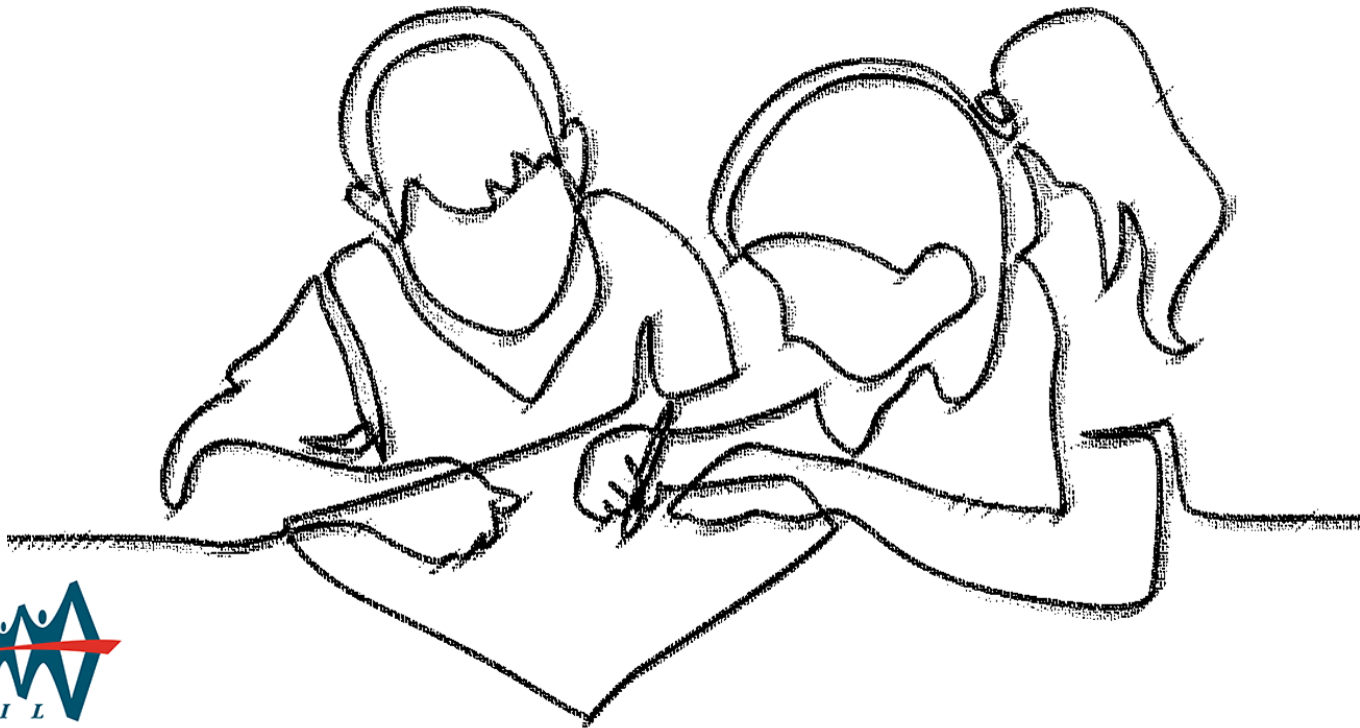


# Fife Writing Assessment Resource

## Self and Peer Assessment Placemats Creating Written Texts



# High-Quality Feedback and Learning Conversations

Our children and young people should be fully involved in the assessment of their learning. High-quality feedback and learning conversations ensure that they have sound knowledge of both their strengths and the areas where they need to improve.

Being able to identify successes and areas for improvement helps both learners and teachers develop a greater understanding of progress in relation to overall achievement of a curricular level and plan the most appropriate next steps that ensure learners continue to move forward in their learning and development.

These Self and Peer Assessment Placemats have been developed to provide a stimulus for talking about learning and progress. Informed by the key characteristics of each text type and National Benchmarks, they make clear the expectations for **Creating Written Texts** at each stage of the curriculum and are intended to support learners with the language necessary to become more specific and detailed in their reflections.

# Creating Written Texts

## Across all text types at Early Level:

- **The learner shares feelings, experiences, information, messages or ideas in pictures, print or digital text.** The learner demonstrates their knowledge and understanding of the purpose of the text type and its style or key features.
- **The learner writes for enjoyment, exploring patterns and sounds, in a range of play, imaginative and real contexts.** The learner demonstrates motivation for writing and engages positively in the writing process.
- **The learner invents own stories and characters to share with others in play, imaginative and real contexts.** The learner shares their text with someone and sees the value of writing for a purpose/audience (e.g. peer, parent, teacher, PSA etc).

# Self Assessment Placemat

Early Level



# Peer Assessment Placemat

Early Level



# Description Text

A description details the features of a subject whether real or imagined.

## KEY FEATURES

*A highly effective description will likely include:*

- A clear, engaging title that outlines the subject to be described
- Descriptive language that refers to aspects such as size, shape, number, texture and colour
- Literary techniques e.g. similes, metaphors, onomatopoeia
- Positional language
- Subject-specific vocabulary

## What Went Well

My title tells who/what is being described.

I have used some positional language.

I have used descriptive words that refer to size, shape, number, texture or colour.

My text puts a clear picture in the reader's mind helping them to imagine sights, sounds, smells, tastes, or textures.

## Self Assessment Placemat

Description  
First Level

## Ideas for Improvement

I need a title that tells who/what is being described.

I could use some positional language to describe 'where' something or someone is.

I could use more descriptive language that refers to size, shape, number, texture or colour.

I could draw or look carefully at a picture first to help me decide what parts to describe.

I could use some words that are more specific to the subject.

## What Went Well

Your title tells who/what is being described.

You have used some positional language to describe 'where' someone or something is.

You have used descriptive words that refer to size, shape, number, texture or colour.

Your text puts a clear picture in my mind helping me to imagine sights, sounds, smells, tastes, or textures.

## Ideas for Improvement

You should add a title that tells who/what is being described.

You could use positional language to describe 'where' something or someone is.

You could use more descriptive language that refers to size, shape, number, texture or colour.

You could draw or look carefully at a picture to help you choose other things to describe.

You could use others that are more specific to the subject.

### Peer Assessment Placemat

Description  
First Level



## What Went Well

My titles clearly outlines who/what is to be described.

I have used some positional language to help make my descriptions even clearer.

I have used descriptive language that refers to size, shape, number, texture and/or colour.

I have used some literary techniques to make my descriptions more vivid helping my reader to imagine different sights, sounds, smells, tastes, or textures.

## Self Assessment Placemat

Description  
Second/Third Level

## Ideas for Improvement

I should outline the subject to be described clearly in my title.

I could use positional language to help make my descriptions even more specific.

I could use more descriptive language that refers to size, shape, number, texture and/or colour.

I could use literary techniques, like similes or metaphors.

I could use vocabulary that is more specific in its meaning or relevant to the subject.

## What Went Well

Your title clearly outlines who/what is to be described.

You have used positional language. This helped me imagine things more clearly.

You have used descriptive language that refers to size, shape, number, texture and/or colour.

You have used some literary techniques to make your descriptions more vivid. These helped me to imagine different sights, sounds, smells, tastes, or textures.

## Peer Assessment Placemat

Description  
Second/Third Level

## Ideas for Improvement

You should outline the subject to be described in your title.

You could use positional language to help make your descriptions more specific.

You could use more descriptive language that refers to size, shape, number, texture and/or colour.

You could use some literary techniques, like similes or metaphors.

You could use more specific vocabulary or words that are relevant to the subject.

# Discussion

**A discussion presents information and opinions from different sides of an issue.**

## **KEY FEATURES**

***A highly effective discussion will likely include:***

- **A clear title that outlines the issue to be discussed in the form of a question**
- **Text that presents both sides of an argument**
- **Text that reinforces arguments with evidence and examples**
- **Persuasive language or rhetorical devices**
- **Sequencing words and phrases e.g. on the other hand, however, yet**
- **Text written in simple present tense**
- **Text that addresses the reader directly e.g. How would you... What would you do if...**

## What Went Well

My title asks a question.

My first sentence(s) tells what issue will be discussed.

I have presented arguments for and against the issue.

I have backed up arguments with a clear example.

I have used some relevant sequencing words for this text type.

My final sentence asks a question about what my reader would choose/do.

## Ideas for Improvement

I should ask a question in my title about what will be discussed.

I should include a clear opening sentence about the issue.

I should present *both* sides of the argument and back these up with some clearer examples.

I could introduce arguments using phrases like...

I should include a final sentence that asks what my reader would choose/do.

## Self Assessment Placemat

Discussion  
First Level

## What Went Well

Your title asks a question.

Your first sentence(s) tells what issue will be discussed.

You have presented arguments for both sides.

You have backed up arguments with a clear example.

You have used relevant sequencing words for this text type such as...

Your final sentence asks a question and gets the reader to choose.

## Ideas for Improvement

You should use a question in your title.

You could be clearer about the issue to be discussed.

You should include *both* sides of the argument and back these up with some clearer examples.

You could try starting your sentences using phrases like...

You should include a question that asks the reader to choose.

## Peer Assessment Placemat

Discussion  
First Level

## What Went Well

I have included a question in my title that clearly outlines the issue to be discussed.

My first sentence(s) introduces the issue to be discussed.

I have presented arguments for both sides.

I have backed up arguments with relevant examples.

I have used relevant sequencing words and other vocabulary for this text type.

I have encouraged my reader to choose a standpoint.

## Ideas for Improvement

I should pose a question about the issue in my title.

I should be clearer about the issue to be discussed in my text.

I should present *both* sides of the argument and back these up with clear evidence or a few examples.

I could use words like... or other techniques like...

I should ask my reader questions to encourage them to choose a standpoint.

### Self Assessment Placemat

Discussion  
Second/Third Level

## What Went Well

You have outlined the issue to be discussed in the form of a question in my title.

Your first sentence(s) describes the issue to be discussed.

You have presented arguments for *both* sides.

You have backed up arguments with relevant examples.

You have used relevant sequencing words and other vocabulary for this text type.

You have encouraged your reader to choose a standpoint.

## Ideas for Improvement

You should put forward the issue to be discussed as a question in your title.

You could be clearer about the issue to be discussed.

You should present *both* sides of the argument and back these up with evidence or examples.

You could use more effective phrases for this text type like...

You should encourage your reader to choose a standpoint.

### Peer Assessment Placemat

Discussion  
Second/Third Level

# Explanation

An explanation makes clear how or why things are, or how things work.

## KEY FEATURES

*A highly effective explanation will likely include:*

- **A clear title** e.g. 'How...' or 'Why...'
- **A process that has been sequenced clearly, often arranged into numbered points, sections or paragraphs**
- **Time connectives and sequencing words** e.g. first, after, then, next, finally
- **Relevant images** e.g. diagrams, flowcharts, illustrations
- **Text written in simple present tense**
- **Text written in a simple, clear to follow format**



## What Went Well

My title tells what will be explained.

I have ordered the process in a clear sequence.

I have used sequencing words.

I have used some helpful images.

I have written in the present tense.

My information is clear, simple and easy for a reader to follow.

## Ideas for Improvement

I could try starting my title with 'How...' or 'Why...'

I should read through my text again to check where anything is missing or muddled up.

I could use words like 'next', 'then', 'finally' to start sentences.

I could include some images to support my information.

I should write in the present tense for this kind of text.

I should use simple sentences that give the most important information to my reader.

## Self Assessment Placemat

Explanation  
First Level

## What Went Well

Your title tells what will be explained.

You have ordered the process in a clear sequence.

You have used sequencing words.

You have used helpful images.

You have written in the present tense.

Your information is clear, simple and easy for me to follow.

## Ideas for Improvement

You could try starting your title with 'How...' or 'Why...'

You could have another look at this part as the information is muddled up or missing.

You could use sequencing words like ... to start sentences.

Including images of...would be helpful.

You should write in the present tense for this kind of text.

You should include the most important information in your sentences.

### Peer Assessment Placemat

Explanation  
First Level

## What Went Well

I have given my text a clear title that outlines what will be explained.

I have included an introduction and clearly sequenced steps or paragraphs of information.

I have used time sequencing words and other conjunctions.

I have written in the present tense.

I have selected useful visuals or other features (e.g. diagrams, images, charts, text boxes).

My information is clear and easy for my reader to follow with an appropriate level of detail.

## Ideas for Improvement

I should make my title clear and specific to the subject.

I should check that any important information is not missing, muddled up or unclear.

I could include more relevant time sequencing words.

I should always write in the present tense.

I could try including different visuals or features such as ... to illustrate my information.

I could include more specific or topic related vocabulary that will give more detail.

## Self Assessment Placemat

Explanation  
Second/Third Level

## What Went Well

You have given your text a clear title that outlines what will be explained.

You have included an introduction and clearly sequenced steps or paragraphs of information.

You have used time sequencing words and other conjunctions.

You have written in the present tense.

You have selected useful visuals or other features (e.g. diagrams, images, charts, text boxes).

Your information is clear and easy for me to follow with a good level of detail.

## Ideas for Improvement

You could be more specific in your title. What about...

You should check this part that was unclear/muddled up.

You could include time sequencing words such as...

You should write in the present tense.

You could try using visuals or features such as ... to support your information.

You could include more helpful information or details in your sentences such as...

## Peer Assessment Placemat

Explanation  
Second/Third Level

# Exposition/Persuasive

A persuasive text puts forward an argument or particular point of view.

## KEY FEATURES

*A highly effective persuasive text/exposition will likely include:*

- A clearly presented argument, reinforced with evidence and examples
- Sequencing words and phrases e.g. in addition, furthermore
- Persuasive language or rhetorical devices
- Impactful images, lettering or layout
- Text written in simple present tense
- Text that addresses the reader directly e.g. How would you... Are you... Do you think...

## What Went Well

My title tells my point of view on the topic/issue.

I have backed up my arguments with clear examples and information.

I have shared my opinion with phrases like 'I believe', 'I feel'

I have used words that help to persuade my reader.

I have used pictures or other features to help me persuade my reader.

I have encouraged my reader to think or feel the same way I do about the topic/issue.

## Ideas for Improvement

I should put forward my point of view clearly in my title.

I should give examples of why I think or feel a certain way.

Phrases like 'I believe' or 'I feel' could help to express my opinion.

I could use more persuasive language like...

I could use pictures or other features more effectively.

I should include my point of view again at the end.

### Self Assessment Placemat

Exposition/Persuasive  
First Level

## What Went Well

Your title tells your point of view on the topic/issue.

You have backed up your arguments with clear examples and information.

You have shared your opinion with phrases like...

You have used words that make me think or feel a certain way.

You have included pictures or other features that make me think or feel a certain way

Your text made me agree with your point of view.

## Peer Assessment Placemat

Exposition/Persuasive  
First Level

## Ideas for Improvement

You should put forward your point of view at the beginning and end of your text.

You should give examples of why you think or feel a certain way.

Phrases like 'I believe' or 'I feel' could help to express your opinion

You could use more persuasive words like...

You could use pictures or other features like ... to support your arguments

I think your text would be more persuasive and make me agree with you if...

## What Went Well

I have clearly put forward my point of view on the topic/issue throughout my text.

I have clearly ordered my arguments and backed them up with supporting detail.

I have used effective language and persuasive techniques such as...

I have used effective sequencing words for this text type like...

I have encouraged my reader to think or feel... by...

## Ideas for Improvement

I could be clearer about my argument in my introduction, body and/or conclusion.

I should give stronger reasons why I think or feel a certain way.

I could use rhetorical questions to make my reader think or emotive language to make them feel a certain way.

I could use more effective sequencing words like...

I should think of more effective ways my text can make my reader feel... I could try...

## Self Assessment Placemat

Exposition/Persuasive  
Second/Third Level



## What Went Well

You have clearly put forward a point of view on the topic/issue.

You have clearly ordered your arguments and backed them up with detail or evidence.

You have used effective words, phrases and some persuasive techniques like rhetorical questions.

You have used effective sequencing words like...

Your text made me think or feel the same way as you because...

## Ideas for Improvement

You should put forward your for/against argument in a clear introduction and conclusion.

You could give stronger reasons why you think or feel a certain way

You could focus on using more effective persuasive words, phrases or other techniques such as...

You could use ... as a more effective word/phrase here.

I think I would have been more persuaded as a reader if...

### Peer Assessment Placemat

Exposition/Persuasive  
Second/Third Level

# Information Report

A report is used to present information about someone or something.

## KEY FEATURES

*A highly effective report will likely include:*

- A clear title that outlines the subject
- Accurate, reliable facts and information
- Text that has been clearly arranged into sections or paragraphs
- Relevant images e.g. photographs, diagrams, charts, maps
- Text written in the third person
- Text written in the appropriate tense e.g. present, past for a historical event/figure
- Subject-specific vocabulary

## What Went Well

My title tells who or what my report will be about.

I have divided my writing into clear sections using headings, text boxes or sections.

I have included true, interesting facts and information.

I have used relevant pictures, illustrations or other media.

I have written in the third person.

I have written in the appropriate tense for the subject.

I have used some words or phrases that are specific to the subject.

## Self Assessment Placemat

Report  
First Level

## Ideas for Improvement

I should make my title clearly about the subject.

I should keep similar information about aspects of the subject together in one place.

I should use reliable sources to find out facts and information.

I could include pictures that illustrate my information.

I should write in the third person.

I should write in the appropriate tense for the subject.

I could use some words and phrases that are more specific to the subject.

## What Went Well

Your title tells who or what your report will be about.

You have divided your writing into sections using headings, text boxes etc.

You have included true, interesting facts and information.

You have used relevant pictures, illustrations or other media.

You have written in the third person.

You have written in the appropriate tense for the subject.

You have used some words that are more specific to the subject such as...

## Ideas for Improvement

You should choose a title that is clearer about the subject.

You should keep similar information about aspects of the subject together in one place.

You should use books or websites to find reliable facts and information.

You could include some images like...

You should write in the third person.

You should write in the appropriate tense for the subject.

You could use words and phrases that are more specific to the subject.

## Peer Assessment Placemat

Report  
First Level

## What Went Well

I have given my text a clear title that outlines the subject.

I have divided my writing into clear sections or paragraphs using headings, text boxes etc.

I have included accurate, interesting facts and information.

I have used relevant pictures, illustrations or other media.

I have written in the third person.

I have written in the appropriate tense for the subject.

I have used a range of vocabulary that is specific to the subject.

## Ideas for Improvement

I should choose a title that clearly outlines the subject.

I should keep similar information about the subject together in clear sections or paragraphs.

I should use various sources to research facts and information.

I could include different media that help to illustrate my information.

I should write in the third person.

I should write in the appropriate tense for the subject.

I could use words and phrases that are more specific to the subject and provide a glossary.

### Self Assessment Placemat

Report  
Second/Third Level

## What Went Well

You have given your text a clear title that introduces the subject.

You have divided your writing into sections or paragraphs using headings, text boxes etc.

You have included accurate, interesting facts and information.

You have used relevant pictures, illustrations or other media.

You have written in the third person.

You have written in the appropriate tense for the subject.

You have used vocabulary that is more specific to the subject.

## Ideas for Improvement

You should make your title clearly about the subject.

You should keep similar information about aspects of the subject together in one place.

You should use credible sources for your information.

You could include ... to help you illustrate your information.

You should write in the third person.

You should write in the appropriate tense for the subject.

You could use words and phrases that are more specific to the subject and give helpful definitions

### Peer Assessment Placemat

Report  
Second/Third Level

# Narrative

A narrative text tells a story and entertains the reader.

## KEY FEATURES

*A highly effective narrative will likely include:*

- **A clear, engaging title**
- **A clear structure** e.g. orientation, complication, resolution
- **Time connectives and sequencing words** e.g. once upon a time, suddenly, soon
- **Descriptive language and literary techniques**
- **Illustrations, where appropriate**
- **Dialogue, where appropriate** e.g. speech marks, play script lines of dialogue

## What Went Well

My title is simple and based on the main character(s) or event.

I have clearly ordered events through a simple beginning, middle and end.

I have used sequencing words.

I have included some descriptions to create a clear picture in the reader's mind helping them to imagine sights, sounds, smells, or textures.

I have included pictures to make my text more enjoyable.

## Self Assessment Placemat

Narrative  
First Level

## Ideas for Improvement

I could think of a title that is short, simple and based on the main character(s) or event.

My text should include who, what, when, followed by a problem to solve and an ending.

I could use words like 'then' 'suddenly' 'after' to start sentences.

I should describe sizes, colours, textures, shapes, sounds or smells to help my reader imagine what is happening.

I could include pictures to help make this more fun to read.



## What Went Well

Your title is simple and based on the main character(s) or event.

You have clearly ordered events through a simple beginning, middle and end.

You have used sequencing words.

You have used descriptive language.

You have included relevant pictures or illustrations

I enjoyed your text because it made me...

## Ideas for Improvement

You could try thinking of a clearer title that is based on the main character(s) or event.

Your text should include who, what, when, followed by a problem to solve and an ending.

You could use words like... to start these sentences.

You could describe...

You could include a picture of... to help me imagine...

I would have enjoyed your text a lot more if...

## Peer Assessment Placemat

Narrative  
First Level

## What Went Well

I have given my text an engaging title.

I have ordered and detailed events through an orientation, complication and resolution.

I have used a range of sequencing words.

I have used various literary techniques.

I have included effective descriptions to create a clear picture in the reader's mind.

I have included speech marks correctly to show dialogue.

## Self Assessment Placemat

Narrative  
Second/Third Level

## Ideas for Improvement

I could think of a title that makes my reader curious or catches their attention.

My text should include a good level of detail for each part.

I could use words like... to start these sentences effectively.

I could use techniques like... to create a particular effect.

I should include more effective descriptions based on sizes, colours, textures, shapes, sounds or smells.

I should focus on or need more support with how to use speech marks correctly in my text.

## What Went Well

You have given your text an engaging title.

You have ordered and detailed events through an orientation, complication and resolution.

You have used effective sequencing words such as...

You have used various literary techniques like...

Your descriptions really helped me to imagine the characters or what was happening.

You have included speech marks in the right places.

## Ideas for Improvement

You could think of a title that makes me curious, is funny or gives me the main idea(s).

Your text should include a good level of detail for each part.

You could use adverbs or sequencing words to start your sentences

You could use some techniques such as...

You could include more effective descriptions of...

You need to focus on using speech marks in the right places.

## Peer Assessment Placemat

Narrative  
Second/Third Level

# Procedure

A procedure tells how to do something.

## KEY FEATURES

*A highly effective procedure will likely include:*

- **A clear title** e.g. 'How to...' or 'The Ultimate Guide to...'
- **A clear list of equipment or resources required**
- **Steps or instructions that have been sequenced clearly, often arranged into numbered points, sections or paragraphs**
- **Time connectives and sequencing words** e.g. first, after, then, next, finally
- **Relevant images** e.g. diagrams, flowcharts, illustrations
- **Text written in simple present tense**
- **Text written in a simple, clear to follow format**

## What Went Well

My title tells what the instructions will be used for.

I have included a clear list of resources/equipment.

I have clearly numbered and ordered the steps.

I have used sequencing words.

I have used helpful images.

I have written in the present tense.

My information is clear, simple and easy for a reader to follow.

## Ideas for Improvement

I could try starting my title with 'How to...'

I should check that all the resources/equipment needed is listed.

I could use numbers to help my reader follow the steps.

I could use words like 'next', 'then', 'finally' to start sentences.

I could include images to help show the written steps.

I should write in the present tense.

I should use clear, simple sentences that help my reader know exactly what to do.

## Self Assessment Placemat

Procedure  
First Level

## What Went Well

Your title tells what the instructions will be used for.

You have included a clear list of resources/equipment.

You have clearly ordered and numbered the steps.

You have used sequencing words.

You have included helpful images.

You have written in the present tense.

Your information is clear, simple and easy for me to follow.

## Ideas for Improvement

You could try starting your title with '*How to...*'

You should include ... in your list of resources/equipment.

You could use numbers to help me follow the steps.

You could use words like '*next*', '*then*', '*finally*' to start each sentence.

You could include images that show what to do for each step.

You should write in the present tense.

You should use clear, simple sentences that help the reader know exactly what to do.

## Peer Assessment Placemat

Procedure  
First Level

## What Went Well

I have given my text a clear title.

I have included a list of specific resources/equipment.

I have clearly ordered the steps in sequence.

I have used sequencing words.

I have used helpful adverbs.

I have written in the present tense.

My information is clear and gives appropriate detail for steps to be followed correctly.

## Self Assessment Placemat

Procedure  
Second/Third Level

## Ideas for Improvement

I could try giving my text a clearer or more creative title.

I should read back through my text again to check if everything I have mentioned is listed.

I could more carefully organise the text to show each step.

I could use words like... to introduce or link the different steps

I could include adverbs to explain *how* to carry out the steps.

I should write in the present tense.

I could be more specific and give greater detail to each step to help my reader know exactly what to do.

## What Went Well

You have given your text a clear or interesting title.

You have included a list of specific resources/equipment.

You have clearly ordered or numbered the steps in sequence.

You have used sequencing words.

You have used helpful adverbs such as...

You have written in the present tense.

Your information is clear and gives appropriate detail for the steps to be followed correctly.

## Peer Assessment Placemat

Procedure  
Second/Third Level

## Ideas for Improvement

You could make your title clearer.

You mentioned... so should add this to your list of resources/equipment.

You should more carefully organise each step in the text.

You could use words like ... to start or link sentences together.

You could include adverbs to explain *how* to carry out the steps.

You should write in the present tense.

You could be more specific and give greater detail to each step to help a reader know exactly what to do.



# Recount

A recount tells what happened during a particular event or experience.

## KEY FEATURES

*A highly effective recount will likely include:*

- A clear title that sums up the most significant aspect of the experience
- Clear details of what happened, when, who was involved and why
- Time connectives and sequencing words e.g. first, after, then, next, finally
- Descriptive language and literary techniques
- Text written in the first person (personal) or third person (historical)
- Text written in past tense
- Reflective or evaluative statements about aspects of the experience

## What Went Well

My title tells what the main event or experience was.

I have included details about when, who, what and why.

I have added some helpful descriptions.

I have used sequencing words.

I have written in the appropriate perspective.

I have written in the past tense.

I have included thoughts or feelings about the experience.

## Ideas for Improvement

I should try making my title the location, event or experience.

I should include when it happened, who was there, what happened and why.

I could describe sights, smells, sounds, textures or tastes.

I could use words like 'after', 'then', 'finally' to start sentences.

I should use words like...

I should write in the past tense.

I should tell my reader what I or others thought or felt during or after the experience.

## Self Assessment Placemat

Recount  
First Level

## What Went Well

Your title tells what the main event or experience was.

You have included details about when, who, what and why.

You have added some helpful descriptions.

You have used sequencing words.

You have written in the appropriate perspective.

You have written in the past tense.

You have included thoughts or feelings about the experience.

## Ideas for Improvement

You should try making your title where you went or what you did

You should include when it happened, who was there, what happened and why.

You could describe sights, smells, sounds, textures or tastes.

You could use words like 'after', 'then', 'finally' to start your sentences.

You should use words like...

You should write in the past tense.

You should tell the reader what you or others thought or felt during or afterwards.

## Peer Assessment Placemat

Recount  
First Level

## What Went Well

I have given my text a clear title about the event or experience.

I have included a good level of detail about when, who, what and why.

I have added some effective descriptions.

I have used paragraphs to elaborate on events.

I have written in the appropriate perspective.

I have written in the past tense.

I have included a reflective or evaluative statement that shares thoughts and feelings.

## Self Assessment Placemat

Recount  
Second/Third Level

## Ideas for Improvement

I could try making my title the most important aspect.

I should include more detail about when it happened, who was there, what happened, why

I could use adverbs, adjectives or other literary techniques.

I could use paragraphs to provide more detail.

I should use words like...

I should write in the past tense.

I should tell my reader what I or others thought and felt during and after the experience.

## What Went Well

You have given your text a clear title.

You have included details about when, who, what and why.

You have added some effective descriptions.

You have used paragraphs to elaborate on events.

You have written in the appropriate perspective.

You have written in the past tense

You have included a reflective or evaluative statement that shares thoughts and feelings.

## Ideas for Improvement

You could try making your title sum up the whole experience.

I should include when it happened, who was there, what happened and why.

You could use adverbs, adjectives or other literary techniques.

You could use paragraphs to provide more detail.

You should use words like...

You should write in the past tense.

You should tell the reader what you or others thought and felt during and after the experience

## Peer Assessment Placemat

Recount  
Second/Third Level

# Response/Review

A response/review is a personal evaluation of a particular product or performance.

## KEY FEATURES

*A highly effective response/review will likely include:*

- A clear title that outlines the subject
- Text that gives details about aspects of a product or performance
- Descriptive language
- Personal statements and opinions e.g. I think... I did not enjoy... my favourite part...
- Text written in the appropriate tense
- Subject-specific vocabulary
- Reflective or evaluative statements about aspects of the subject

## What Went Well

My title tells what I am reviewing.

I have included some important details about the subject.

I have used descriptive language.

I have included personal statements and opinions.

I have written in the appropriate tense.

I have used some words that are specific to the subject.

I have included my thoughts or feelings about the subject.

## Self Assessment Placemat

Response/Review  
First Level

## Ideas for Improvement

I should include a clear title that tells what I am reviewing.

I should keep similar information about aspects of the subject together in one place.

I should use more effective descriptive language.

I should use phrases like 'I think', 'My favourite part...'

I should write in the appropriate tense.

I could use words like...

I should write about what the subject made me think or feel.

## What Went Well

Your title tells what you are reviewing.

You have divided your writing into clear sections.

You have used descriptive language.

You have included personal statements and opinions.

You have written in the appropriate tense.

You have used some effective words such as...

You have included your thoughts or feelings about the subject.

## Peer Assessment Placemat

Response/Review  
First Level

## Ideas for Improvement

You should make sure your title tells what you are reviewing.

You should keep similar information about aspects of the subject together in one place.

You could use more descriptive language like...

You should use phrases like 'I think', 'my favourite part...'

You should write in the appropriate tense.

You could use more subject-specific words like...

You should write about what the subject made you think or feel.



## What Went Well

I have given my text a clear title that outlines the subject.

I have divided my writing into clear sections or paragraphs.

I have used descriptive language.

I have included personal statements and opinions that show appreciation of the positives *and* negatives.

I have written in the appropriate tense.

I have used vocabulary that is more specific to the subject.

I have included my thoughts or feelings about the subject.

## Ideas for Improvement

I should make my title about the subject being reviewed.

I should keep information about aspects of the subject together in sections or paragraphs.

I could use more descriptive language.

I could use phrases like 'I can appreciate', as well as 'I like' or 'I dislike'

I should write in the appropriate tense.

I could use more subject-specific vocabulary like...

I should include statements about what the subject made me think or feel.

## Self Assessment Placemat

Response/Review  
Second/Third Level

## What Went Well

You have given your text a clear title that outlines the subject

You have divided your writing into clear sections or paragraphs.

You have used descriptive language.

You have included personal statements and opinions that show appreciation of the positives and negatives

You have written in the appropriate tense for the subject.

You have used vocabulary that is more specific to the subject.

You have included your thoughts or feelings about the subject.

## Ideas for Improvement

You should make your title clearly about the subject.

You should keep similar information about aspects of the subject together in one place.

You could use more descriptive language.

You could use phrases like ... to value positives and negatives.

You should write in the appropriate tense.

You could use more subject-specific vocabulary like...

You should include statements about what the subject made you think or feel.

## Peer Assessment Placemat

Response/Review  
Second/Third Level

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