



Tools for Reading (Phonology)

Reflective Questions

Following your engagement in the Professional Learning session, now consider:

Concepts

What were the key takeaway messages for me?

Connections

How do these relate to my current work in school?

Challenges

What challenges or issues does this raise for me?

Changes

How will I now put my professional learning into practice?

You may wish to use some of the following self-reflection or discussion prompts:

Are there sufficient opportunities to develop children's phonological awareness skills as a precursor to phonics and reading? Do we often begin the teaching of phonics for some children too soon without building this foundational understanding?

If older learners are experiencing reading difficulties, do we assess their level of phonological awareness?

Do we have a structured and systematic approach to phonics in our school?

How do we explicitly teach decoding strategies so that our learners view reading as problem solving, and have the 'tools' for reading?

What support strategies do we have in place for learners who may struggle to access a shared text?

How do we promote the learning of high frequency words? Are we using the most effective approach?

How do we support our learners to build a broader sight word vocabulary?