



# INVERKEITHING PRIMARY SCHOOL – CURRICULUM RATIONALE



## Our Curriculum Drivers:

- Respect for all
- Raising attainment
- Closing the equity gap
- Equality and Equity
- Growth Mindset

## What we want from our Curriculum?

- A curriculum that supports sound Literacy and Numeracy progression
- A curriculum enhanced by our local community partnerships
- A curriculum to support learning skills for life and the world of work
- A curriculum that builds children's self-esteem, resilience and social skills.
- A curriculum that includes enhanced opportunities to learn beyond the classroom and beyond

## What makes us unique?

- Our location in Fife
- Parental involvement in our learning
- Diversity of pupils within the school
- Our celebratory culture
- An inviting school ethos
- Links to our local community partners
- A community campus of learning (2-18)

## A Curriculum which meets the needs of all by supporting children to:

- **Look Smart** (equipped for school, a sense of school identity, respecting ourselves and others)
- **Act Smart** (a readiness to learn, engaging positively with others)
- **Think Smart** (ready to try our best, having a 'can do' attitude')

## At Inverkeithing Primary School we aim:

- To provide and promote a positive, inclusive and respectful learning environment where pupils are encouraged to have high aspirations and a 'can do' attitude to all of the challenges presented to them.
- to provide and promote an ambitious learning and teaching culture within which our pupils receive a broad general education which enables them to reach their full potential as Successful Learners, Responsible Citizens, Effective Contributors and Confident Individuals
- To work and as school community to enable pupils to develop relevant capacities and attitudes through a modern curriculum which has a strong focus on the development of literacy, numeracy, health and well-being and, on promoting achievement and raising attainment.
- To be committed to improving all aspects of the school through a culture of self-evaluation to maintain the effectiveness and relevance of our work, we give priority to ensuring the quality of our approaches to learning and teaching continues to engage and motivate learners.
- To build positive relationships with learners, among learners, with parents, colleagues, partners and across the school community and work with colleagues to ensure early intervention is timely to maintain pupils' safety and well-being and maximise their capacity to learn.