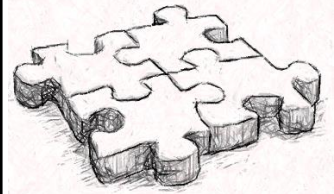


SKILLS

Finding, Using and Organising Information
Understanding, Analysing and Evaluating



References, Links and Recommended Professional Reading

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Baumann, J. et al (2005) **Bumping into Spicy, Tasty Words That Catch Your Tongue: A Formative Experiment on Vocabulary Instruction**

<https://www.ccgedu.net/uploads/8/5/6/8/85683126/vocabbumpingin2spicy.pdf>

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Branagan, A. and Parsons, S. (2014) **Word Aware**

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Critical Literacy

NewsWise <https://theguardianfoundation.org/programmes/newswise> National Literacy Trust

<https://literacytrust.org.uk/resources/fake-news-and-critical-literacy-resources/> BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wgqhv> Scotland Learns

<https://education.gov.scot/improvement/scotland-learns/resources-for-practitioners/interdisciplinary-learning-activities/> BBC Teach <https://www.bbc.co.uk/teach/fake-news-teacher-resources/zfv7kty>

Culture of Thinking Routine: Sentence, Phrase, Word <https://binged.it/2wZkgYY>

Drysdale, J. (2009) **Overcoming the Barriers to Literacy: An Integrated Contextual Workshop Approach**, The Routledge Companion to Dyslexia

Duke, N. and Pearson, D. (2002) **Effective Practices for Developing Reading Comprehension**

<https://www.researchgate.net/publication/254282574> Effective Practices for Developing Reading Comprehension

Engaging Stimulus Ideas to Develop Comprehension Skills (*film, animation, photographs, images, music*)

<https://screeningshorts.org.uk/>

<https://www.literacyshed.com/>

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Gilakjani, A. (2016) **How Can Students Improve Their Reading Comprehension Skill?** Journal of Studies in Education, Vol. 6, No. 2

<https://www.researchgate.net/publication/303742915> How Can Students Improve Their Reading Comprehension Skill

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Lemov, D. et al (2016) **Reading Reconsidered: A Practical Guide to Rigorous Literacy Instruction**

Miller, D. (2013) **I Can Create Mental Images to Retell and Infer Big Ideas**, The Reading Teacher Vol. 66 Issue 5 pp. 360–364

Pilonieta, P. & Medina, A.L. (2009). **Reciprocal Teaching for the Primary Grades: "We Can Do It, Too!"** The Reading Teacher, 63(2), 120–129 <http://www.idonline.org/article/40008/>

Quigley, A. (2018) **Closing the Vocabulary Gap**

Quigley, A. (2021) **The Three Pillars of Vocabulary Teaching**
<https://www.theconfidentteacher.com/2021/05/three-pillars-of-vocabulary-teaching/>

Reading Comprehension Articles <https://www.readingrockets.org/atoz/1119/all>

Reciprocal Reading

<https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/reciprocal-reading/>
http://www.readingrockets.org/strategies/reciprocal_teaching

Ritchhart, R et al (2011) **Making Thinking Visible: How to Promote Engagement, Understanding and Independence for All Learners**

'Skim Reading is the New Normal. The Effect on Society is Profound'
<https://www.theguardian.com/commentisfree/2018/aug/25/skim-reading-new-normal-maryanne-wolf>

Strategies for Comprehension

<https://www.readingrockets.org/article/seven-strategies-teach-students-text-comprehension>

The Author's Purpose <https://literacyideas.com/authors-purpose/>

Understanding Reading Comprehension

<https://www.scholastic.com/teachers/articles/teaching-content/understanding-reading-comprehension/>

Workshop for Literacy Support Documentation

<https://glowscotland.sharepoint.com/sites/PedagogyFife/literacy/keyresearchanddocuments>