

Appendix B - Session 2024-2025 Improvement Plan Kennoway ELC

Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success <i>(Triangulation of Evidence/QI Methodology)</i>	Timescales
<p>2.2/2.3/3.2 Early Years Practitioners will accurately assess and plan universally for children using listening and talking benchmarks.</p> <p>Additional support will be planned as appropriate for an identified cohort assessed through eLIPS as above or below their chronological age.</p> <p>This will ensure pace, progression and challenge across Early Level supports the learning needs of all.</p>	<p>Undertake a rigorous self-evaluation on Listening and Talking to identify strengths & areas for development.</p> <p>Professional Learning delivered on the Listening and Talking benchmarks to ensure staff all understand the progression through Early Level.</p> <p>Children will be identified through eLIPS who would benefit from targeted support using the Nursery Narrative programme.</p> <p>An audit of opportunities/experiences children have in nursery to develop listening and talking skills and this will be evaluated to ensure a balanced equitable programme.</p> <p>Revisit Speech and Language Top 5 Tips and other material that supports Early Years Practitioners in having an awareness of a child's development in their speech and language journey and supports used to help that progress.</p>	<p>Strategic Leads Lesley Adams (Area PT) Denise Rodgers (DHT)</p> <p>Strategic Leads Denise Rodgers (DHT) Lesley Harrison (Peripatetic Teacher)</p> <p>Operational Leads Sharon Hunter (Early Years Lead Officer) Chloe Hogg (Senior Early Years Officer) Nicole Charletta (Senior Early Years Officer)</p> <p>Delivered by: Early Years Officers</p>	<p>Evidence gathered used to inform development work</p> <p>eLIPS data</p> <p>PLJ Monitoring</p> <p>Learning Conversations with Early Years Practitioners.</p> <p>Dialogue around professional reading.</p> <p>Children's views</p> <p>Informed Practice observed by others</p>	<p>Inset Day 2 to ensure all staff can attend.</p> <p>Inset Days where all staff are needed to attend/ Wednesday night planned activities. Any input given where all staff can't attend, information will be shared.</p>



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<p>2.2/2.3/3.2/3.3 All children in our Nursery will have the opportunity to engage in meaningful technology experiences to support the development of children's skills for life and learning.</p>	<p>Education Scotland Listening and Talking Challenge Questions used to support professional dialogue.</p> <p>Technology Audit to be undertaken to gain awareness of resources currently available and how well our children engage with them.</p> <p>All staff to engage in the "Digital Technology" module on the Fife Council ELC Website.</p> <p>Upskill staff in any areas of Digital Technology development identified through self-evaluation.</p> <p>Engage in professional reading and dialogue around the following documents- HGIOELC Education Scotland- What digital learning might look like. Early Years Voice Spring Edition 2024- article on Digital Technology. Realising the Ambition</p> <p>Visit other nurseries where high-quality practice has been highlighted in Digital Technology.</p> <p>Create and share a document which will inform our families what Digital</p>	<p><u>Delivered by</u> Jenna Inglis (Area Development Officer)</p> <p><u>Strategic Leads</u> Denise Rodgers (DHT)</p> <p><u>Operational Leads</u> Lesley Harrison (Peripatetic Teacher) Sharon Hunter (Early Years Lead Officer) Chloe Hogg (Senior Early Years Officer) Nicole Charletta (Senior Early Years Officer) Erin McSherry (Early Years Learning Leader-Technology)</p> <p><u>Delivered by;</u> Early Years Officers</p>	<p>Inventory of resources available in nursery used to support technology learning/ inform further purchases of technology equipment.</p> <p>PLJ Monitoring</p> <p>Learning Conversations with Early Years Practitioners.</p> <p>Core Provision Audit</p> <p>Dialogue around professional reading.</p> <p>Children's views</p> <p>Parents' Feedback</p> <p>Informed Practice observed by others</p>	<p>17/06/24 /18/06/24</p> <p>Inset Days where all staff are needed to attend/ Wednesday night planned activities. Any input given where all staff can't attend, information will be shared.</p>
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	Technology learning looks like at Kennoway Nursery.			
Ongoing Evaluation				