

APPENDIX D - Session 2025-2026 Improvement Plan – PEF Plan

Pupil Equity Fund allocation for session 2025/26	£ 13,475 (16 PSA hours)
School Context (copied from SIP)	
Freuchie Primary School and Nursery are set in the village of Freuchie in North-East of Fife. In our school and nursery, we have: - - 89 school pupils and 8 Nursery pupils - Free School Meal Entitlement = 6.7% - SIMD Profile = 7.9 - ASN = 28.1% of school roll - LAC = 1.12%	
Cost of the School Day (In what key ways do you plan to mitigate against Costs within the School Day)	
At Freuchie Primary School we recognise the need to reduce the Cost of the School Day for all our young people and particularly for our young people who are already experiencing poverty. We examine the school day regularly by looking at school uniform provision, learning, our local community, school trips, food and nutrition, and clubs. Our Parent Council is actively involved in helping to reduce the cost of the school day. Learning around equity and equality ensures our pupils understand the importance of fairness and that helping others is a privilege. The ways in which we have supported and will continue to support our families this session include: - - Nearly New Uniform Stall permanently set up in village hall. - School and nursery donate to, advertise and recommend the Lumsden Larder foodbank to parents and the local community. - Seeking grants to support children to attend the P7 residential trip and reduce the cost by school covering the cost of the bus. Working with local schools to share the cost of transport has also helped to reduce the overall cost. - Reduced the cost of school trips by asking parents to only pay what they can afford and sought the most cost-effective ways to enable a trip to take place; no child is left behind. - All school clubs are free of charge. - Supported children into clubs out with the school day, reaching out to local leaders to ensure children could participate regardless of their financial status.	

- Provided food for lunch, snack and to support mental wellbeing.	
Stakeholder engagement (in what ways have you engaged with your stakeholders – children/parents/community etc.)	Participatory Budgeting (Are you using any of your PEF allocation to support participatory budgeting. If yes, what is the focus?)
- Monthly Parent Council Meetings allowed for cost of the school day to be discussed and ideas to support families were developed. - Our school survey consulted parents on how we should spend our PEF funding alongside debates with Parent Council. - Discussions with local groups such as Cubs ongoing. We realise that lots of small groups/charities are asking for donations and hope to come to an agreement where pressure is reduced for families.	No. I consulted my Parent Council who are happy for me to spend our PEF allocation in line with the needs of the school. This spend is shared with all parents and published on our website. Parent Council collaborate with school and nursery to decide how best to spend funds raised.

Rationale		Amount of Fund allocated (if appropriate) £ 13475	
Over the past two years, the attendance of 2.35% of school pupils has been at least 20% below our stretch target. This alongside unauthorized absences has meant we have been unable to meet our stretch target overall during this time frame. We have identified pupils (13% of roll) who have a minimum of 5 months and maximum of 42 months gap in their learning linked to attendance, poverty, ASN and engagement. We plan to raise attainment and close the gap in maths and writing for identified pupils by a minimum of 3 months (maths) and 3 months (writing).			
Expected Impact (What is the expected impact on outcomes for children and young people)	Interventions Planned (What is the intervention? How will it be delivered? Who is responsible?)	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on children Ongoing evaluation Dec/June (What has been the actual impact/outcome, in particular for the targeted group of children) (What data/evidence shows the impact of the project/intervention? Refer to outcome statement. Did you achieve what you set out?)
Priority 1 – Increase attendance of 3 pupils by at least 5% to a minimum of 91%. Increase attendance of 2 pupils by at least 7% to a minimum of 80%. Maintain the attendance of 1 pupil. Priority 2 – Increase engagement and confidence thus attainment of 6 pupils in numeracy. Priority 3 – Increase attainment and confidence of writing by a minimum of 3 months in P4/6/7 for 12 pupils.	- Create pupil journals/bespoke plan with families, supported by PSAs to support learning journeys. - Attendance policy action plan from FC attendance policy created with parents and pupil. - Attendance checked at weekly SLT meetings for specific pupils and shared with parents where appropriate. - Parental communication for identified learners will include attendance discussions. - Analyse attendance over the last few years. - PSA and SfL teacher to support and deliver small group interactions guided by class teacher. - Homework support to be created for specific concepts shared by PSA. - Use of ipads to enhance differentiation. - PT to support groups in Term 1 with PSA to allow sharing of knowledge/development of skill for groups to continue in Term 2	Attendance data analysed monthly by HT and weekly with PSA. Pupil views sought. Engagement data from Leuvens, Glasgow Wellbeing Survey. Pupil voice Attainment data Attainment Data Engagement data from Leuvens, GWS	

