STOP

DO NOT
ENTER

- What happened to the characters when they were in a safe/ unsafe place?
- Which characters were affected?
- How did it make the characters feel?
- What should the characters have done?
- What other consequences might have occurred?

- What were the significant places that were mentioned in the story?
- What made these places safe or unsafe?
- Are there real environment examples the children can relate to?
- Does the time of day or year affect the safety of the place?

- What can a person do to keep themselves safe using the computer e.g. don't use the computer without an adult's permission, don't answer phone calls without an adult, etc?
- What should you do if you find a device that is not yours?
- What should you do if someone asks you to use a device that you shouldn't use?
- Who can a child speak to if they are upset using a digital resource?

- How could this place be compared to a digital resource, such as the internet or a mobile device?
- Who should answer a phone?
- Should you touch someone else's phone/ use someone else's computer?
- Is your big brother's laptop / big sister's tablet/ etc safe to use without permission?
- Have the children had an experience of these digital examples?