



‘Teacher Devised Material’

To support accessibility and comprehension practitioners may adapt text to ensure effective differentiation.

There are many ways to adapt materials. Some suggestions include:

Enlarge the Print

Increase the size of the font.

Add Visuals

Include simple pictures at the beginning of each chapter or section or include symbols for key words/ideas in the text.

Reduce the Amount of Text

Remove any unnecessary sentences or sections but retain the essence of the text.

Change the Font

Select a font that is clearer for learners to read.

Summarise

Provide a brief statement that presents the main points in a concise form.

Align Text with Phonics Instruction

Consider using words and vocabulary that will enable learners to apply their developing knowledge of phonics.

Highlighting Key Vocabulary

Highlight words and vocabulary in the text that is central to comprehension. Provide visuals to support understanding or simple definitions in a glossary.