



Tools for Reading

Reflective Questions

Following your engagement in the Professional Learning session, now consider:

Concepts

What were the key takeaway messages for me?

Connections

How do these relate to my current work in school?

Challenges

What challenges or issues does this raise for me?

Changes

How will I now put my professional learning into practice?

You may wish to use some of the following self-reflection or discussion prompts:

Do learners have opportunities to develop visual discrimination skills through structured and unstructured play activities that will support later learning?

Do we provide time for sustained silent reading? What is our learners' engagement like? How regularly are we refreshing our class/school libraries? Are these visually appealing? Do they include current bestsellers? Are a range of text types on offer? How are learners involved in developing these areas?

How do we promote a culture of reading helping our learners to develop a lifelong love of language and literature?

To what extent are we reading aloud to learners daily?

Do our learners engage with a range of text types and reading material? How do we promote diversity and inclusion?

Do we organise and teach guided reading groups effectively using our knowledge of the Simple View of Reading?