

	Modelled Writing	Guided Writing	Independent Writing
Teachers will...	Lead the writing process, think aloud and demonstrate writing strategies.	Support learners with prompts, scaffolds, and feedback.	Observe and assess while learners write independently, providing any further support where appropriate.
Learners will...	Watch, listen, contribute ideas, develop their knowledge and understanding of the process.	Write with support and apply strategies with guidance and feedback.	Write independently, applying all previously taught skills and strategies.
The focus will be...	Learning the <i>how</i> of writing: structure, key features, language, and content.	Practising aspects of writing with scaffolding and support.	Demonstrating more ownership of the writing.
Interactions will involve...	Almost all teacher input with learners contributing some ideas but not writing at this stage.	Shared responsibility for the text. Learners writing more with teacher support.	Few inputs from the teacher. Learners write almost all of the time on their own.
Resources will include...	Visualisers, sentence starters, annotated models.	Writing frames, word banks, success criteria.	Personal writing journals, success criteria, peer/self-assessment tools.
The outcome will be...	A teacher-created model text.	A partially supported draft or section.	A complete piece of text.