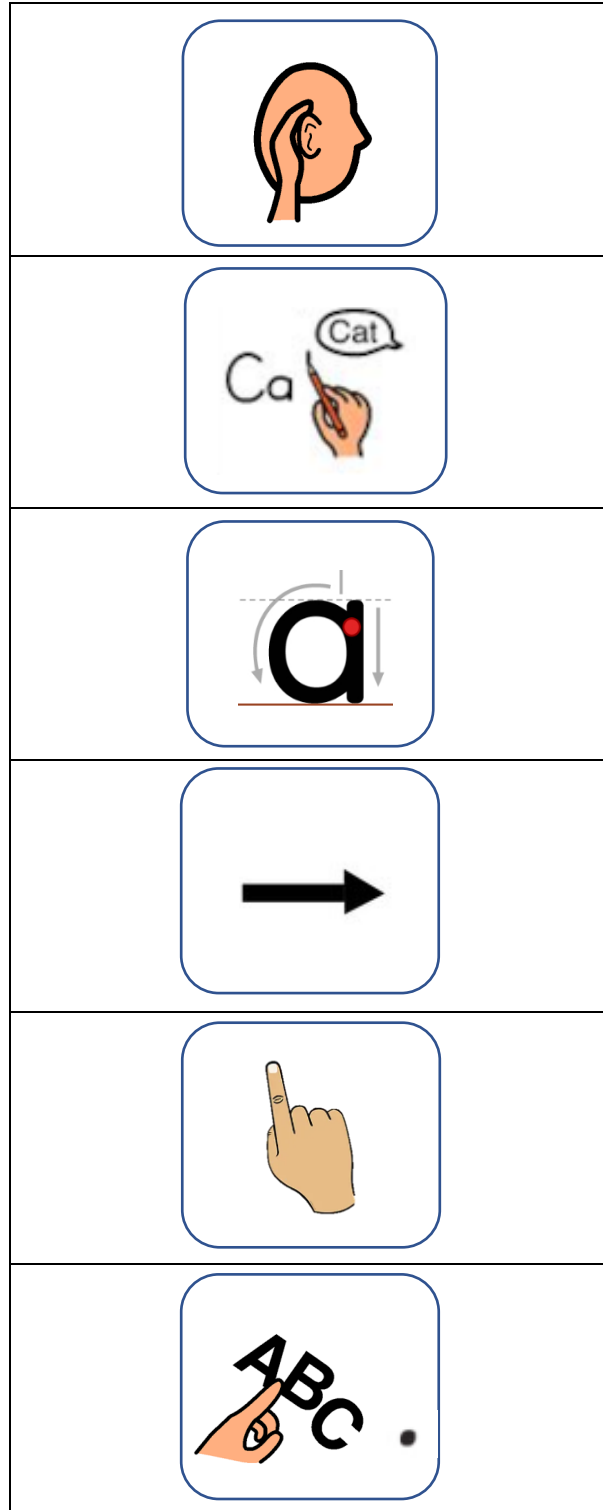


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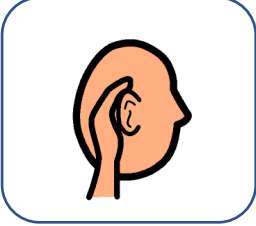
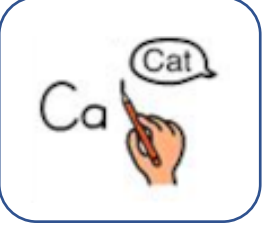


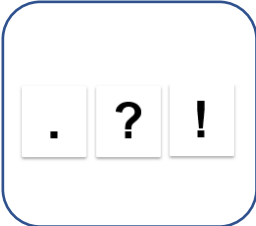

Self-Assessment Criteria Grids Tools for Writing



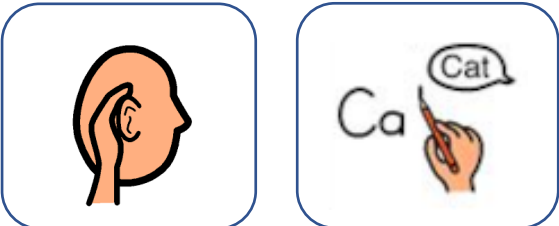


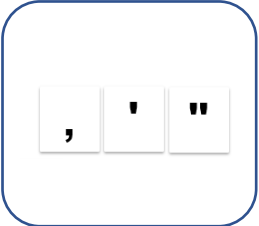


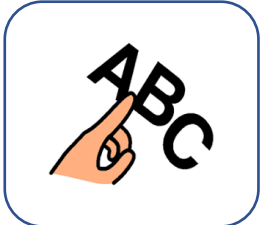
Early Level Tools for Writing



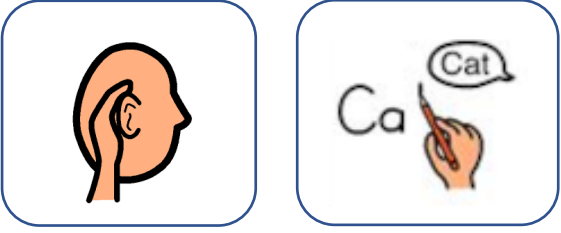


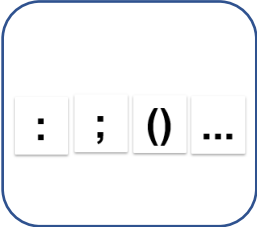

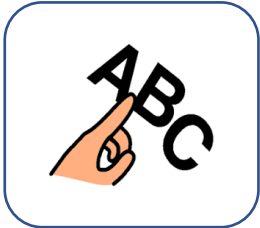
First Level Tools for Writing

 	<p>I have matched letters and letter patterns I know to the sounds in the word. I have spelled the majority of high-frequency words correctly.</p>
	<p>My writing is clear, neat and easy to read.</p>
	<p>I have started some of my sentences in different ways.</p>
	<p>I have used capital letters, full stops, question or exclamation marks in the right places.</p>
	<p>I have linked some ideas using common conjunctions (<i>and, but, so, because</i>).</p>

Second Level Tools for Writing

	<p>I have used the letters and patterns I know to spell most vocabulary and high frequency words correctly.</p>
	<p>My writing is clear and neatly presented. I have made some effective choices about my presentation/layout.</p>
	<p>I have written sentences with varied openers and lengths.</p>
	<p>I have used different types of punctuation appropriately in my writing (e.g. commas, speech marks, apostrophes).</p>
	<p>I have linked some of my ideas and sentences together using relevant conjunctions.</p>
	<p>I have organised my ideas and information into paragraphs or sections.</p>
	<p>I have checked that my writing makes sense and is grammatically correct.</p>

Third Level Tools for Writing

	<p>I have spelled almost all vocabulary and high frequency words correctly. I have used some irregular or complex spelling patterns correctly.</p>
	<p>My text is engaging for a reader and I have effectively selected features of my presentation/layout to suit the purpose.</p>
	<p>I have included a range of sentences with different structures, varied openers and lengths for effect.</p>
	<p>I have used more complex types of punctuation appropriately in my writing (e.g. colons, semi colons, parentheses, ellipsis).</p>
	<p>I have used paragraphs to clearly structure and organise my content.</p>
	<p>My writing makes sense, is clear to read and technically accurate.</p>

This has been created to support professional learning and school improvement.

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