



Tools for Listening and Talking

Reflective Questions

Following your engagement in the Professional Learning session, now consider:

Concepts

What were the key takeaway messages for me?

Connections

How do these relate to my current work in school?

Challenges

What challenges or issues does this raise for me?

Changes

How will I now put my professional learning into practice?

You may wish to use some of the following self-reflection or discussion prompts:

Do all staff have a shared understanding of the listening and talking skills our young people should be developing?

How can all staff working with learners support listening and talking skills and teach these more explicitly?

How can we maximise opportunities for learners to be exposed to tier two level vocabulary both formally and informally?

What constitutes a 'literacy rich environment' and how can this contribute to listening and talking development? What do our environments need to look like for our learners?

What kinds of listening and talking opportunities and experiences are supported in the classroom/across our school setting throughout the week?

How do we effectively support active listening skills?

How do we effectively support group discussion skills?

How do we effectively support individual talk and presentation skills?