

Foulford Primary School Newsletter

Thursday 3rd October 2024

Our Values – Respect, Responsibility, Achievement, Kindness, Inclusion



Headteacher update

Hello Everyone!

It's difficult to believe that I have been at Foulford for a full term now, the time has flown by.

I've been slowly but surely getting to know some of the children and staff and I have to say I feel fortunate to have taken over as Headteacher. Chatting to many of you at Parents' Evenings has been really enjoyable too and I am looking forward to getting to know you all better over the following months and years.

We've had a really busy first term, with one of our main foci being to promote pupil voice and leadership. So far, the pupils have formed a new Pupil Council and a Rights Respecting Schools Group: they have elected House and Vice-House Captains and senior pupils have put in application forms for leadership roles within the wider life of the school.

Voting continues on whether we should update the school badge - but to reassure everyone, if the vote is in favour of change it will be a phased approach and **no new school uniform will be required**. Results will be shared very soon.

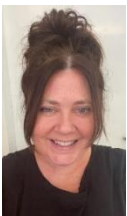
I'd like to thank you all for your support and good wishes that I have received during my first few weeks at Foulford, I have been made to feel very welcome as part of your community. I also thank you for completing the questionnaires that I have shared. These are really important to me as they help me to understand what is important to you as a community and as parents.

The pages below will give you a flavour of some of the learning happening across the school.

Best Wishes

A handwritten signature in black ink, appearing to read 'Victoria Cobbett', with a long horizontal flourish extending to the right.

Ms Cobbett



News

Nuts in school

Please be aware that we have children in school with nut allergies. No nuts should be brought into school for snack or lunch. Thank you for your help with this.

Names on clothing

We already have a large pile of lost property which is unnamed. Labels and names on coats, jumpers, cardigans, hats etc would help these items be reunited with their owner. The lost property boxes are just inside the main school door. If you are missing an item, please pop in and have a look.

Car Park and Parking for Parents

The school carpark is strictly for staff use only. The only exception to this is children who have a blue badge permit. **Please, please do not** park dangerously on yellow lines, zigzags or pavements. There is plenty of parking further along Leuchatsbeath Drive and the surrounding streets. Remember it could be your child who is put in danger. We work hard in school to teach children about road safety and where to cross but unfortunately, they are unable to follow the rules due to illegal and unsafe parking. A copy of the School Travel Plan devised last session by the Junior Road Safety Officers is attached for your information.

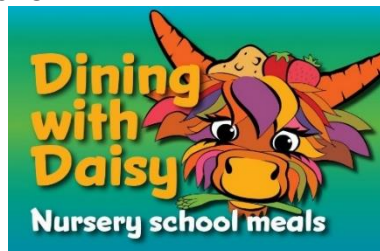
Parent Partnership

Foulford Parent Partnership is the Parent Council for the school. Have a look at their Sway presentation for details of what they do: [Foulford Parent Partnership](#)

The Parent Partnership are always looking for new members and help at events. If you would like to get involved please get in touch with them: foulfordpartnership@hotmail.co.uk

School and nursery meals

More information about [school and nursery meals](#) is available on Fife Council's website, with links to menus, ingredients and allergens.



Primary School term and holiday dates

Fife Council have published [school holidays, term dates and closure dates](#) for this session and the 2025-26 session.

The last day of school for Term 1 is Friday 4th October. The first day of Term 2 is Monday 21st October.

Communication

To help make our communication more effective and cut down on email traffic, we will be making more use of the [school website](#) for the class sways and general interest items. Class sways will be updated with the intended learning for each term. We plan to roll out Seesaw to the whole school and class teachers will provide weekly updates on learning. At the end of each term, we will email out a newsletter. This newsletter will also be posted on the school website. School communication will be reviewed at Easter and parents/carers will be invited to share their views.

We are using X less as we have found parents and carers are not regularly engaging with it.

Transforming Learning



Transforming Learning
Fife has a vision to transform the learning experience for Fife's young people and is part of Fife's Education commitment to improve outcomes. Core to the programme is the provision of a digital device for all learners from P6 to S6 across Fife which will also be an investment in their learning, their outcomes and their future.

**We are asking for family feedback.
Please use the QR code or link below to share your thoughts with us.**

Transforming Learning Fife: Family Views



For more information about the Transforming Learning Programme visit here: [Transforming Learning in Fife – Connected Consistent Confident Creative \(glowscotland.org.uk\)](https://www.glowscotland.org.uk)

To give us your views please use this link: <https://forms.office.com/e/W0fBny6Jk8>

What's been happening?

Macmillan Fundraising

Our Parent Partnership ran a successful coffee morning for Macmillan Cancer Support on 27th September and raised £298.03. Olive and Alexa worked really hard to make bracelets and sold them to raise money to donate as well. They did a fantastic job and raised £74.57 well done girls, they are definitely "Responsible Citizens", one of the four capacities we strive to develop through the curriculum.



Mrs McDonald and Mrs King have had a great response from parents to help with our reading resource for individual pupils, Toe by Toe, but can always welcome more in to help with reading and sounds practice in our Early Years Classes! Thank you to all helpers.

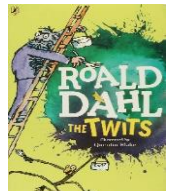
P1 have been enjoying learning our new sounds through singing, written work and play. We love counting by tens and counting forwards and backwards to thirty as a class. We are looking forward to spending more time playing with the loose parts in the garden.

P1/2 and P2/3 have enjoyed learning about place value and are able to use concrete materials to visualise their knowledge and understanding. We have been learning phonics and are able to use this knowledge to support reading and writing independently. We have enjoyed outdoor learning and using our school ground to support our play. We look forward to continuing to be creating in our learning in term 2.



Primary 3a and 3b have been learning about Space. We enjoyed finding out about the planets and exploring the timeline of space travel. Did you know that fruit flies were the first living creatures in Space? We used the musical instruments to create Space Sound Poems. We also researched the International Space Station and created our own perfect Space Station designs. We wrote wonderful imaginative stories relating to Space and alien life.

P4a loved reading 'The Twits' by Roald Dahl. We enjoyed writing revolting menus for Mr and Mrs Twits and used our imaginations to think of tricks we would play. We also learned about the author Roald Dahl to celebrate Roald Dahl Day on September 13th. We found out he was a pilot for the Royal Air Force and even a spy!!



P4/5 are really excited to be learning our songs and lines for our upcoming performance of 'McHistory'! We have been really helped by Laura and Kev from BeatBox and we are looking forward to performing this in front of our parents. As a class we have been reading 'The Twits' by Roald Dahl. This has helped us learn about how to be kind and how not to be kind and why it is important to make good choices. During our PE and outdoor learning lessons we have worked at working as a team and trying to listen to the ideas of others.

P5/6 stressed that they particularly enjoyed their indoor and outdoor active work this session. In Outdoor Learning we have focused on collaborative activities and themes such as building structures for support, making 'dens' to a very specific profile, creating 'statues with a story' or moving a ball from one place to another using tracks and runs. In PE the focus has been on team invasion games that focus on movement, throwing and catching (e.g. benchball and dodgeball). We have enhanced our skills in teamwork, supporting others, following complex rules and sportsmanship.

P6a and P6b have enjoyed learning about space. They have engaged in excellent discussions and asked questions about the sun, moon, stars and planets. They have researched about the work of incredible astronauts.

This term Primary 7 have settled back into school routine very well. We have thoroughly enjoyed our Human Body topic where we have learned about Human Anatomy and the different body systems. We have carried out practical experiments including; creating blood, making a pumping heart and our very own digestive system! We focused on note taking and creating annotated diagrams. We have linked this to report writing where we have focussed on sources, reliability and learned how to acknowledge sources in our work.



L1: I can include features of a report	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Title	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subheadings	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facts only (no opinions)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At least three sections	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Friday 6th September 2021

Human body so far

Early life

When you born you have around 300 bones and when you get older your bones fuse together.

The Most Protected bones

The skull, ribs and spine are the most protected bones because the skull protects the brain, the ribs protect the lungs and heart and the which is made up of vertebrae protects the spinal cord.

What is a joint?

A joint is where 2 bones meet and these are connected by a band called ligaments. Some joints can move and some can't.

did you know? When you a baby you bones are really soft.

Friday 13th September 2021

L1: I can use layout and some features of a report to structure my writing.

The Circulatory system

blood cells

White blood cells fight off bacteria and bad stuff. Red blood cells carry oxygen round the body. blood vessels have all the little bits. The most important bits of your body are your heart, blood and blood vessels.

heart

Your heart pumps out the time. When you exercise your heart pumps faster and when you are at rest your heart pumps slower because you don't need to do all things go away from the heart.

bits of your body

every bit needs nutrients, food, water and oxygen. proteins make blood dry up. If you have a cut or a scratch and it bleeds proteins make it go dry.

Did you know you are born with 300 bones and when you grow up you have 205 bones when you grow up.

House Captains

We are delighted to introduce our House Captains and Vice Captains for the 2024-25 session. Captains attended their first meeting this week with Mrs McGuire and spoke to the all classes from P1-P7 and at Together Time. This session they are looking forward to re-launching our House Point System and promoting our Foulford Values. We look forward to what they have planned for Term 2!



Junior Leaders

Our Junior Leaders attended their first meeting with Mrs McGuire this week where they were delighted to accept their new Leadership Role. The team have been discussing and sharing their views on 'what makes a brilliant leader'. Our Junior Leaders are looking forward to settling into their Playground Roles after the October Holidays and supporting all children in the Playground.



Pupil Council

Our pupils have elected a pupil council to ensure that the adults know what they think about our school and what we want to improve. This year's members are:

- P7B Ore Baltrunas and Zayn Syed
- P7A Callen Duncan and Emily Robertson
- P6B Garry McKean and Lucy Thomson
- P6A Rory Forbes-Blackwood and Farah Couper
- P5/6 Ruby Harrower and Devon Nelson
- P5A Logan Campbell and Danni Davie
- P4/5 Ayla Hampton and Aaron Reddie
- P4A Lacey McLeish and Oliver Lister
- P3B Danny Booth and Aubrey Harvey
- P3A Ruairidh Adie and Marcey McVey



Support and assistance

[Apply for free school meals, milk and the clothing grant](#) on Fife Council's website.

Access information about [the Scottish Child Payment](#) and the [Best Start Grant](#) on the Scottish Government's website.

The NHS run a Parent Advice Line for concerns about speech, language or communication skills – 01592 226699. The phone line is open Tuesdays 2pm to 4pm and Thursdays 10 am to 12 noon.

The Our Fife website has [information and support with the Cost of Living](#).

Contact us

Email foulfordps.enquiries@fife.gov.uk

Phone 01383 602413

Website [Foulford Primary School and Nursery website](#)

Emails for the Senior Management Team and teaching staff will be forwarded from the office.