

Curriculum Rationale



40 years in the community

Learning and Teaching at Foulford

- Engaging and fun learning activities
- Learning through play in the early years setting
- Clear learning intentions, which offer challenge for all
- Relevant to real life experiences, with a focus on skills for learning, life and work
- Building on previous learning
- Personalisation + choice = pupil voice
- Universal supports in place to remove barriers to learning for all
- Using digital technology as an effective learning tool
- Differentiated learning experiences, to ensure appropriate pace of learning
- Working independently, with a partner or in groups
- Co-created success criteria
- On-going self, peer and teacher assessment to ensure achievement of planned outcomes
- Quality feedback to identify and understand next steps and set realistic goals
- Collaborative planning, assessment and moderation

What makes us unique?

- Warm and welcoming ethos
- Inclusive learning environments
- Nurturing approaches embedded
- Use of Therapy Dogs to develop trust
- A significant focus on developing positive relationships skills
- A significant focus on co-regulation and self-regulation
- Wider opportunities and experiences to build confidence, positive self esteem and a sense of self belief
- Recognition and celebration of strengths
- Our large outdoor space and varied local environment
- School is central to the community ethos within the town

One Team, One Dream – aspire to be the best!



Pupil participation



Celebrating wider achievements

Our Curriculum Drivers

- Importance of creating and maintaining positive relationships
- Raising attainment for all
- Closing the equity gap
- High expectations and aspirations for all
- Using a growth mindset
- Pupil participation
- Community links and partnerships



Nurture

We want all of our pupils to feel...

- Safe, happy, nurtured, healthy, included, respected and responsible
- A sense of belonging
- Listened to at all times
- Valued for being themselves
- Supported emotionally
- Positive about all situations
- Supported and inspired to achieve all of their goals
- Confident to share their strengths and achievements
- They can have a positive impact on the school and the community