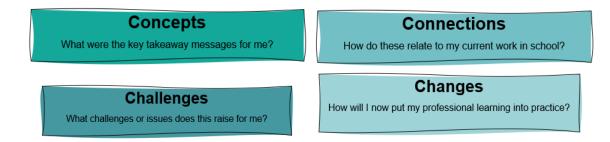


Tools for Listening and Talking Reflective Questions

Following your engagement in the Professional Learning session, now consider:



You may wish to use some of the following self-reflection or discussion prompts:

Do all staff have a shared understanding of the listening and talking skills our young people should be developing?

How can all staff working with learners support listening and talking skills and teach these more explicitly?

How can we maximise opportunities for learners to be exposed to tier two level vocabulary both formally and informally?

What constitutes a 'literacy rich environment' and how can this contribute to listening and talking development? What do our environments need to look like for our learners?

What kinds of listening and talking opportunities and experiences are supported in the classroom/across our school setting throughout the week?

How do we effectively support active listening skills?

How do we effectively support group discussion skills?

How do we effectively support individual talk and presentation skills?