

TOOLS FOR LISTENING & TALKING



References, Links and Recommended Professional Reading

Bromley, M. (2017) **Every Teacher is a Teacher of Literacy: Speaking and Listening Skills**

<https://www.sec-ed.co.uk/best-practice/speaking-and-listening-skills-every-teacher-is-a-teacher-of-literacy-part-3/>

City, E. (2014) **Talking to Learn**

<http://www.ascd.org/publications/educational-leadership/nov14/vol72/num03/Talking-to-Learn.aspx>

Clarke, S. (2014) **Outstanding Formative Assessment: Culture and Practice**

Communication Friendly Environment Checklists

<https://www.thecommunicationtrust.org.uk/resources/resources-for-practitioners/communication-friendly-checklists.aspx>

Communication Resources

<https://www.epinsight.com/communication>

Conti, G. (2015) **So How Do We Teach Listening**

<https://gianfrancoconti.wordpress.com/2015/07/23/sohow-do-we-teach-listening/>

Creating a Learning Community

<https://www.schoolreforminitiative.org/blog/five-protocols-to-use-in-the-classroom-to-start-the-year/>

De Jong, P. & Van Der Leij, A. (2002) **Effects of Phonological Abilities and Linguistic Comprehension on the Development of Reading**, Scientific Studies of Reading, Vol. 6, Issue 1 pg 51-77

Drysdale, J. (2009) **Overcoming the Barriers to Literacy: An Integrated Contextual Workshop Approach**, The Routledge Companion to Dyslexia

Education Scotland's National Literacy PLC

<https://glowscotland.sharepoint.com/sites/literacyplc/SitePages/Home.aspx#?wa=wsignin1.0>

First Steps in Literacy (2013) suggest a range of teaching and learning experiences for each phase of listening and talking skill development. <http://det.wa.edu.au/stepsresources/detcms/navigation/first-steps-literacy/>

Group Discussion

<https://education.gov.scot/improvement/learning-resources/group-discussion-professional-learning-resource/>

Improving Literacy in Primary and Secondary Schools

<https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/literacy-ks-1>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/improving-literacy-in-secondary-schools/>

Listening and Talking <https://education.gov.scot/nih/Documents/lit15-listening-and-talking.pdf>

Lehto, J. E., & Anttila, M. (2003). **Listening Comprehension in Primary Level Grades Two, Four and Six**, Scandinavian Journal of Educational Research, 47(2), 133-143.

Mercer, N., Wegerif, R. and Dawes, L. (1999) **Children's Talk and the Development of Reasoning in the Classroom**, British Educational Research Journal, 25, 1, 95-111

Myhill, D. (2005) **Talking, Listening, Learning: Effective Talk in the Primary Classroom**

National Literacy Trust <https://literacytrust.org.uk/>

Quigley, A. (2018) **Closing the Vocabulary Gap**

'**Save the Last Word for Me**' <https://www.schoolreforminitiative.org/download/save-the-last-word-for-me/>

'**Semantic Maps**'

<https://www.widgit.com/resources/literacy-language/vocabulary/pre-teaching-vocabulary/index.htm>

Spooner, L & Woodcock, J. (2012) **Teaching Children to Listen: A Practical Approach to Developing Children's Listening Skills**

Supporting Speech, Language and Communication

<https://ican.org.uk/i-cans-talking-point/professionals/primary-and-secondary-school-teachers/>

Swain, K. et al (2004) **Teaching Listening Strategies in the Inclusive Classroom**

<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1021.723&rep=rep1&type=pdf>

The Communication Trust <https://www.thecommunicationtrust.org.uk/>

'Environments' <https://www.youtube.com/watch?v=r1ZbRpU9jak>

'Questioning' <https://www.youtube.com/watch?v=dNdHzFkKfBE>

'Scaffolding' <https://www.youtube.com/watch?v=55-SlwjXngI>

The SSLN <https://www2.gov.scot/Topics/Statistics/Browse/School-Education/SSLN>

Turkle, S. (2016) **Reclaiming Conversation: The Power of Talk in a Digital Age**

Wise Up: Prioritising Wellbeing in Schools

<https://youngminds.org.uk/media/1428/wise-up-prioritising-wellbeing-in-schools.pdf>

Workshop for Literacy Support Documentation

<https://glowscotland.sharepoint.com/sites/PedagogyFife/literacy/keyresearchanddocuments>

Young Minds: Corona Virus Impact on Young People with Mental Health Needs (2021)

<https://www.youngminds.org.uk/media/esifqn3z/youngminds-coronavirus-report-jan-2021.pdf>

These links and professional readings are a recommendation rather than an exhaustive list. If you have further sources you feel it would be beneficial to highlight, please contact the Fife PL Team (professional.learning@fife.gov.uk)