

# PEER MODERATION AUDIT TOOL

NAME .....

OBSERVER .....

DATE .....

PRACTITIONER BEHAVIOUR	NEVER DEMONSTRATED	OCCASSIONALLY DEMONSTRATED	OFTEN DEMONSTRATED	CONSISTENTLY DEMONSTRATED
Is well positioned for the child to see them. Face-to-face and at the same level as the child.				
Makes eye-contact with the child. This is maintained in a natural and comfortable manner.				
Allows the child to take the lead and guide the direction of play.				
Provides the child with the opportunity to start the interaction, recognising the child as an active contributor within interactions.				
Shows an interest in what the child is communicating through listening actively, noticing words, attentive body language, and thoughtful use of comments and questions.				
Gives the child enough time to think, process, organise their thoughts, and respond.				
Uses language that is appropriate to the child's developmental stage and level of language skills.				
Maintains a careful balance between commenting and questioning. When asking questions, ensures the child isn't overwhelmed or pressured to respond.				
When asking questions, these are open-ended to encourage children's response and extend their thinking.				
Warm, animated facial expressions, body language, gestures, and engaging tones of voice are used effectively.				
Models and demonstrates that communication, language, and interacting is fun and enjoyable.				
Uses words that are familiar to the child, but also introduces new or less commonly heard vocabulary where appropriate.				
Praises and acknowledges the child's communication attempts through warm, attentive body language, smiling, and use of encouraging tones of voice.				

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## FEEDBACK

STRENGTHS

AREAS FOR DEVELOPMENT

ANY ADDITIONAL COMMENTS