

## Summary of Progress and Impact from last session's Improvement Plan and Next Steps

Nursery Improvement Priority 1: Early Years Practitioners will accurately assess and plan universally for children using listening and talking benchmarks. Additional support will be planned as appropriate for an identified cohort assessed through eLIPS as above or below their chronological age. This will ensure pace, progression and challenge across Early Level supports the learning needs of all.

HGIOS 4/HGIOELC Quality Indicators: 2.2/2.3/3.2

Has this priority been: (please highlight)	Fully achieved		Partially achieved		Continued into next session	
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### Progress:

- ✓ On Inset Day 2, practitioners engaged in a reflective activity to identify Listening and Talking opportunities that were not being explicitly or consistently implemented. Each playroom developed an action plan based on these findings, which was reviewed and evaluated on a termly basis.
- ✓ Using eLIPS data, an identified cohort were involved in a weekly intervention using the resource 'Nursery Narrative'. This intervention was led by Lesley Harrison (PNT) and Sharon Hunter (EYLO)
- ✓ On Inset Day 3, practitioners received input focused on progression in Listening and Talking, specifically in relation to the Early Level benchmarks.
- ✓ In Term 4, families were provided with the opportunity to participate in 'Story of the Moment'. Traditional Tales were made available for families to borrow, and practitioners actively shared these stories within the playrooms, engaging children in storytelling experiences.
- ✓ In Term 4 the SaLT delivered input focusing on early intervention approaches.
- ✓ All practitioners have engaged with the Speech and Language module on the ELC website.

### Impact:

Our Care Inspectorate Report, September identified that:

- ✓ *'Language, literacy, and numeracy experiences were woven throughout the play space. Staff had developed rich learning opportunities across the service'.*

All practitioners identified that completing the Speech and Language module was helpful in supporting the children they work with around communication.

- ✓ *Feedback included:*  
*'Good reminders about how to promote communication skills at different levels'.*  
*'Language towers helped me understand eLIPS better'.*  
*'Reminder of importance of language rich environment through visuals, props and active listening'.*

Bookbug has taken place throughout the session and feedback has been very positive from both children and families:

- ✓ *'Always enjoy Bookbug. Its engaging and fun'. -parent*
- ✓ *'I enjoyed Bookbug with my family'. -child*

The 'Story of the Moment' initiative had limited overall success, with the highest engagement observed among parents of our youngest children. Practitioners noted that, for the majority of children, participation in the initiative supported the development of vocabulary and language skills.

All 21 children who participated in the 'Nursery Narrative' input demonstrated improved eLIPS scores across the areas of saying, doing, and understanding. 11 of these children are now on track in all assessed areas and this has had a positive impact on our CfE predictions at Early Level at the point of transition to P1.

Monitoring of core provision by the Nursery Leads has identified that children have more opportunities to engage in experiences promoting Listening & Talking.