Summary of Progress and Impact from last session's Improvement Plan and Next Steps

Nursery Improvement Priority 1: Early Years Practitioners will accurately assess and plan universally for children using listening and talking benchmarks. Additional support will be planned as appropriate for an identified cohort assessed through eLIPS as above or below their chronological age. This will ensure pace, progression and challenge across Early Level supports the learning needs of all.

HGIOS 4/HGIOELC Quality Indicators: 2.2/2.3/3.2

Has this priority been: (please highlight)	Fully achieved		Partially achieved		Continued into next session	

Progress:

- ✓ On Inset Day 2, practitioners engaged in a reflective activity to identify Listening and Talking opportunities that were not being explicitly or consistently implemented. Each playroom developed an action plan based on these findings, which was reviewed and evaluated on a termly basis.
- ✓ Using eLIPS data, an identified cohort were involved in a weekly intervention using the resource 'Nursery Narrative'. This intervention was led by Lesley Harrison (PNT) and Sharon Hunter (EYLO)
- ✓ On Inset Day 3, practitioners received input focused on progression in Listening and Talking, specifically in relation to the Early Level benchmarks.
- ✓ In Term 4, families were provided with the opportunity to participate in 'Story of the Moment'. Traditional Tales were made available for families to borrow, and practitioners actively shared these stories within the playrooms, engaging children in storytelling experiences.
- ✓ In Term 4 the SaLT delivered input focusing on early intervention approaches.
- ✓ All practitioners have engaged with the Speech and Language module on the ELC website.

Impact:

Our Care Inspectorate Report, September identified that:

- ✓ *'Language, literacy, and numeracy experiences were woven throughout the play space. Staff had developed rich learning opportunities across the service'.*

All practitioners identified that completing the Speech and Language module was helpful in supporting the children they work with around communication.

- ✓ *Feedback included:*

  'Good reminders about how to promote communication skills at different levels'.

  'Language towers helped me understand eLIPS better'.

  'Reminder of importance of language rich environment through visuals, props and active listening'.

Bookbug has taken place throughout the session and feedback has been very positive from both children and families:

- ✓ *'Always enjoy Bookbug. Its engaging and fun'. -parent*
- ✓ *'I enjoyed Bookbug with my family'. -child*

The 'Story of the Moment' initiative had limited overall success, with the highest engagement observed among parents of our youngest children. Practitioners noted that, for the majority of children, participation in the initiative supported the development of vocabulary and language skills.

All 21 children who participated in the 'Nursery Narrative' input demonstrated improved eLIPS scores across the areas of saying, doing, and understanding. 11 of these children are now on track in all assessed areas and this has had a positive impact on our CfE predictions at Early Level at the point of transition to P1.

Monitoring of core provision by the Nursery Leads has identified that children have more opportunities to engage in experiences promoting Listening & Talking.

Next Steps:

- ✓ Plan a programme for training and delivering Signalong in conjunction with the SaLT Team.
- ✓ Continue to use eLIPS to plan interventions for targeted groups.

Summary of Progress and Impact from last session's Improvement Plan and Next Steps

Nursery Improvement Priority 2: All children in our nursery will have the opportunity to engage in meaningful technology experiences to support the development of children's skills for life and learning.

HGIOS 4/HGIOELC Quality Indicators: 2.2/2.3/3.2/3.

Has this priority been: (please highlight)	Fully achieved		Partially achieved		Continued into next session	

Progress:

- ✓ An audit was conducted by Erin McSherry, our Digital Learning Leader, in collaboration with practitioners to identify digital resources required to enhance learning experiences for our children.
- ✓ All practitioners were provided with opportunities to engage in a variety of professional learning experiences related to digital technology, with a focus on areas identified through self-evaluation and staff development needs.
- ✓ Throughout the session, informative leaflets were distributed to parents covering topics such as '*Technology at Kennoway Nursery*', '*Technology at Home*', '*Cyber Resilience*', and '*Internet Safety*'.
- ✓ As part of our Learning Partnership on 15th January, we welcomed a colleague to help validate our professional judgements in relation to digital technology, further supporting our self-evaluation processes.
- ✓ In line with our Quality Assurance Calendar in Term 3 the Nursery Leadership Team monitored PLJ'S with a focus on Digital Technology experiences.

Impact:

Feedback from our end-of-session Staff Technology Questionnaire, identified that:

- ✓ Most practitioners reported increased confidence in using OneDrive following focused input and training.
- ✓ Most practitioners also noted improved confidence in integrating a wider range of digital technologies into daily nursery practice.

Feedback from our end-of-session Digital Technology Questionnaire for parents and carers highlighted positive responses to our digital communication and support materials:

- ✓ Our technology information leaflets were well received, with an average rating of 4.6 out of 5**,** indicating that parents found them informative and useful.
- ✓ A few parents reported engaging with the suggested online activities from our 'Cyber Resilience and Internet Safety leaflet', supporting safe and meaningful technology use at home.

Feedback from our Learning Partnership highlighted several strengths in our provision:

- ✓ A wide range of digital technology was accessible for children to independently select and use across all three playrooms.
- ✓ Parental engagement with Seesaw continues to be tracked and is visually displayed in the nursery corridor to encourage consistent engagement across all three rooms.

Our Care Inspectorate Report in September evidenced that:

- ✓ Children's learning and development was well supported by sharing observations and next steps with parents via a digital platform.
- ✓ PLJ's monitoring in Term 3 identified that almost all children were engaging in high quality technology experiences.

Feedback from our children captured as part of a Family Engagement Session in Term 2, identified that;

- ✓ Children were enjoying engaging and participating with the new technology resources including the remote-control cars and talking pens.

Next Steps:

- ✓ Continue to monitor Seesaw engagement and display for parents.
- ✓ Work alongside the school to achieve our Digital Technology Award.