



# Travel Plan



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Kindness Respect Determination

## 1. Introduction

Welcome to the Travel Plan for Halbeath Nursery. This plan sets out how the Nursery aims to encourage staff, children and families to travel more sustainably and safely, to and from the centre. This plan will give some background information on the nursery, consider the policies and objectives relevant to the Travel Plan (TP), look at initiatives proposed and use these to underpin a comprehensive action plan to deliver the objectives of the TP.

The success of the TP will be monitored and evaluated fully to demonstrate progress and, if required, allow future changes to the action plan and its targets.

### 1.1. School Background

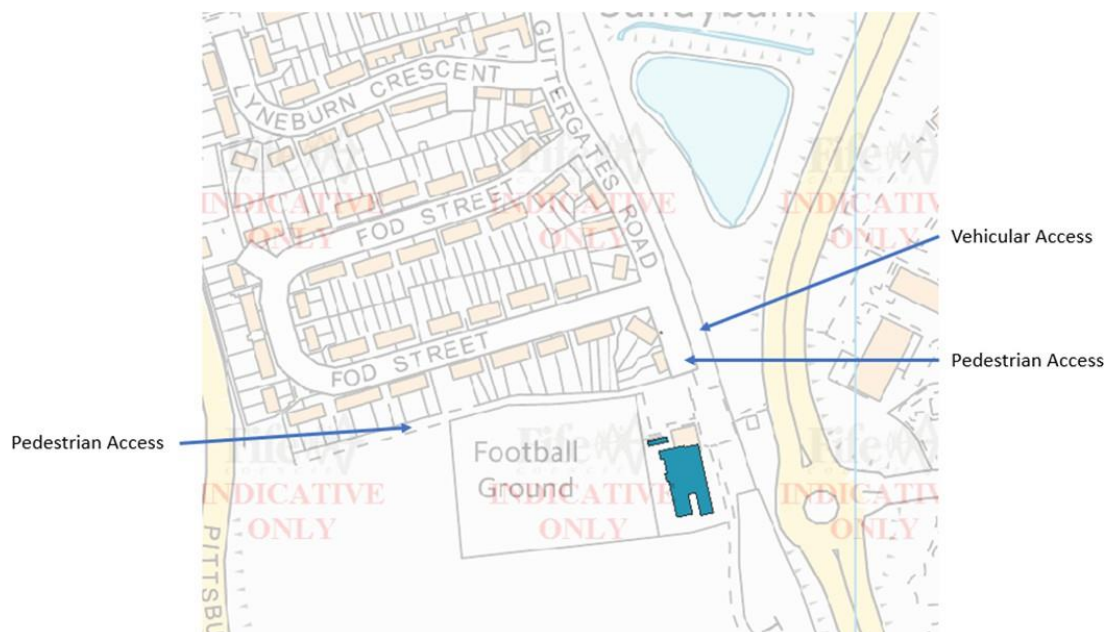
Halbeath Nursery is a custom-built standalone ELC service that opened in 2021 to support Fife Council's plans to increase the entitlement to funded ELC from 600 to 1140 hours per year for eligible children.

The nursery can accommodate 111 children at any one time. The nursery management team is made up of the Head Teacher, Depute Head of Centre, and two Senior Early Years Officers. The nursery currently has twenty-seven members of staff.

Children attend either five mornings or five afternoons throughout the full year or full days over 46 weeks or five days each week following school term time hours. The roll of the nursery increases over the year as children take up their nursery places in August, January and April, according to Fife Council's admissions policy.

This nursery also has provision for younger children, 2- 3 years from throughout the wider Dunfermline area. Therefore, the distances children travel to the nursery can vary.

### 1.2 Location - Map





## 2. Site Audit

A full site audit took place in November 2021.

Vehicular access to the nursery is situated off Guttergates Road. The road is part of a 20mph zone with speed bumps. The nursery grounds have parking for staff and visitors as well as accessible parking. The main access point also supports deliveries and rubbish collection lorries.

### 2.1. Pedestrian Access

Access for pedestrians is available from Guttergates Road and what is locally known as 'the Coo Road' accessed off Pittsburgh Road. (See pictures below).



'Coo Road' from  
Pittsburgh Road



Guttergates  
Road

A bicycle shelter and buggy park are available from the pedestrian footpath. Scooters and tricycles may also be safely stored here.

### 2.2. Parking Provision

Parents will be encouraged to walk their children to the nursery but those driving can use the nursery drop-off zone adjacent to the car park.



Car Park



Drop Off/Pick Up Zone

As well as staff and visitor parking, one electric vehicle charging parking space is provided and the accessible parking spaces can be used by those who need to.

### 3. Aim and Objectives

As a nursery, we are aware of the increasing numbers of children being transported to the nursery by car.

#### 3.1. Aims

The overall aims of our TP are to:

- o Increase the number of children, parents and staff travelling sustainably and actively to our Nursery.
- o Improve road safety and health for all.
- o Decrease and ultimately eliminate traffic and parking problems outside the Nursery and promote better traffic awareness in pupils, parents, staff and local community.
- o Continue to develop improved fitness in children.
- o Reduce the consumption of fossil fuels, saving energy and reducing pollution.
- o Demonstrate a commitment to the local community by improving the local environment.

#### 3.2. Objectives

- o Increase year on year the number of children, parents and staff walking, cycling, using public transport or car sharing to our Nursery, at the expense of single occupancy (or parent and child) car use.
- o Address road safety and personal safety concerns to encourage greater use of walking, cycling and public transport use.
- o Continue to raise awareness, through partnership with parents/carers.
- o Improve fitness and health of all through walking to/from Nursery, resulting in increased alertness.
- o Eliminate parking problems at inappropriate areas.

### 3.3. Benefits

In achieving the above objectives, we will significantly increase health and safety awareness within the whole community.

- o Improve personal safety by increasing use of safer walking routes, in turn help reducing safety concerns
- o Reduced parking problems within/out-with Nursery grounds which will help to reduce traffic in inappropriate areas.
- o Reduce pollution and emissions and increase awareness of environmental issues, national walk to Nursery week, traffic safety weeks.
- o Improve relationships with our neighbours and work with the council with regards to raising awareness of the 20mph e.g. more visible signs and road surface indicators.
- o Expanding citizenship opportunities e.g. eco-school programme participation.
- o Improve fitness through increased walking and cycling etc. (using bicycle racks etc.).
- o Increased parents and child contact time going to/from our Nursery as well as interaction between parents on journey to our Nursery.

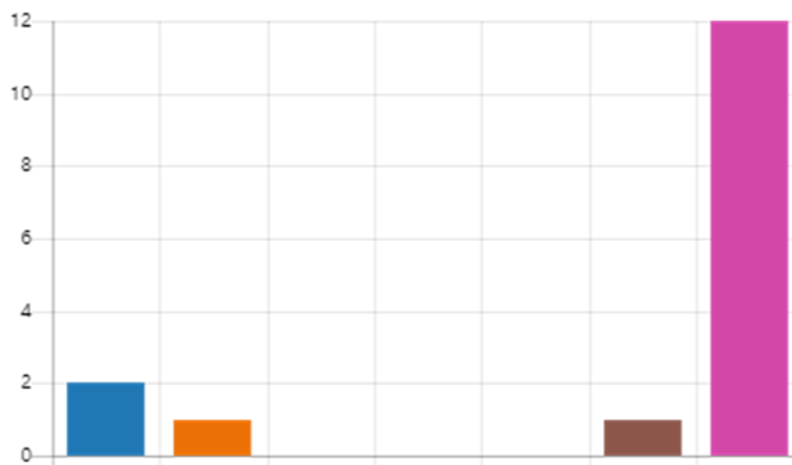
#### 4. Current Travel Pattern - Questionnaire survey

16 families and 18 staff members undertook a questionnaire in November 2021 about how they travel to our nursery and the below data is the outcome of this questionnaire.

#### 4.1. Family Survey

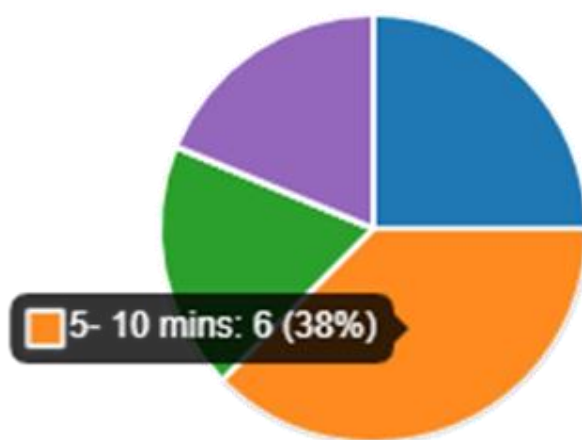
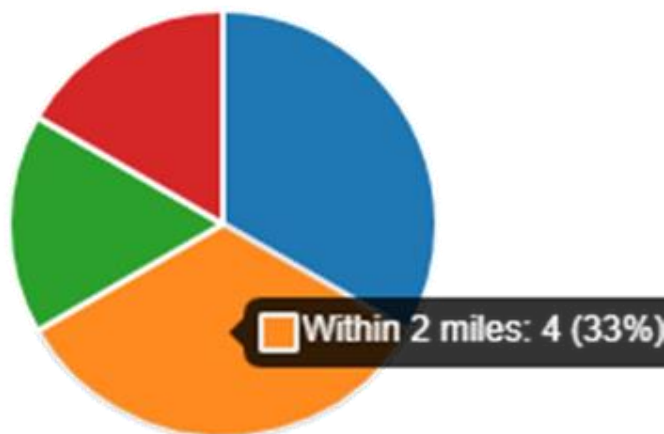
Most families indicated that they travel by car,

When asked if they were aware of any local restrictions, i.e. "School Keep Clear", 75% of those who answered stated yes; they also knew that these signs indicated that it is not permissible to park/alight/load/unload on these markings.



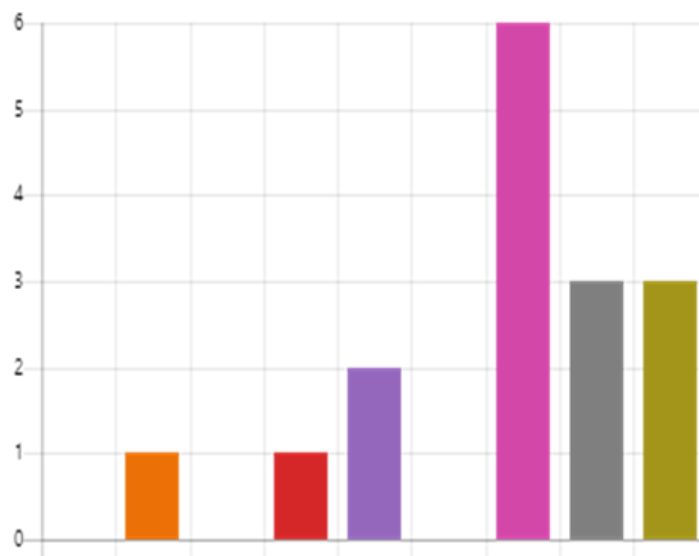
Families were also asked how far they lived from the nursery and how long did their journey takes.

The following diagrams highlight their answers.



When asked what is the main reason for choosing this mode of travel the following was indicated.

- It is good for my child's health.
- It is good for the environment.
- There is limited parking around the school.
- It is the fastest.
- It is the safest.
- It is the cheapest.
- It fits in with my family routine.
- It is the only mode of travel available to us.
- It is too far.



Families were then asked "to what extent do you agree with the following statements about your child/children's journey to nursery"

Disagree

Neither/Nor Agree

Agree



The journey to school is an opportunity to spend quality time with your child.



It is important for children to travel actively to school to help them get enough exercise.



Whenever possible. I think children should not travel to school by car.



The pressures of daily life mean I have to find the quickest way of getting my child to/from school.



There is too much traffic in the area outside the school.



Inconsiderate parking by parents raises cause for concerns in allowing my child/children to travel.



0%

When families were asked if they had anything else to say about the journey to nursery most replied that they are travelling to suit their needs and at present wouldn't change the mode of transport.

## 4.2. Staff Survey

A staff survey will be completed by staff members asking how they travel to work and if they would consider car sharing. However, during the recent restrictions on travel car sharing is not an option available now.

The majority of staff indicated that they live out with the school area and have to travel up to 10 miles with all but one stating that they drive to nursery. Due to the facilities within the nursery grounds, all staff park within the car park.

When asked what changes could be made to their journey most staff said if they lived closer they would walk to nursery. A few indicated better public transport links and others stated that if car sharing was an option, they would consider it.

No improvements to their journey was noted although, one staff member indicated that the new Burger King traffic did cause some issues in the past.

## 4.3 Are we moving in the right direction?

In September 2025 all children participated in 'The Hands Up Scotland Survey' asking how they travelled to the Nursery that day.

## 5. Mapping work

With help of the school travel plan coordinator, we intended to ask our children and their parents to mark their route to and from nursery on a large map of the surrounding area. However, due to Covid rules and the data compiled from the questionnaires, it was agreed that the majority of those travelling to nursery came by car and that the streets around the nursery would be identified as the major routes.



## 6. Route Audit of Key Routes to the Nursery

A strategic route audit of active travel routes to the Nursery was carried out by the school travel plan co-ordinator and the following observations were noted.

The nursery is sited at the end of Guttergates Road and is surrounded by a network of 20mph streets. At present, no issues of concern have been raised with regards to safer routes to school as the nursery is not fully occupied.

On walking the area around the nursery, it was noted that Fod Street is a one way street and has wide pavements with plenty of dropped kerbs. There were numerous parked cars but visibility was clear and caused no cause for concern.

Lyneburn Crescent was within the 20 mph zone and no issues were identified. Main Street consisted of narrow pavements in places but again, no concerns with regards to engineering works. However, the entrance to the new Burger King was busy during this period and the nursery may want to include working with them, to help improve drivers awareness.

Once the nursery is at full capacity, it is advised to undertake a mapping exercise and evaluate the findings from this route audit.

## 7. Key Issues and barriers

Through the mapping work, route audit and questionnaires with both families and staff, valuable information was gathered to help us populate the travel plan and develop an action plan to deliver active travel to nursery.

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## 9. Monitoring and Evaluation

This TP will be monitored by the Headteacher and updated appropriately. The service will communicate with families regarding any updates via the newsletter, website and Facebook.

They will discuss any future actions and new issues as these arise and respond appropriately.

## 10. Distribution

The following bodies will receive a copy of the School Travel Plan.

- Fife Council Assets, transport and Environment via the Travel Plan Team.
- Fife Council Education Service via the School.
- Fife Council Education Service Directorate Operations Team.
- Parent Council.
- Active Schools.
- Copies will also be made available to the parents from the school office and via the school website.