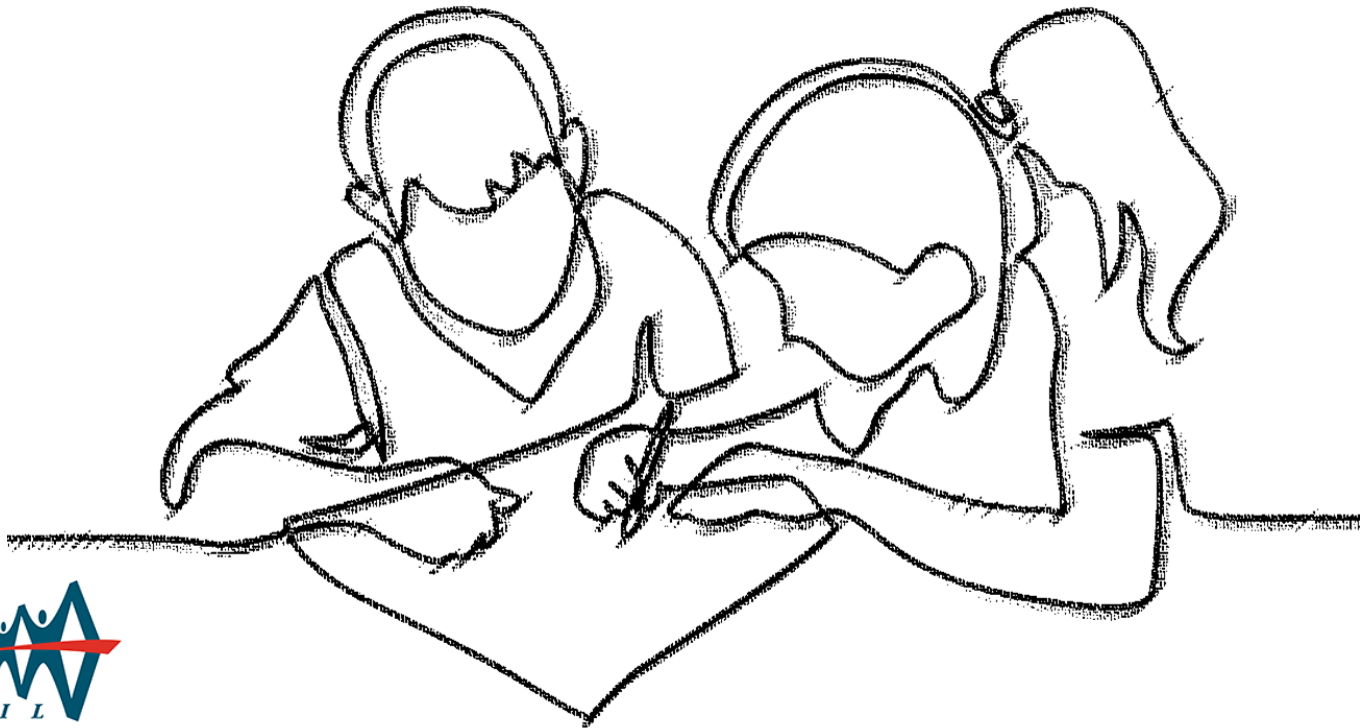


Fife Writing Assessment Resource

Self and Peer Assessment Placemats Tools for Writing



High-Quality Feedback and Learning Conversations

Our children and young people should be fully involved in the assessment of their learning. High-quality feedback and learning conversations ensure that they have sound knowledge of both their strengths and the areas where they need to improve.

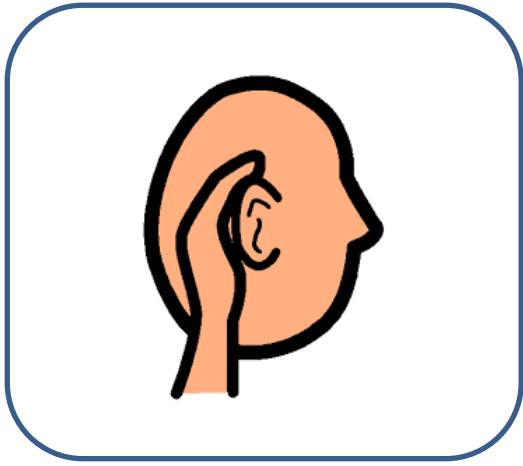
Being able to identify successes and areas for improvement helps both learners and teachers develop a greater understanding of progress in relation to overall achievement of a curricular level and plan the most appropriate next steps that ensure learners continue to move forward in their learning and development.

These Self and Peer Assessment Placemats have been developed to provide a stimulus for talking about learning and progress. Informed by the National Benchmarks, they make clear the expectations for **Tools for Writing** at each CfE level and are intended to support learners with the language necessary to become more specific and detailed in their reflections.

Tools for Writing

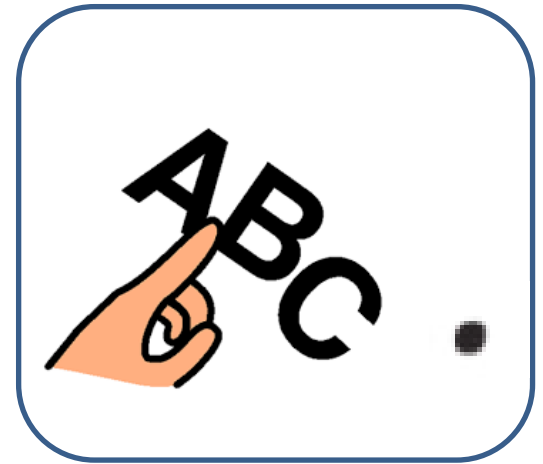
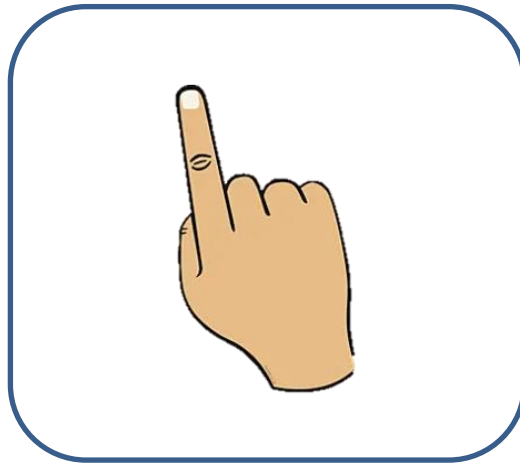
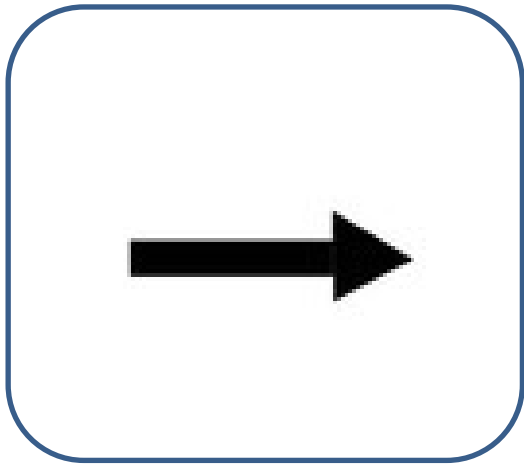
A highly effective written text at Early Level will likely include:

- **Words constructed of known letters and letter patterns to represent sounds.**
- **Attempts to accurately spell some high frequency words.**
- **Appropriate letter formation of most lowercase letters.**
- **Appropriate left to right directionality.**
- **Appropriate spacing between words.**
- **Attempts to use a capital letter and a full stop in at least one sentence.**



Self and Peer Assessment Placemat

**Tools for Writing
Early Level**

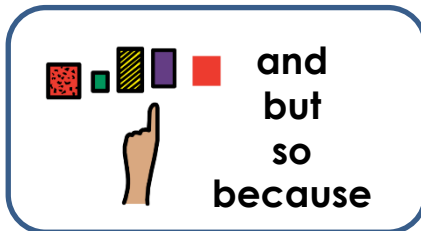
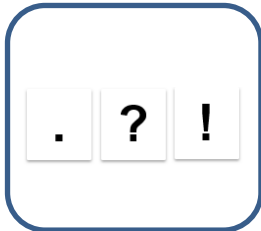
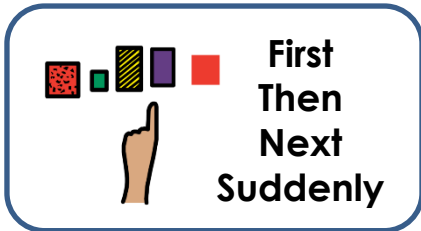
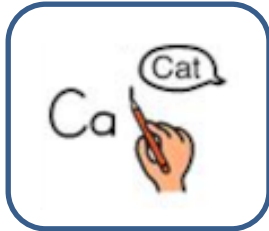
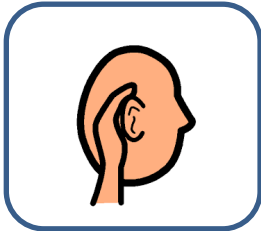


Tools for Writing

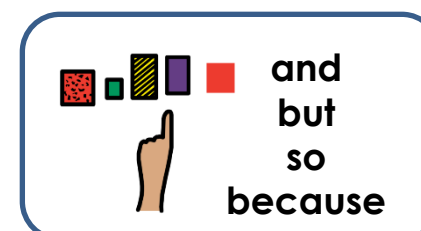
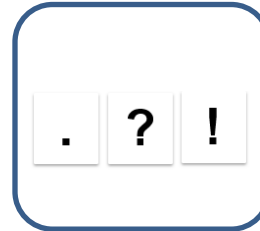
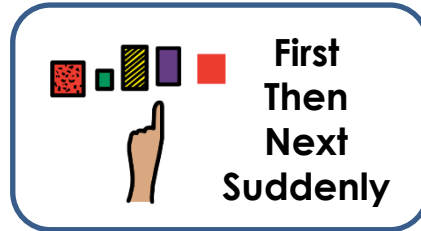
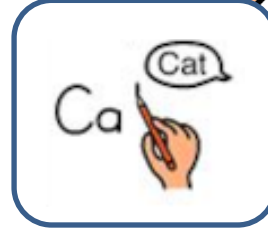
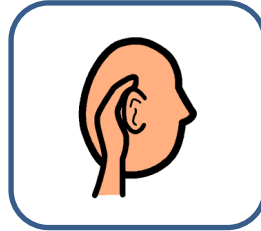
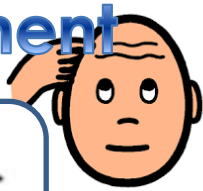
A highly effective written text at First Level will likely include:

- **Words constructed of known letters and letter patterns to represent sounds drawing on an increasing knowledge of phonics and spelling strategies.**
- **Words where all substantial sounds are represented by letters (though perhaps not the accurate spelling pattern). There should be a mainly accurate spelling of the majority of high frequency words.**
- **Clear legible handwriting or well-presented word-processed text.**
- **Sentences that start in a variety of ways.**
- **Accurate use of simple punctuation (e.g. capital letters, full stops, question marks or exclamation marks) in most sentences.**
- **Use of common conjunctions (e.g. and, but, because, so) to link ideas where these are appropriate.**

What Went Well



Ideas for Improvement



Self and Peer Assessment
Placemat
Tools for Writing
First Level

What Went Well

I have used the letters and patterns I know to help me spell the majority of the words.

My writing is clear, neat and easy to read.

I have started some of my sentences in different ways.

I have used capital letters, full stops, question or exclamation marks in the right places.

I have linked some ideas using common conjunctions (*and, but, so, because*).

Ideas for Improvement

I could use a spelling strategy or need some more help to have another go at these words...

I should focus on my letter formation or layout of my text.

I could find some words that will help to start my sentences in a more effective way.

I should focus on where to put capital letters, full stops, question or exclamation marks in my text.

I could join these ideas together using the word...

Self Assessment Placemat

Tools for Writing
First Level

What Went Well

You have chosen the right letters and patterns to help you spell the majority of the words.

Your writing is clear, neat and easy for me to read.

You have started your sentences in different ways.

You have used capital letters, full stops, question or exclamation marks in the right places.

You have linked some ideas using common conjunctions (*and, but, so, because*).

Ideas for Improvement

You could use a spelling strategy to help you practise these words...

Your writing would be easier for me to read if you...

You could start this sentence in a different way. You could try using the word...

You should add a ... to this sentence.

You should check this ... is in the right place.

You could join these ideas together using the word...

Peer Assessment Placemat

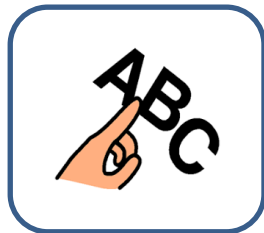
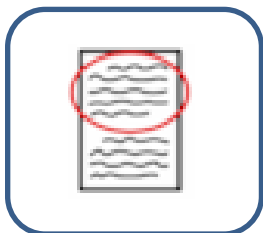
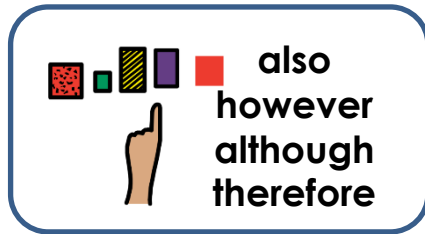
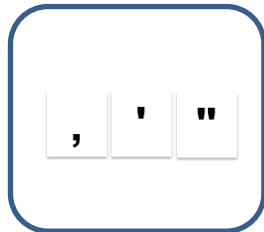
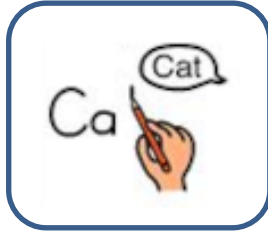
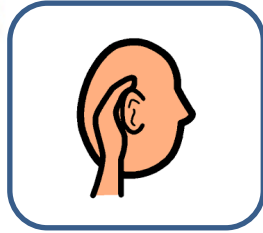
Tools for Writing
First Level

Tools for Writing

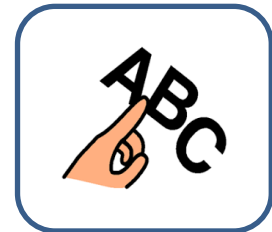
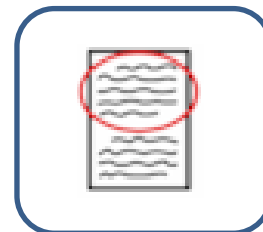
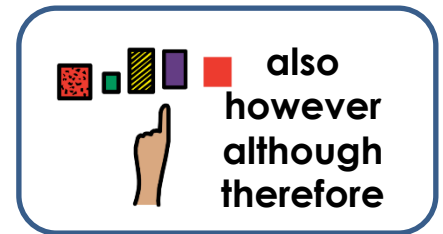
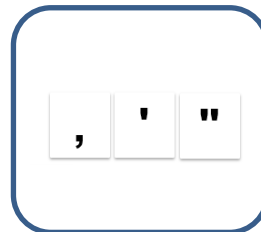
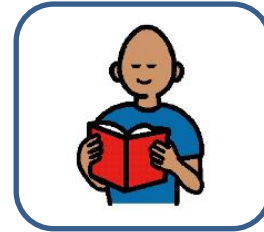
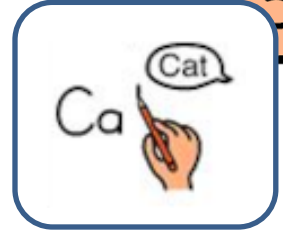
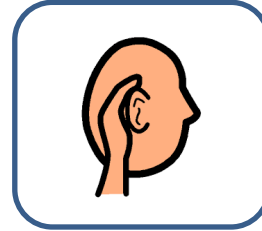
A highly effective written text at Second Level will likely include:

- **Words constructed of known letters and letter patterns that show a wider knowledge of spelling patterns, rules and strategies. Though the spelling of some words may lack accuracy, all vowel and consonant sounds should be represented with plausible attempts. At this level, most of the high frequency words should be spelled accurately.**
- **Clear legible handwriting or well-presented word-processed text.**
- **Sentences of different type and length with varied openers.**
- **Accurate use of a wider range of punctuation (e.g. commas, speech marks, apostrophes) in most sentences.**
- **Use of a wider range of conjunctions (where appropriate) to link ideas.**
- **Use of paragraphs to appropriately separate thoughts and ideas.**
- **Sentences that demonstrate an understanding of appropriate grammar.**

What Went Well



Ideas for Improvement



Self and Peer Assessment
Placemat
Tools for Writing
Second Level

What Went Well

I have used the letters and patterns I know to spell most vocabulary and high frequency words correctly.

My writing is clear and neatly presented. I have made some effective choices about my presentation/layout.

I have written sentences with varied openers and lengths.

I have used different types of punctuation appropriately in my writing (e.g. commas, speech marks, apostrophes).

I have linked some of my ideas and sentences together using relevant conjunctions.

I have organised my ideas and information into paragraphs or sections.

I have checked that my writing makes sense and is grammatically correct.

Ideas for Improvement

I could use a spelling strategy to help me practise or need to learn more about the ways to spell these sounds...

I should focus on improving my handwriting or think about how to present my text more clearly/effectively.

I could vary my sentence structure by changing...

I should practise how to use ... so I can use these appropriately when I am creating other texts.

I should choose a conjunction that will help me link these ideas or sentences...

I should focus on grouping similar ideas or information into paragraphs or sections.

I could use some support with my grammar so my writing makes sense.

Self Assessment Placemat

Tools for Writing
Second Level

What Went Well

You have spelled most vocabulary and high frequency words correctly.

Your writing is clear and I like some of your presentation choices, particularly...

You have written sentences with different lengths and varied openers such as...

You have used different types of punctuation appropriately in your writing (e.g. commas, speech marks, apostrophes).

You have used conjunctions such as ... to link ideas and sentences together.

You have clearly organised your ideas and information in sections or paragraphs.

Your writing makes sense to me when I read it.

Ideas for Improvement

You should practise spelling these words... What do you think could help you spell them correctly next time?

You could try... to make your text clearer to read or maybe think about...

In this sentence... you could try changing...

You should take out the ... here because...

You should include ... here because...

You could use a conjunction like ... to link these ideas or sentences together.

You should focus on grouping your ideas and information in sections or paragraphs.

You should check over this part again...

Peer Assessment Placemat

Tools for Writing Second Level

Tools for Writing

A highly effective written text at Third Level will likely include:

- **Words constructed of known letters and letter patterns that show knowledge of more complex or irregular spelling patterns, rules and strategies. Though the spelling of some words may lack accuracy, all vowel and consonant sounds should be represented with plausible attempts. At this level, almost all high frequency words that are used should be spelled accurately.**
- **Clear legible handwriting or well-presented word-processed text.**
- **Sentences of different structures, varied openings and lengths.**
- **Accurate use of more complex punctuation (e.g. colons, semi colons, parentheses, ellipsis) in most sentences and where appropriate.**
- **Use of paragraphs to appropriately structure content.**
- **Sentences that demonstrate an understanding of appropriate grammar.**

What Went Well

I have spelled almost all vocabulary and high frequency words correctly. I have used some irregular or complex spelling patterns correctly.

My text is engaging for a reader and I have effectively selected features of my presentation/layout to suit the purpose.

I have included a range of sentences with different structures, varied openers and lengths for effect.

I have used more complex types of punctuation appropriately in my writing (e.g. colons, semi colons, parentheses, ellipsis).

I have used paragraphs to clearly structure and organise my content.

My writing makes sense, is clear to read and technically accurate.

Self Assessment Placemat

Tools for Writing Third Level

Ideas for Improvement

I could use a spelling strategy to help me practise, or need to learn more about, the ways to spell these sounds...

I should focus on how to present my text more clearly/effectively considering my handwriting/word processing or layout.

I could vary my sentence structure more effectively. Maybe I should...

I should practise how to use ... and could try finding out more information about this type of punctuation.

I should focus on how to organise my ideas and information using paragraphs. I need to learn more about how to develop ideas through topic sentences and include supporting details.

I should focus on, or need support with, aspects of my grammar such as...

What Went Well

You have spelled almost all vocabulary and high frequency words correctly, including some with irregular or complex spelling patterns.

I enjoyed reading your text and I like some of the features you included, particularly...

You have written sentences with different lengths and varied openers such as...

You have used different types of punctuation appropriately in your writing (e.g. colons, semi colons, parentheses, ellipsis).

You have clearly organised your ideas and information in sections or paragraphs.

Your writing makes sense, is clear to read and technically accurate.

Peer Assessment Placemat Tools for Writing Third Level

Ideas for Improvement

You should practise spelling these words... What strategy could you use to help you?

What about if you...
You could try...
Have you thought about...

You could maybe enhance this sentence by...

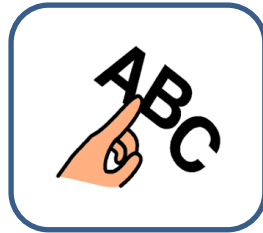
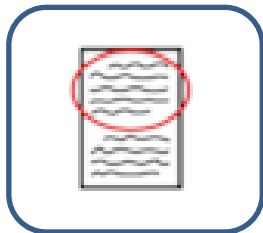
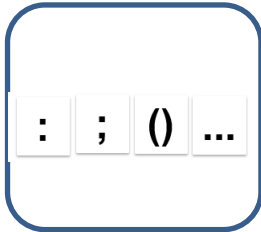
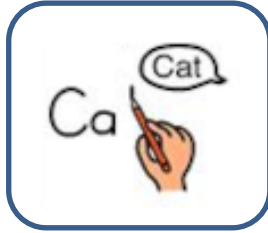
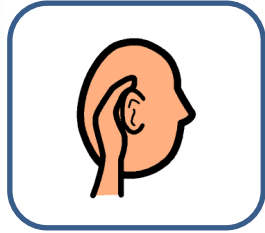
You should take out the ... here because...

You should put in ... here because...

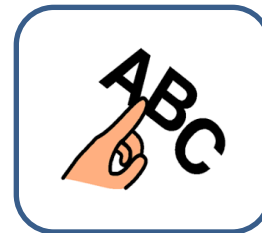
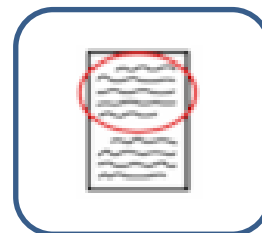
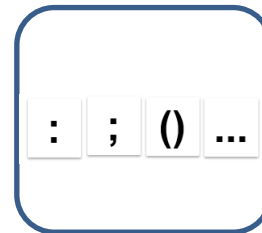
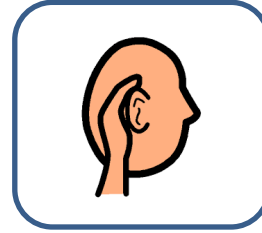
You should focus on how to organise your ideas and information more effectively in sections or paragraphs. What might help you with this?

I wasn't sure what you meant by... Could you word it differently?

What Went Well



Ideas for Improvement



Self and Peer
Assessment
Placemat
Tools for Writing
Third Level

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