TOOLS FOR READING

References, Links and Recommended Professional Reading

A Model for Grouping Your Learners for Effective Guided Reading https://global.oup.com/education/content/primary/key-issues/guided-reading/?region=uk

Afflerbach, P et al. (2013) **Reading: What Else Matters Besides Strategies and Skills**

Allan, J et al (2005) **Literature Circles, Gender and Reading for Enjoyment**

Building a Reading Culture in Your Classroom https://www.scottishbooktrust.com/learning-resources/watch-now-building-a-reading-culture

Cooper, T. (2020) **Advice for Sharing Wordless Picture Books** https://www.scottishbooktrust.com/articles/advice-for-sharing-wordless-picture-books

Cunningham, A.E., and Stanovich, K. (2001) **What Reading Does for the Mind**

Diverse Children's Book Recommendations https://www.scholastic.co.uk/blog/Diverse-Childrens-Book-Recommendations-40252

Drysdale, J. (2009) **Overcoming the Barriers to Literacy: An Integrated Contextual Workshop Approach**

Evidence: Paper Instead of Screens https://hechingerreport.org/evidence-increases-for-reading-on-paper-instead-of-screens/

First Minister's Reading Challenge https://www.readingchallenge.scot/

Fletcher, J et al (2012) **Motivating and Improving Attitudes to Reading in the Final Years of Primary Schooling in Five New Zealand Schools**

Good Guided Reading: Practical Ideas for the Classroom
https://global.oup.com/education/content/primary/key-issues/guided-reading/?region=uk

Griffith, M. et al (2015) **In-the-Moment Teaching Decisions in Primary Grade Reading: The Role of Context and Teacher Knowledge**, *Journal of Research in Childhood Education*, v29 n4 p444-457

Improving Children's Reading: Research Informing Practice
http://www.readresearch.education.ed.ac.uk/research-videos/

Literacy Across the Curriculum
https://www.mathsthroughstories.org/
https://www.stem.org.uk/teaching-science-through-stories
https://www.un.org/sustainabledevelopment/sdgbookclub/
https://www.empathylab.uk/2022-read-for-empathy-collections
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McRae, A., & Guthrie, J.T. (2009). **Promoting Reasons for Reading: Teacher Practices that Impact Motivation** https://www.readingrockets.org/article/teacher-practices-impact-reading-motivation

Miller, D. (2015) **Leading to Reading** https://www.readingrockets.org/teaching/experts/donalyn-miller

Paige, David D (2011). **"That Sounded Good!": Using Whole-Class Choral Reading to Improve Fluency**, Reading Teacher; Vol. 64 Issue 6, p435-438

Paired Reading https://www.readingrockets.org/strategies/paired_reading

Promoting 'Book Talk' https://www.researchrichpedagogies.org/research/theme/booktalk-and-recommendations

Practical Classroom Reading Strategies http://www.readingrockets.org/

Reading Assessment Materials - Miscue Analysis https://www.excellencegateway.org.uk/content/etf1257

Reading Schools https://www.readingschools.scot/

Reutzel, D. et al (2008) **Scaffolded Silent Reading: A Complement to Guided Repeated Oral Reading That Works!** *The Reading Teacher* Vol. 62, No. 3 (Nov., 2008), pp. 194-207 https://www.jstor.org/stable/20143931

Sanden, S (2012). **Independent Reading: Perspectives and Practices of Highly Effective Teachers**, The Reading Teacher; Vol 66 Issue 3 p222-231

Scottish Book Trust https://www.scottishbooktrust.com/

Solity, J & Vousden, J.(2009) **Real Books vs Reading Schemes: A New Perspective from Instructional Psychology**

The Benefits of Reading Aloud https://www.youtube.com/watch?v=ZBuT2wdYtpM

The Kids and Family Reading Report (2014) The Rise of the Read Aloud https://www.scholastic.com/readingreport/rise-of-read-aloud.html

Teaching the Reading Curriculum https://cdn.oxfordowl.co.uk/2017/04/25/13/25/23/885/bp_osi_teachingreading.pdf

What Kids Are Reading (2021) https://www.renlearn.co.uk/what-kids-are-reading-2021/

Wheelock, W. & Silvaroli, N. (1967) **Visual Discrimination Training for Beginning Readers** in The Reading Teacher Vol. 21, No. 2 (Nov. 1967), pp. 115-120 https://www.jstor.org/stable/20195879?seq=1#metadata_info_tab_contents

Workshop for Literacy Support Documentation https://blogs.glowscotland.org.uk/fi/fifeliteracy/

These links and professional readings are a recommendation rather than an exhaustive list. If you have further sources you feel it would be beneficial to highlight, please contact the Fife PL Team (professional.learning@fife.gov.uk)