

EFFECTIVE MODELLED READING



BEFORE	• Select an appropriate text that links reading, writing, listening and talking. • Identify an engaging 'hook' or stimulus to help introduce the text. • Prepare appropriate activities that link reading, writing, listening and talking.
ORIENTATION	• Introduce the new text. The text should be clearly visible to all learners. • Discuss the cover, title, author etc. • Briefly discuss the topic of the text to help learners make connections. • Identify the text type and its purpose/intended audience. • Invite learners to make some predictions about the text. • Introduce a few potentially challenging or unfamiliar words from the text.
MODELLED READING	• Read text aloud to learners. • Model the fluency, phrasing and expression as appropriate to the text type. • Focus on the specific learning intention for the session. • Highlight relevant events, characters, information and/or illustrations. • Emphasise any unfamiliar or important words and phrases. • Highlight the use of a particular reading strategy where this is required. • Demonstrate to learners how to use this in their reading of the text. • Demonstrate the use of other reading strategies as appropriate e.g. using knowledge of sound/letter relationships to decode unknown words, clarifying word meanings, making predictions, summarising or evaluating the text. • Provide pause points for learners to ask any questions about the text.
AFTER	• Engage learners in discussion that reinforce strategies and concepts. • Encourage further discussion about important events, characters, information and/or illustrations. • Engage learners in activities to reinforce strategies and concepts. • Link each learner's guided reading session to the modelled reading session.