paper.

## FORMULAE LIST

The roots of  $ax^2 + bx + c = 0$  are  $x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$

Sine rule:  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine rule:  $a^2 = b^2 + c^2 - 2bc \cos A$  or  $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

Area of a triangle:  $\text{Area} = \frac{1}{2} ab \sin C$

Volume of a sphere:  $\text{Volume} = \frac{4}{3} \pi r^3$

Volume of a cone:  $\text{Volume} = \frac{1}{3} \pi r^2 h$

Volume of a Pyramid:  $\text{Volume} = \frac{1}{3} Ah$

Standard deviation:  $s = \sqrt{\frac{\sum (x - \bar{x})^2}{n-1}} = \sqrt{\frac{\sum x^2 - (\sum x)^2 / n}{n-1}}$ , where n is the sample size.

**All questions should be attempted**

1. Remove the brackets and simplify

$$(2x - 3)^2 + 3x(4x - 3).$$

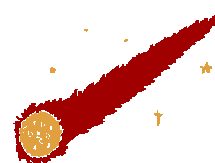
**3**

2. Halley's comet travels in a wide loop around our solar system.

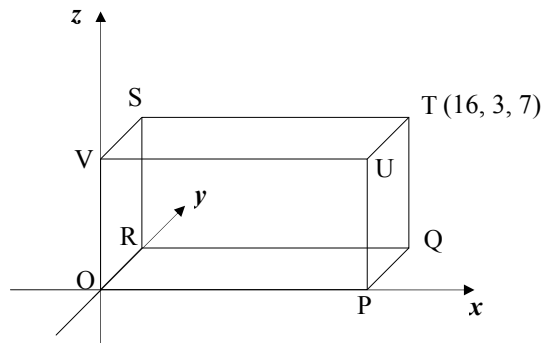
At its closest point to the earth it is travelling at an average speed of  $1.4 \times 10^5$  miles per hour.

At this speed how far, in miles, will it travel in a week?

Give your answer in **scientific notation** correct to **2 significant figures**.

**4**

3. (a) Point U has coordinates (16, 3, 7) in the cuboid OPQR STUV shown below.



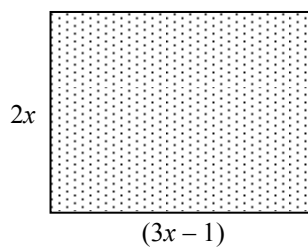
Write down the coordinates of point S

1

- (b) Calculate the length of vector  $\mathbf{a}$  defined as  $\mathbf{a} = 3\mathbf{i} + 5\mathbf{j} - \sqrt{2}\mathbf{k}$ .

2

4.



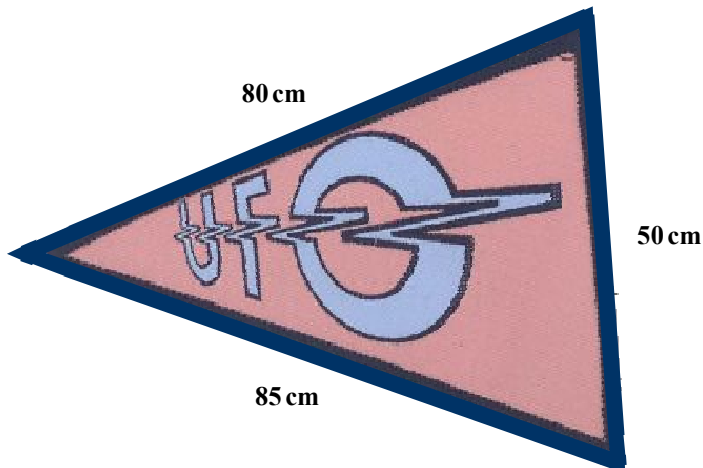
The area of the rectangle in the diagram is  $31\text{m}^2$

Calculate the value of  $x$  giving your answer **correct to 1 decimal place**.

5

Marks

5. A large triangular flag advertising a UFO conference is shown below.



Calculate the **area** of the flag, giving your answer to the nearest square centimetre.

6

6. Find the value of  $k$  for which the quadratic equation  $kx^2 + kx + 6 = 0$ ;  $k \neq 0$  has equal roots.

4

7. The value of an industrial machine is expected to decrease each year by 14.2% of of its value at the beginning of the year.

If it was valued at £15500 at the **beginning** of 2011, what will its expected value be at the **end** of 2013?

**Give your answer correct to the nearest pound.**

4

8. A survey of the number of hours that senior pupils had spent studying for a Maths exam gave a mean of 15 and a standard deviation of 3.4.

The following year, after a programme of supported study, the mean number of hours remained the same but the standard deviation fell to 2.3.

Make two comments about the effectiveness of the supported study programme.

2

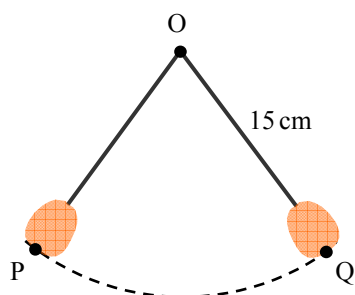


9. A clock has a pendulum swinging below it.

When the clock is ticking the pendulum travels along an arc of a circle, centre O.

The length of the connection cord OQ is 15 centimetres.

The length of the arc followed by the pendulum as it swings from **P to Q** is **18cm**.



Find the size of angle POQ, the angle through which the pendulum swings from P to Q.

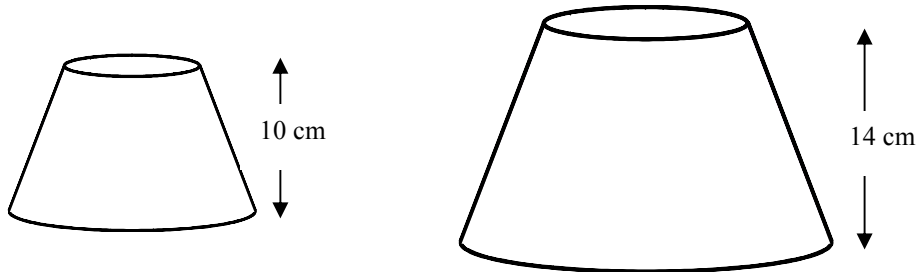
5

10. Solve **algebraically** the equation

$$7 \cos x^\circ + 4 = 2 \cos x^\circ, \quad \text{for } 0 \leq x < 360.$$

4

11. A company sells boxed chocolates in two different sizes.  
The boxes are mathematically similar truncated cones, as shown in the diagram below.



The cost of the chocolates should be in direct proportion to their weight.

The chocolates in the larger box have been weighed and are priced at £5.45.

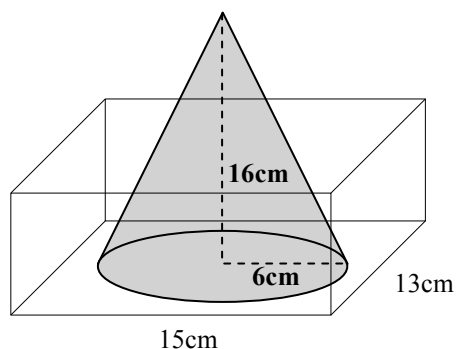
The company is considering pricing the smaller box at £2.25.

Is this a fair price ?

**Your answer must be accompanied with appropriate working.**

**3**

12. A cone of ice with a base radius of 6cm and a height of 16cm is placed in a small rectangular glass tank as shown below.



- (a) Calculate the volume of the cone giving your answer correct to **3 significant figures**.

3

- (b) If the cone is left to melt away completely, calculate the depth of water in the tank once all the ice has melted.

3

*End of Question Paper*

Qu	Give one mark for each •	Illustrations for awarding mark
1	ans: $16x^2 - 21x + 9$ <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> multiplies first bracket</li> <li>•<sup>2</sup> multiplies second bracket</li> <li>•<sup>3</sup> simplifies</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>4x^2 - 12x + 9.....</math></li> <li>•<sup>2</sup> <math>..... + 12x^2 - 9x</math></li> <li>•<sup>3</sup> <math>16x^2 - 21x + 9</math></li> </ul>
2	ans: $2.4 \times 10^7$ miles <b>4 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to multiply by 24 and 7</li> <li>•<sup>2</sup> starts to evaluates</li> <li>•<sup>3</sup> rounds to 2 sig. figs.</li> <li>•<sup>4</sup> gives answer in Scientific notation</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>1.4 \times 10^5 \times 24 \times 7</math></li> <li>•<sup>2</sup> 23 520 000</li> <li>•<sup>3</sup> 24 000 000</li> <li>•<sup>4</sup> <math>2.4 \times 10^7</math> miles</li> </ul>
3a	ans: S(0, 3, 7) <b>1 mark</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> states coordinates of S</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> S(0, 3, 7)</li> </ul>
b	ans: 6 units <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> finds components of vector <math>a</math></li> <li>•<sup>2</sup> knows how to find magnitude</li> <li>•<sup>3</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\begin{pmatrix} 3 \\ 5 \\ -\sqrt{2} \end{pmatrix}</math></li> <li>•<sup>2</sup> <math>\sqrt{3^2 + 5^2 + (-\sqrt{2})^2}</math></li> <li>•<sup>3</sup> 6 units</li> </ul>
4	ans: 2.4m <b>5 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> equates areas</li> <li>•<sup>2</sup> knows to use quadratic formula</li> <li>•<sup>3</sup> evaluates discriminant</li> <li>•<sup>4</sup> finds values of <math>x</math></li> <li>•<sup>5</sup> discards</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>2x(3x - 1) = 31; 6x^2 - 2x - 31 = 0</math></li> <li>•<sup>2</sup> evidence – could list values of <math>a</math>, <math>b</math> and <math>c</math></li> <li>•<sup>3</sup> <math>b^2 - 4ac = (-2)^2 - (4 \times 6 \times -31) = 748</math></li> <li>•<sup>4</sup> 2.4 or -2.1</li> <li>•<sup>5</sup> <math>x = 2.4m</math></li> </ul>
5	ans: $1\,956\text{ cm}^2$ <b>6 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to find an angle and uses cosine rule</li> <li>•<sup>2</sup> subs values</li> <li>•<sup>3</sup> evaluates for cosine of angle</li> <li>•<sup>4</sup> finds angle</li> <li>•<sup>5</sup> knows how to find area</li> <li>•<sup>6</sup> answer properly rounded</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> evidence of cosine rule for angle</li> <li>•<sup>2</sup> <math>\frac{80^2 + 85^2 - 50^2}{2 \times 80 \times 85}</math> or <math>\frac{80^2 + 50^2 - 85^2}{2 \times 80 \times 50}</math> or <math>\frac{85^2 + 50^2 - 80^2}{2 \times 85 \times 50}</math></li> <li>•<sup>3</sup> 0.818.... or 0.209.... or 0.391....</li> <li>•<sup>4</sup> <math>35.11^\circ</math> or <math>77.91^\circ</math> or <math>66.97^\circ</math></li> <li>•<sup>5</sup> <math>a = \frac{1}{2} \times 80 \times 85 \times \sin 35.11^\circ</math> or <math>a = \frac{1}{2} \times 80 \times 50 \times \sin 77.91^\circ</math> or <math>a = \frac{1}{2} \times 85 \times 50 \times \sin 66.97^\circ</math></li> <li>•<sup>6</sup> <math>1\,956\text{ cm}^2</math> Answers may vary depending on rounding. Do not penalise premature rounding</li> </ul>

Qu	Give one mark for each ●	Illustrations for awarding mark
6	ans : $k = 24$ <span style="float: right;">4 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> knows condition for equal roots</li> <li>●<sup>2</sup> substitutes values</li> <li>●<sup>3</sup> simplifies and factorises</li> <li>●<sup>4</sup> solves for <math>k</math> and chooses correct value</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>b^2 - 4ac = 0</math> [stated or implied]</li> <li>●<sup>2</sup> <math>k^2 - 4 \times 6 \times k = 0</math></li> <li>●<sup>3</sup> <math>k^2 - 24k = 0; k(k - 24) = 0</math></li> <li>●<sup>4</sup> <math>k = 24</math></li> </ul>
7	ans: £9 790 <span style="float: right;">4 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> correct multiplier</li> <li>●<sup>2</sup> knows how to decrease over 3 years</li> <li>●<sup>3</sup> answer</li> <li>●<sup>4</sup> correctly rounded</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> .....0.858....</li> <li>●<sup>2</sup> <math>15\,500 \times 0.858^3</math></li> <li>●<sup>3</sup> £9 790.245036</li> <li>●<sup>4</sup> £9 790</li> </ul>
8	ans: comments <span style="float: right;">2 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> comments on mean</li> <li>●<sup>2</sup> comments on distribution</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> on average hours studied same</li> <li>●<sup>2</sup> more consistent</li> </ul>
9	ans : $68.8^\circ$ <span style="float: right;">5 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> uses correct diameter</li> <li>●<sup>2</sup> calculates circumference</li> <li>●<sup>3</sup> sets up equal ratios</li> <li>●<sup>4</sup> starts to solve</li> <li>●<sup>5</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>d = 30</math> cm [may be in formula]</li> <li>●<sup>2</sup> <math>C = 3.14 \times 30 = 94.2</math></li> <li>●<sup>3</sup> <math>18/94.2 = \text{angle}/360</math></li> <li>●<sup>4</sup> <math>\text{angle} = (18 \times 360) / 94.2</math></li> <li>●<sup>5</sup> <math>68.8^\circ</math></li> </ul>
10	ans : $143.1^\circ$ and $216.9^\circ$ <span style="float: right;">4 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> evaluates <math>\cos x^\circ</math></li> <li>●<sup>2</sup> takes inverse</li> <li>●<sup>3</sup> finds one value for <math>x</math></li> <li>●<sup>4</sup> finds second value for <math>x</math></li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\cos x^\circ = -4/5</math></li> <li>●<sup>2</sup> <math>\cos^{-1}(4/5) = 36.9^\circ</math></li> <li>●<sup>3</sup> <math>143.1^\circ</math></li> <li>●<sup>4</sup> <math>216.9^\circ</math></li> </ul>
11	ans: No, as £2.25 > £1.99 <span style="float: right;">3 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> finding scale factor for reduction</li> <li>●<sup>2</sup> calculating cost</li> <li>●<sup>3</sup> comparing cost with £2.25</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> linear S.F. <math>= \frac{10}{14} = \frac{5}{7}</math></li> <li>●<sup>2</sup> <math>\text{cost} = \left(\frac{5}{7}\right)^3 \times £5.45 = £1.99</math></li> <li>●<sup>3</sup> answer</li> </ul>
12a	ans: $603 \text{ cm}^3$ <span style="float: right;">3 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> substitutes values in formula</li> <li>●<sup>2</sup> answer</li> <li>●<sup>3</sup> correct rounding</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\frac{1}{3} \times \pi \times 6^2 \times 16</math></li> <li>●<sup>2</sup> <math>603.1857895</math></li> <li>●<sup>3</sup> <math>603 \text{ cm}^3</math></li> </ul>
b	ans: 3.1 cm <span style="float: right;">3 marks</span> <ul style="list-style-type: none"> <li>●<sup>1</sup> subs know values into formula</li> <li>●<sup>2</sup> knows how to find height</li> <li>●<sup>3</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>603 = 15 \times 13 \times h</math></li> <li>●<sup>2</sup> <math>h = 603 \div 195</math></li> <li>●<sup>3</sup> 3.1 cm</li> </ul>
		<b>Total 50 marks</b>