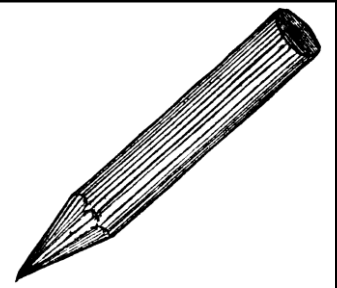


# CREATING WRITTEN TEXTS



## References, Links and Recommended Professional Reading

### 5 Steps to Better Peer Marking in the Primary Classroom

<https://www.teachwire.net/news/shirley-clarkes-five-steps-to-better-peer-marking-in-the-primary-classroom>

'Box Planning' <https://jamesdurrans.blog/>

Boscolo, P & Gelati, C (2008) **Motivating Reluctant Students to Write: Suggestions and Caveats**

Cabell, S. et al (2013) **How Do I Write...? Scaffolding Preschoolers' Early Writing Skills** *The Reading Teacher*, 66(8), pp. 650-659. <http://www.readingrockets.org/article/how-do-i-write-scaffolding-preschoolers-early-writing-skills>

Chambers, A. (2011) **Tell Me: Children, Reading & Talk, The Reading Environment, How Adults Help Children Enjoy Books**

Clements, J. (2018) **Teaching English by the Book: Putting Literature at the Heart of the Primary Curriculum**

Drysdale, J. (2009) **Overcoming the Barriers to Literacy: An Integrated Contextual Workshop Approach**, *The Routledge Companion to Dyslexia*

Elliot, V et al (2016) **A Marked Improvement? A Review of the Evidence on Written Marking**

[https://educationendowmentfoundation.org.uk/public/files/Publications/EEF\\_Marking\\_Review\\_April\\_2016.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/EEF_Marking_Review_April_2016.pdf)

Education Scotland **The Writing Process: An Equitable Approach to Writing, Differentiation, Text Types, Overview of the Writing Process, Getting Ready to Write, Time for Writing, Feedback, Tools for Writing, Improvement and Celebrating Success**

<https://www.youtube.com/playlist?list=PLcD2TdZ4bXSkS4xbSJ6DMvs1BpfYJHntJ>

**First Steps in Literacy (2013)** suggest a range of teaching and learning experiences for each phase of writing development. <http://det.wa.edu.au/stepsresources/detcms/navigation/first-steps-literacy/>

Fisher, D & Frey, N (2009) **Feed up, Back, Forward in Educational Leadership**

<http://www.ascd.org/publications/educational-leadership/nov09/vol67/num03/Feed-Up,-Back,-Forward.aspx>

Graham, S. (2021) **Explicitly Teaching Writing** [https://www.youtube.com/watch?v=0WCt-Z\\_-00w](https://www.youtube.com/watch?v=0WCt-Z_-00w)

Graham, S. (2021) **Creating a Balanced Reader and Writer** [https://www.youtube.com/watch?v=W8jrZW\\_qOOw](https://www.youtube.com/watch?v=W8jrZW_qOOw)

Graham, S. (2023) **Creating a Balanced Reader and Writer** [Stephen Graham Literacy Inputs](#) (in Fife, 2023)

Grossmith, J. (2021) **Writer's Journals – a Place to Store the Tools Children Need for Writing**

<https://www.talk4writing.com/wp-content/uploads/2021/01/Using-a-Writers-Journal.pdf>

Hattie, J & Clarke, S (2018) **Visible Learning Feedback**

**Models of Text Type** <https://www.literacywagoll.com/>

Myhill, D. and Fisher, R. (2010) **Writing Development: Cognitive, Sociocultural, Linguistic Perspectives**, *Journal of Research in Reading*, Volume 33, Issue 1, p1-3

Quigley, A. (2022) <https://www.theconfidentteacher.com/2022/06/write-like-the-romans/>

**Reading and Studying Writing**

<https://www.masterclass.com/classes/joyce-carol-oates-teaches-the-art-of-the-short-story/chapters/reading-and-studying-writing#>

**Resources for Writing** (*film, animation, photographs, images, music*)

<https://screeningshorts.org.uk/>

<https://www.literacyshed.com/>

<http://www.pobble365.com/>

<https://www.onceuponapicture.co.uk/>

<https://www.pixar.com/sparkshorts>

**Scottish Book Trust** <https://www.scottishbooktrust.com/>

**Story, Plot and Idea Generators** <https://www.plot-generator.org.uk/>

**'Talk for Writing'** <https://www.talk4writing.co.uk/>

**The Vocabulary-Rich Classroom: Modelling Sophisticated Word Use to Promote Word Consciousness and Vocabulary Growth**

<https://www.readingrockets.org/article/vocabulary-rich-classroom-modeling-sophisticated-word-use-promote-word-consciousness-and>

Wagner, R et al (2011) **Modelling the Development of Written Language**

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3249727/>

**Writing Prompts and Independent Practice Exercises** <http://writingexercises.co.uk/index.php>

**Word Choice** <https://www.telescopictext.org/>

**Workshop for Literacy Support Documentation**

<https://glowscotland.sharepoint.com/sites/PedagogyFife/literacy/keyresearchanddocuments>

Young and Ferguson (2021) **What the Research Says: The Most Effective Ways to Improve Children's Writing**

<https://writing4pleasure.com/2020/10/21/what-the-research-says-the-most-effective-ways-to-improve-childrens-writing/>

These links and professional readings are a recommendation rather than an exhaustive list. If you have further sources you feel it would be beneficial to highlight, please contact the Fife PL Team ([professional.learning@fife.gov.uk](mailto:professional.learning@fife.gov.uk))