

	Modelled Reading	Guided Reading	Independent Reading
Teachers will...	Lead the reading process, think aloud and demonstrate fluency, expression and comprehension strategies.	Support learners with prompts, scaffolds, and feedback.	Provide opportunities and access for learners to read independently, providing any further support where appropriate.
Learners will...	Watch, listen, contribute ideas, develop their knowledge and understanding of the process.	Read with support and apply strategies with guidance and feedback.	Read independently, applying all previously taught skills and strategies.
The focus will be...	Learning the <i>how</i> of reading: effective behaviours, key skills and strategies.	Practising aspects of reading with scaffolding and support.	Engaging in the reading process for enjoyment, escapism or for a particular purpose.
Interactions will involve...	Almost all teacher input with learners contributing some ideas and reading along with them.	Shared responsibility for the text. Learners reading more with teacher input and support where required.	Learners read almost all of the time on their own. Teacher may check-in occasionally.
Resources will include...	High-quality text, visualisers, annotation tools.	Levelled readers, strategy prompts, graphic organisers, whiteboards.	Personal reading books, various text types, journals, digital texts.
The outcome will be...	Learners develop their knowledge and understanding of effective reading in action.	Learners develop their use of skills and strategies and build confidence applying these more independently.	Learners become independent and motivated readers, engaging positively with a range of texts.

