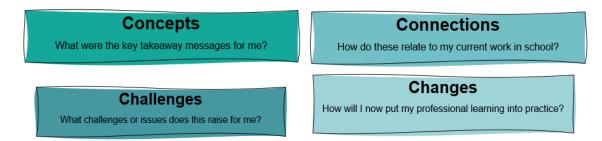


## Creating Written Texts Reflective Questions

Following your engagement in the Professional Learning session, now consider:



You may wish to use some of the following self-reflection or discussion prompts:

Do our learners experience a balance between imaginative, informative and persuasive text types?

How do we support our learners to build their knowledge and understanding of a text type prior to writing?

How do we make relevant links between writing and reading/listening and talking experiences?

In what ways do we involve learners in co-creating success criteria?

How do we support/scaffold the writing process using plans and models?

How do we help our learners to capture or develop their ideas and make choices about what they will include in their writing?

How do we effectively support our learners' vocabulary development and use of language when writing?

How do our current approaches to providing feedback help our learners to improve? What else might we consider?