



The Workshop for Literacy Approach

Reflective Questions

Following your engagement in the Professional Learning session, now consider:

Concepts

What were the key takeaway messages for me?

Connections

How do these relate to my current work in school?

Challenges

What challenges or issues does this raise for me?

Changes

How will I now put my professional learning into practice?

You may wish to use some of the following self-reflection or discussion prompts:

What are the key literacy skills we want our children and young people to develop?

What experiences are crucial for children to support their literacy development?
What factors or circumstances may have negatively affected this for some of our learners? What are the current implications of this?

Do we recognise that learning is a truly unique and individual process? Does the language we use about our learners reflect this belief? Professor Sue Ellis' talks about changing our words from 'less able' to 'less experienced'. What effect does this have?

How confident are we in using the WfL Progression Pathways to support us in identifying where learners are in their development, and what next steps should be taken for learning and teaching?

How confident are we in using the WfL Points to Consider to help inform us what should be selected from an extensive toolkit of approaches and strategies to support this learning and development?

How confident are we in using the WfL Records of Understanding to help us gather evidence and monitor learners' progress towards and achievement of a level?