

APPENDIX C - Session 2025-2026 Improvement Plan Kennoway ELC

Education Directorate Improvement Plan: Equality and Equity /Achievement/Health & Wellbeing

Focused Priority:

- Implementation of universal and targeted approaches to support children's wellbeing.
- These approaches aim to promote positive mental health, resilience, and strong attachments for every child, ensuring their wellbeing needs are at the centre of our practice.

Quality Framework

Quality Indicators

Leadership

Staff skills, knowledge, values and deployment

Children Play and Learn

Quality of Interactions

Children are supported to achieve

Nurturing care and support

Wellbeing, inclusion and equality

Children's progress

Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence/QI Methodology)	Timescales
As a result of planned professional learning, all practitioners will feel more confident when supporting and nurturing all children within the setting, which will enable our	<u>Professional Learning Activity</u> <ul style="list-style-type: none"> • All practitioners will engage in professional learning on trauma informed approaches. 	<u>Strategic Lead</u> Denise Rodgers (DHT)	<u>Data</u> Up, Up and Away -Risk and Resilience Tool Analysis of eLIPS data	In-Service Days where all staff are required to attend/Wednesday