

Attainment Fund Rationale Improving Health and Wellbeing Outcomes	Amount of Fund £25 750 less 2.5% (£644) to Fife Council. Available balance: £25106 To be calculated as resources and training needs are identified.
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What is the rationale behind your identified actions?
 What are your gaps?
 We have identified Health and Wellbeing as an area for improvement for our School Improvement Plan. It is our intention to resource this area of our curriculum to improve the experiences for our learners. Building both capacity and capability at Hyndhead School ensuring sustainability.

Expected Impact	Interventions Planned	Measure of Success <i>(Triangulation of Evidence/QI Methodology)</i>	Impact on learners Ongoing evaluation Dec/June
<p>Impact</p> <p>By June of 2024, learners across our school will have access to high quality, relevant and appropriate resources to promote the development of their physical and mental health and wellbeing.</p> <p>Staff trained in a range of physical activities in order to ensure sustainability.</p>	<p>Intervention(s)</p> <ol style="list-style-type: none"> 1. Work in collaboration with our Active Schools Coordinator to identify activities which will be accessible to our learners and have a positive impact on them. 2. Work with additional partners and professionals to gather resource suggestions and make any necessary purchases. 3. In collaboration with our Active Schools Coordinator identify staff training needs and aspirations. 4. Professional learning opportunities delivered by experience practitioners. 5. Explore the possibility of providing a wider range of pedagogical approaches such as reflexology, yoga, mindfulness and relaxation techniques. 6. Organisation of resources to ensure accessibility, ease of use and implementation. 	<p>How do we know?</p> <p>Staff and appropriate partners to share views regarding appropriate spend and to undertake an evaluation of this post implementation.</p> <p>“What is going well? What is proving tricky? What will we do differently?” framework.</p> <p>CL\PL programme inserts in place and accessed by staff.</p> <p>Engagement data.</p>	<p>To be determined.</p>

Better provision for all learners
and access to a range of
equipment to support learners.

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Attainment Fund Rationale Developing Leadership	Amount of Fund £ 5,382
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What is the rationale behind your identified actions?

What are your gaps?

We have identified that in order to deliver on our key school improvement targets that it would be appropriate to introduce the post of temporary Principal Teacher for School Improvement (October 2023 – June 2024) to secure our SIP targets and improve outcomes for learners and staff.

Expected Impact	Interventions Planned	Measure of Success <i>(Triangulation of Evidence/QI Methodology)</i>	Impact on learners Ongoing evaluation Dec/June
<p>Impact</p> <p>Principal Teacher will work with the Headteacher, all other staff and partners to ensure that <u>all</u> School Improvement Plan targets are met and that these have a positive impact on learners.</p> <p>Robust processes in place for target-setting across the school.</p> <p>Distributed leadership across the school is evident and having a positive impact on the experiences of learners and staff.</p>	<p>Intervention(s)</p> <ol style="list-style-type: none"> 1. The Principal Teacher will work with the newly appointed Headteacher on the improvement agenda. 2. Principal Teacher to identify and prioritise whole school targets from the School Improvement Plan. 3. In collaboration with staff the Principal Teacher will introduce and plan for the embedding of a fit for purpose tracking system for the whole school. 4. The Principal Teacher will source / provide necessary training to staff in use of target-setting and tracking. 5. Engage staff in professional learning and peer support to upskill staff and distribute leadership across the school. 	<p>How do we know?</p> <p>“What is going well? What is proving tricky? What will we do differently?” framework.</p> <p>See SIP outcomes noted above for all areas.</p>	<p>To be determined.</p>

Improved working practices in place to the benefit of learners and staff.

Attainment Fund Rationale Raising Attainment and Achievement	Amount of Fund £8,000 (approximately)		
<p>What is the rationale behind your identified actions?</p> <p>What are your gaps?</p> <p>We have identified that our engagement with Music Therapy in the previous session had a significant positive impact on our learners and will therefore work with this provider again. Previous success clearly demonstrates that the intervention is highly effective in supporting learner focus, learner engagement, learner communication and learner health and wellbeing.</p>			
Expected Impact	Interventions Planned	Measure of Success <i>(Triangulation of Evidence/QI Methodology)</i>	Impact on learners Ongoing evaluation Dec/June
<p>Impact</p> <p>By June 2024, all identified learners will have improved communication and wellbeing and will show an improvement in engagement through filming/direct observations.</p>	<p>Intervention(s)</p> <ol style="list-style-type: none"> 1. Weekly Music Therapy sessions for identified learners 2. Baseline visits to all classes to identify learners for targeted work 3. Evaluation for each identified learner termly and discussed with class teams 4. Parental engagement session to promote the work of music therapy 	<p>How do we know?</p> <p>“What is going well? What is proving tricky? What will we do differently?” framework.</p> <p>Learner targets will be evaluated regularly.</p> <p>Ongoing assessment throughout the duration of the programme.</p> <p>Gather parent/family views on the programme.</p>	<p>To be determined</p>

Attainment Fund Rationale Family Engagement and Learning / Raising Attainment and Achievement	Amount of Fund £5,000		
<p>What is the rationale behind your identified actions?</p> <p>What are your gaps?</p> <p>We have identified that we need to provide more opportunities for families to engage and work with the school over the forthcoming session.</p>			
Expected Impact	Interventions Planned	Measure of Success <i>(Triangulation of Evidence/QI Methodology)</i>	Impact on learners Ongoing evaluation Dec/June
Impact	Intervention(s) <ol style="list-style-type: none"> 1. Survey parents and families in respect of possible parent engagement sessions. 2. Identify and reduce barriers to engagement and family learning. 3. Arrange a series of inputs/workshops on issues identified by parents and families 4. Facilitate access to digital technology and the creation of resources which will lead to meaningful learning activities at home. 5. Widening the experiences of families and learners to enable and support learning using a range of digital technologies. 	How do we know? “What is going well? What is proving tricky? What will we do differently?” framework. Gather parent/family views on the interventions. Engagement data.	To be determined

