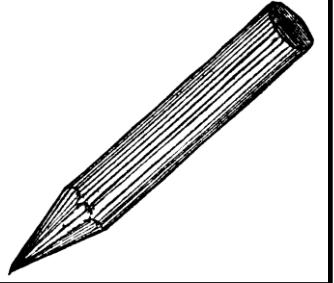


TOOLS FOR WRITING



References, Links and Recommended Professional Reading

Booth, A. (2018) **What's the Fuss About Editing Stations?**

<https://www.teachwire.net/news/whats-the-fuss-about-editing-stations>

Cabell, S. et al (2013) **How Do I Write...? Scaffolding Preschoolers' Early Writing Skills** The Reading Teacher, 66(8), pp. 650-659. <http://www.readingrockets.org/article/how-do-i-write-scaffolding-preschoolers-early-writing-skills>

Clements, J. (2018) **Teaching English by the Book: Putting Literature at the Heart of the Primary Curriculum**

Drysdale, J. (2009) **Overcoming the Barriers to Literacy: An Integrated Contextual Workshop Approach**, The Routledge Companion to Dyslexia

First Steps in Literacy (2013) suggest a range of teaching and learning experiences for each phase of writing development. <http://det.wa.edu.au/stepsresources/detcms/navigation/first-steps-literacy/>

Glynn, T. et al (2005) **Supporting Students with Literacy Difficulties**

Herrington, M & Macken-Horarik, M (2015) **Linguistically Informed Teaching of Spelling: Toward a Relational Approach**

Handwriting

<https://nha-handwriting.org.uk/handwriting/help-for-teachers/>

<https://www.oxfordowl.co.uk/for-home/english--1/handwriting-at-home/>

'Homophones Weakly' <http://homophonesweakly.blogspot.com/>

How Handwriting Supports the Science of Reading

https://www.voyagersopris.com/podcast/2022/how-handwriting-supports-the-science-of-reading?utm_source=news&utm_medium=email&utm_campaign=2022_Q1_VSL_Edview360_Podcast_Start_SUTW_EM1

Improving Literacy in Primary Schools

<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks-1>

Improving Literacy in Secondary Schools

https://educationendowmentfoundation.org.uk/tools/guidance-reports/improving-literacy-in-secondary-schools/_guidance-reports/improving-literacy-in-secondary-schools/

Joshi et al (2008) **How Words Cast Their Spell: Spelling Is an Integral Part of Learning the Language, Not a Matter of Memorization**

Klein, C. & Millar, R. (1990) **Unscrambling Spelling**

Kilpatrick, D. (2020) **How We Remember Words, and Why Some Children Don't**
<https://www.youtube.com/watch?v=54J5llogLuc>

Moats, L (2006) **How Spelling Supports Reading and Why It Is More Regular and Predictable Than You May Think** <https://www.aft.org/sites/default/files/periodicals/Moats.pdf>

Moats, L & Tolman, C (2008) **Language Essentials for Teachers of Reading and Spelling (LETRS): Spellography for Teachers: How English Spelling Works (Module 3)**

Myhill, D. et al (2017) **Texts that Teach: Examining the Efficacy of Using Texts as Models**

Orthographic Mapping Explained <https://fivefromfive.com.au/mapping/>
See also: Stone, L. (2019) <https://www.youtube.com/watch?v=KluwKnZqJEQ&t=388s>

Quigley, A. (2018) **Spelling: Avoiding Ignorance and Neglect**
<https://www.theconfidentteacher.com/2018/05/spelling-avoiding-ignorance-and-negligence/>

Resources to Support Tools for Writing

<https://www.doorwayonline.org.uk/>
<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>
<https://www.topmarks.co.uk/Search.aspx?q=letter%20formation>

Sentence Combining https://www.readingrockets.org/strategies/sentence_combining

'The Do's and Don'ts of Teaching Spelling'
<https://howtoteachreading.org.uk/the-dos-and-donts-of-teaching-spelling/>

'Tools for Writing' Education Scotland webinar <https://www.youtube.com/watch?v=-yOaIZNiaX4>

Wiliam, D. & Thompson, M. (2007) **Integrating Assessment with Learning: What Will It Take to Make It Work?**

Word Study as an Approach to Spelling
<http://www.readingrockets.org/article/word-study-instruction-k-2-classroom>

Workshop for Literacy Support Documentation
<https://blogs.glowscotland.org.uk/fi/fifeliteracy/>

These links and professional readings are a recommendation rather than an exhaustive list. If you have further sources you feel it would be beneficial to highlight, please contact the Fife PL Team (professional.learning@fife.gov.uk)