



## Creating Written Texts

### Reflective Questions

Following your engagement in the Professional Learning session, now consider:

#### Concepts

What were the key takeaway messages for me?

#### Connections

How do these relate to my current work in school?

#### Challenges

What challenges or issues does this raise for me?

#### Changes

How will I now put my professional learning into practice?

You may wish to use some of the following self-reflection or discussion prompts:

Do our learners experience a balance between imaginative, informative and persuasive text types?

How do we support our learners to build their knowledge and understanding of a text type prior to writing?

How do we make relevant links between writing and reading/listening and talking experiences?

In what ways do we involve learners in co-creating success criteria?

How do we support/scaffold the writing process using plans and models?

How do we help our learners to capture or develop their ideas and make choices about what they will include in their writing?

How do we effectively support our learners' vocabulary development and use of language when writing?

How do our current approaches to providing feedback help our learners to improve? What else might we consider?