

EFFECTIVE INDEPENDENT READING



BEFORE	• Provide a suitable range of texts. • Organise the texts appropriately so learners can access these easily. • Ensure learners know how to select appropriate reading material. • Allocate time for independent reading each week. • Establish clear expectations and routines for independent reading.
IN CLASS	• Provide comfortable spaces for learners to read independently. • Provide opportunities for learners to read with a partner, if appropriate. • Provide access to audiobooks or assistive technology to support. • Encourage learners to maintain a record of the texts they engage with.
AT HOME	• Share information with families/carers about how to support reading. • Provide a suitable text for learners to take home for fluency practice. • Provide other texts for learners to take home to share and enjoy, if possible. • Encourage families/carers to record the texts learners engage with. • Encourage families/carers to share any other texts learners engage with.
AFTER	• Provide opportunities for learners to discuss their independent reading. • Encourage learners to share their reading preferences. • Regularly update and refresh reading material. • Encourage learners to care for library areas, help organise reading material, promote reading preferences through displays and recommendations.