



Halbeath Nursery Improvement Plan 2025/2026

**Information for
parents/carers**



Nursery Context

- The nursery currently accommodates 61, the roll will increase throughout the year.
- The operational models for our 3 to 5 children are:

46 week model (2 and a half days per week)

49-week model (AM or PM sessions)

Term time (9am - 3pm).

- We also provide early learning and childcare for eligible two-year olds on the 49-week model.
- The nursery is housed in a modern purpose-built building that was opened in August 2021 following an initial one year period of being based within Carnegie Primary School.
- We have capacity for 190 children within our nursery, with a maximum of 96 3-4 year and for up to 15 2-year-olds in their own designated space at any one time.
- All rooms have access to outdoor play areas which are well used and open for the whole session.
- We are currently staffed with 1 full time Acting Headteacher, 1 full time Depute Head of Centre 1 part time Peripatetic Nursery Teacher, 2 full time Senior Early Years Officers, 21 Early Years Officers, 1 Apprentice Early Years Officer and 2 Pupil Support Assistants.
- The nursery is also a community space used after nursery hours.



At Halbeath Nursery we recognise the significant relationship between effective self-evaluation and nursery improvement.

An inwards, outward, forward approach help us answer the three key questions at the heart of self-evaluation:

- How are we doing?
- How do we know?
- What are we going to do now?

Nursery Improvement Priorities 2025/2026

1. <u>All children will experience high quality provision which protects their rights and promotes wellbeing.</u>	2. <u>Improve outcomes for all learners by reducing the barriers to learning resulting in increased engagement.</u>	3. <u>Develop consistency and a shared understanding of how to document learning, teaching and assessment.</u>
Expected impact: • All children will become more confident at identifying and managing their own risks in a safe and manageable manner. • All staff will understand the UN Convention of the Rights of the child and can confidently implement through experiences, interactions and spaces. • All stakeholders will have a better understanding of the wellbeing indicators (nursery aims), using them in context throughout the nursery day. • Whole nursery community to have an increased awareness of recent ELC publications for implementation.	Expected impact: • All children will experience personalised support ensuring their play-based learning experiences are engaging, relevant and well-matched to their age and stage of development (academically and emotionally). • Families have increased awareness of how best to support their child's learning and development. • All children will make progress with their communication and language development. • Increased engagement from children resulting in a positive impact on early literacy and numeracy development, achievement and attainment. • Whole team will have an increased awareness of potential triggers, key elements and practical approaches of trauma informed practice enabling them to effectively de-escalate situations.	Expected impact: • All staff will have a sound knowledge and deeper understanding of what learning is and how to implement the learning cycle. • Learning Walls / Floor books are a visual representation of children's learning around a current area of interest that is interactive and relevant to the children and encourages them to revisit their learning. • All staff will use the refreshed learning and teaching expectations as part of their daily practice, to improve the consistency of learning, teaching and assessment for children across the nursery. • All children's learning and development will be tracked appropriately using robust tracking systems to track progress over time across all curricular areas (3-5) and across developmental milestones (2-year olds). • All stakeholders will have an understanding of Halbeath's Curriculum rationale. • Staff will become familiar with meta-skills and begin to create opportunities for children to recognise, understand and explore their meta-skills development.

Self-evaluation and feedback

As the year progresses, we will evaluate how we are doing and evidence our progress within each priority.



Within the nursery we have an area called 'Improving Together', where our improvement priorities are on display and we also have our feedback book positioned in the near vicinity along with our "Question of the moment". These are focused questions for parents and carers to tell us how we are doing, please take the time to visit this area. This is an opportunity for you to share your thoughts, for us to take that on board and action so that we can continue to grow, learn and improve together.

We use a 'You said, We did' or 'We asked, You said, We did' approach. These are displayed in the nursery corridor wall in photo frames.

As we collate your feedback, we gather it in the above mentioned feedback book called 'Parent/Carer Consultation' floor Book, please feel free to look through it.

As a staff we regularly reflect on our practice and the day-to-day running of the nursery and consider developmental work alongside our improvement journey and document these in floorbooks as well.