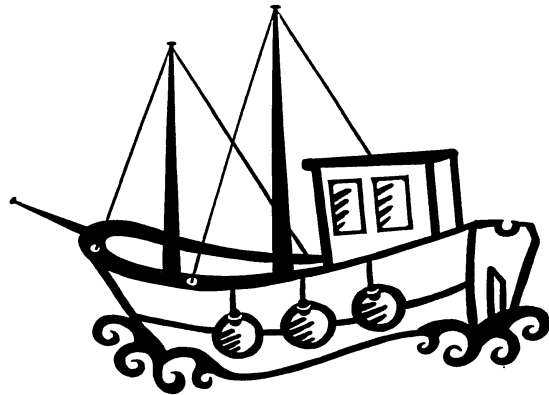


NIP



2024-25

NIP

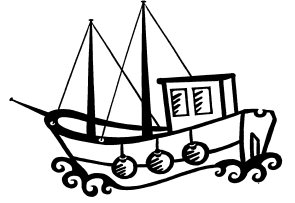
- Develop own website
- Seniors to monitor and model responsive planning

Maintenance

- Up up and away – supporting indiv needs

Focused Priority 1: All on track and welcomed

1.3 Leadership of change; 1.4 Leadership and management of practitioners; 2.1 Safeguarding and child protection; 2.4 Personalised support; 3.1 Ensuring wellbeing, equality and inclusion; 3.2 Developing creativity and skills for life and learning



Review attendance procedures

Racial literacy learning

Personalisation & choice

Embedding UNCRC language

Curriculum rationale links with children's rights

Responsive planning developed

Benchmarking Early Level

Use of **Progress** for tracking/ reporting

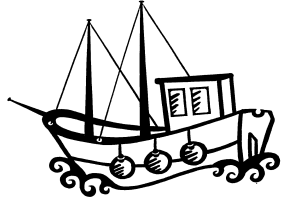
Update anti-bullying & positive relationship policies with families

Develop nursery's own website

Conceptual numeracy progressions in practice

Focused Priority 2: Refreshed curriculum rationale which embraces our shared vision, values and aims and meets expectations around children's rights

1.2 Leadership of Learning; 1.3 Leadership of change; 2.2 Curriculum; 2.5 Family learning; 2.7 Partnerships;
3.1 Ensuring wellbeing, equality and inclusion; 3.2 Developing creativity and skills for life and learning



Up Up and Away
embedded

Personalisation & choice

Embedding UNCRC
language

Curriculum rationale
developed with all
stakeholders

EYOs build on range of
evidence to respond to
learners' needs

Learning for sustainability
themes evident

Building on
community links

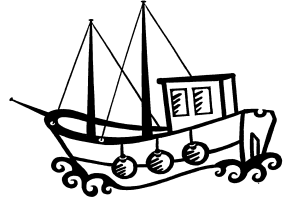
Opportunities to
develop creativity,
open-mindedness,
imagination, problem
solving, Curiosity

Full calendar of family
learning over 49 weeks

Audit responsive planning
to identify themes

Ongoing Nursery Improvement work

2.2 Curriculum; 3.1 Ensuring wellbeing, equality and inclusion



- Up up and away – summary of child evaluation tool stage two.
- UNCRC rights
- HWB – calendar and links made
- EYOs – conceptual numeracy understanding
- Develop open ended questioning techniques

Professional Learning

YOU'RE GOING TO

Taking a Global Citizenship Approach in the Primary Classroom

ORGANIZER MESSAGE

Thanks for registering for our course - look out for emails from eventbrite with joining instructions, and please contact diana@wosdec.org should you have any questions.

1 TICKET SENT TO

victoria.tweed@fife.gov.uk

[Change](#)

DATE

Monday, August 26 · 4 - 5:30pm

BST

Anti-Racism in the Primary Classroom: Global Citizenship Approaches

ORGANISER MESSAGE

Thank you for registering - if you have any questions about this online course, please contact carolyn@wosdec.org.

1 TICKET SENT TO

victoria.tweed@fife.gov.uk

[Change](#)

DATE

Thu, 31 Oct 2024 16:00 - 17:30

GMT

[Developing Global Citizenship Through Play at Early Level Tickets, Mon 11 Nov 2024 at 16:30 | Eventbrite](#)

Choose:

Global Citizenship in Scotland
DEVELOPMENT EDUCATION CENTRES SCOTLAND

Taking a Global Citizenship Approach to Primary Science

Professional learning for GTCS registered teachers from Scotland's Development Education Centres

Thursday 27 February 2025 | 4pm - 5pm

Taking a Global Citizenship Approach to Primary Science

Thu, 27 Feb, 16:00 GMT

Free

Scotland's Development Education Centres

Global Citizenship in Scotland
DEVELOPMENT EDUCATION CENTRES SCOTLAND

Taking a Global Citizenship Approach to Primary Maths

Professional learning for GTCS registered teachers from Scotland's Development Education Centres

Wednesday 15 January 2025 | 4pm - 5pm

Taking a Global Citizenship Approach to Primary Maths

Wed, 15 Jan, 16:00 GMT

Free

Scotland's Development Education Centres

Global Citizenship in Scotland
DEVELOPMENT EDUCATION CENTRES SCOTLAND

Taking a Global Citizenship Approach to Primary Writing

Professional learning for GTCS registered teachers from Scotland's Development Education Centres

Wednesday 13 November | 4pm - 5pm

Taking a Global Citizenship Approach to Primary Writing

Wed, 13 Nov, 16:00 GMT

Global Citizenship in Scotland
DEVELOPMENT EDUCATION CENTRES SCOTLAND

Taking a Global Citizenship Approach to Primary Modern Languages

Professional learning for GTCS registered teachers from Scotland's Development Education Centres

Wednesday 22 January 2025 | 4pm - 5pm

Taking a Global Citizenship Approach to Primary Modern Languages

Wed, 22 Jan, 16:00 GMT

Learning for Sustainability: (make specific links for MAD groups, curriculum rationale and so on)

Headline:	Means:	How we do it at <u>Tayport</u>:
Active citizens	Empowering learners to bring about positive change. <ul style="list-style-type: none">• We work creatively to find solutions.• We influence others and people in power	MAD groups – all – planning identifies: <ul style="list-style-type: none">• Who could the group reach out to influence others• How does the plan support equality for all?• What are you raising awareness about?• Anti-racism club?
Ready to thrive	In a rapidly changing world. Empowered individuals and communities, passionate learners & committed citizens building a better world.	Identify which sustainability goal the MAD group is supporting. THE 17 GOALS Sustainable Development (un.org) IDL links to learning, life and work – the totality of our curriculum RRS - play, outdoors, creativity, respecting others [anti-bullying] L2L – protected characteristics, learn about differences,

Being me	Learning about myself, other people and the world around me.	Class charters Circle Framework Building resilience Anti-bullying fortnight Online <u>behaviour/</u> social media European day of language Community garden
Building empathy	Caring for others, nature and the world.	RRS – UNCRC – article 12 IDL – links Green Team, Gardening Gang Racial literacy – Breaking the <u>mould</u> on <u>padlet</u>
Finding and using my voice (could this be added to an IDL – debate skills?)	Developing informed views and opinions and sharing these respectfully.	First news?? House Captain elections House Captain "surgeries" Use of news round – supporting discussion around issues – debate skills [improve <u>l&t</u>]
Making wider connections	Exploring the connections between people, communities and issues.	MAD group – community champions and health hub – food bank, toy drive, pop up uniform shop, litter, community garden, heritage trail