

P.3/4 – Week 3

Health and Wellbeing

This week was week 2 of our rugby taster. We have been given 2 further sessions so rugby will continue on Mondays until the end of this term. This week we played touch rugby and had lots of fun! In PE, we played hoop tag to warm up and then developed our skills of dodging and marking. We worked in pairs trying to escape and stick with our partner. This really raised our heart rates so we talked about why this happens and how the body needs more oxygen. We also worked with Mrs Gavine to learn more about healthy food. We designed a balanced healthy meal including items from different food groups.

Our focus in literacy this week has been adjectives. We have worked hard to find adjectives in our reading books and used them to write sentences. We also worked in groups to create a bank of adjectives to describe Mr Twit. To be successful, we needed to write sentences that included adjectives. Some of us gave reasons related to the text – they went above and beyond. Some reached for the stars by writing two paragraphs, one for Mr Twit's appearance and one for his personality. Maybe think of some adjectives at home to describe things at home, or things you might see when you are out and about.

We have practised handwriting this week. Our letters were d and D – some children practised joining d using cursive script. It is challenging so, well done to those who managed well.

We have continued working hard this week to ask questions. Every day, children have asked questions while listening to Newsround. This is something to practise at home. We might start writing questions for another class to answer when THEY watch Newsround too.

Numeracy

We have worked to begin adding numbers together using different strategies. Some children used the split strategy, making sure to join digits of the same VALUE together. We discussed why adding tens to ones makes a wrong answer and showed our learning on whiteboards, sharing successful examples. Some children are very practised in the split strategy and so moved on to use the expanded column method. Ask your child to show what they have learned.

We also took part in position and movement tasks, following directions to turn clockwise and anticlockwise, making a full, half or quarter turn. Something else you can practise at home.

Music

We have worked with a partner this week to compose our own rhythm using the syllables of fruit and vegetables to help us 'read' the rhythm. Some children challenged themselves by using foods that weren't on the list provided. Next music lesson we will use our inventions as a basis for using musical notation for rhythm. We know the difference between BEAT and RHYTHM too – see if you can explain to someone at home.

Children have been given homework. Most P3s have reading homework – our red group finished The Dinosaur's Diary and have a book review sheet to complete rather than reading. P4s also have a numeracy task to complete. This is following on from class learning and should be able to be completed independently.

Have a great weekend!