

TOOLS FOR READING (PHONOLOGY)



References, Links and Recommended Professional Reading

Adams, M. (2011). **The Relation Between Alphabetic Basics, Word Recognition, and Reading**

https://www.researchgate.net/publication/294428324_Adams_MJ_2011_The_relation_between_alphabetic_basics_word_recognition_and_reading_In_SJ_Samuels_AE_Farstrup_Eds_What_Research_Has_to_Say_About_Reading_Instruction_pp_424_Newark_DE_International_Reading_Institute

Bowers, P. et al (2010) **The Effects of Morphological Instruction on Literacy Skills: A Systematic Review of the Literature**

https://www.researchgate.net/publication/249797979_The_Effects_of_Morphological_Instruction_on_Literacy_Skills_A_Systematic_Review_of_the_Literature

Bottari, M. (2020) **Why Make the Switch? Transitioning from Word Walls to Sound Walls** <https://heggerty.org/blog/sound-walls/>

Dalgren, M. (2020) **Retire Your Word Wall: How Sound Walls Support the Science of Reading**

<https://www.voyagersopris.com/podcast/retire-your-word-wall>

Drysdale, J. (2009) **Overcoming the Barriers to Literacy: An Integrated Contextual Workshop Approach**, The Routledge Companion to Dyslexia

Dyson, H. et al (2017) **The Importance of Flexibility of Pronunciation in Learning to Decode: A Training Study in Set for Variability**

https://ora.ox.ac.uk/objects/uuid:7c24c254-fe66-460c-83af-9feb93dc8e3f/download_file?file_format=pdf&safe_filename=MisproRev2-24March17.pdf&type_of_work=Journal+article

Early Reading Acquisition and Development

<https://lalco.org.uk/improving-early-reading-acquisition-and-development/>

Ebbers, S. (2017) **Morphological Awareness Strategies for the General and Special Education Classroom: A Vehicle for Vocabulary Enhancement**

<https://dyslexialibrary.org/wp-content/uploads/file-manager/public/1/4-Ebbers%20Spring%202017%20Final.pdf>

Farrell, L et al. (2019) **The Simple View of Reading**

<https://www.readingrockets.org/article/simple-view-reading>

Farrell, L. et al (2019) **A New Model for Teaching High Frequency Words**

<https://www.readingrockets.org/article/new-model-teaching-high-frequency-words>

Hoover, W. & Tunmer, W. (2020) **The Cognitive Foundations of Reading and Its Acquisition: A Framework with Applications Connecting Teaching and Learning**

Kilpatrick, D. (2015) **Essentials of Assessing, Preventing, and Overcoming Reading Difficulties (Essentials of Psychological Assessment)**

Laidlaw, E. (2021) **Set for Variability** <https://www.youtube.com/watch?v=okkwzThGqPo>

Moats, L. (2020) **Teaching, Reading and Learning: The Reading League Podcast- Episode 1: Interview w/ Dr. Louisa Moats** <https://www.youtube.com/watch?v=XAaoY2DfnsE>

Moats, L. (2020) **Speech to Print: Language Essentials for Teaching Reading**
<https://www.youtube.com/watch?v=2BUZv4LtQ9I>

Petscher, Y. et al. (2020) **How the Science of Reading Informs 21st-Century Education**
<https://dyslexiafoundation.org/wp-content/uploads/2020/12/Petscher-et-al.-2020.-RRQ-SOR-Paper.pdf>

Phonological Awareness

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/readingviewing/Pages/litfocusphonological.aspx>

Phonological and Phonemic Awareness

<https://www.readingrockets.org/teaching/reading101-course/modules/phonological-and-phonemic-awareness-introduction>

Scarborough, H (2001) **Connecting Early Language and Literacy to Later Reading (Dis)abilities: Evidence, Theory, and Practice** <https://dyslexiaida.org/scarboroughs-reading-rope-a-groundbreaking-infographic/>

Shanahan, T. (2020) **Letters in Phonemic Awareness Instruction or the Reciprocal Nature of Learning to Read**
<https://www.readingrockets.org/blogs/shanahan-literacy/letters-phonemic-awareness-instruction-or-reciprocal-nature-learning-read>

Such, C. (2021) **The Art and Science of Teaching Primary Reading**

Syllables: Classroom Strategies https://www.readingrockets.org/strategies/syllable_games

The Foundation for Sound-Based Decoding <https://readingsimplified.com/integrate-dont-isolate/?nowprocket=1>

The Ladder of Reading

<https://dyslexiaida.org/ladder-of-reading-infographic-structured-literacy-helps-all-students/>

Tools4Reading: Understanding the How and Why of Sound Walls

<https://www.tools4reading.com/sound-walls>

Using Elkonin Boxes as Part of a Structured Synthetics Phonics Programme

<https://pld-literacy.org/how-to-use-elkonin-boxes-as-part-of-a-ssp-program/>

Uta Frith's (1985) Model of Reading Development

https://www.sagepub.com/sites/default/files/upm-assets/61096_book_item_61096.pdf

Workshop for Literacy Support Documentation

<https://blogs.glowscotland.org.uk/fi/fifeliteracy/>

These links and professional readings are a recommendation rather than an exhaustive list. If you have further sources you feel it would be beneficial to highlight, please contact the Fife PL (professional.learning@fife.gov.uk)