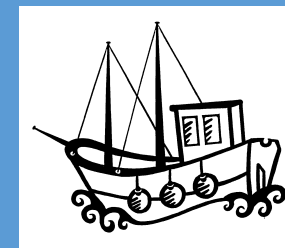




Ferryport Nursery - Tayport



Ferryport Nursery is a standalone 52-week Nursery for 3-5 year olds offering morning 8-12.40pm or afternoon 1.20-6pm sessions for up to 30 children in each. The Nursery takes children from their third birthday. We have intakes in August, January and April. The Nursery building itself comprises an entrance front hall with one large play-room. There is a central cloakroom area and separate children's toilet area. Ferryport Nursery has a lovely outdoor garden space on different levels. This is completely contained and secure. Children have free flow access between the playroom and the outdoors.

Focused improvement priorities for 2023-24:

Priority 1 – To ensure all our learners feel nurtured and included in our Nursery

Priority 2 – To improve Early Numeracy Experiences

Priority 3 – To provide high quality interactions.

Planned Wider Achievement in 2023-24:

There has been a wide variety of wider achievement opportunities across the ELC/School this session. All opportunities have developed a range of skills linked to the 4 capacities: Effective Contributor, Successful Learner, Responsible Citizens and Confident Individuals such as Beach Foreshore, local walks, community garden visits, library visits, Christmas party, Sports Day, Scots Poetry recital, PE sessions at school, BookBug, PEEP, and Seesaw.

Planned next steps for 2024-25: Build on the use of the Up, Up and Away document to support individual needs. PLJ's will show progress in children's awareness and understanding of UNCRC rights. HWB events to be carefully planned (intentional promotions) and well publicised throughout the year. EYOs will work with the school P1 teacher to extend their conceptual numeracy understanding while supporting transitions in P1 classroom. All staff to be fully engaged in responsive planning regularly.

All staff to carry out peer observations with a focus on high quality

Improvement Priorities for 2024-25

Priority 1: Support all our children to make very good progress in their learning through proactively promoting a culture of equality, diversity and inclusion. Staff confidently track and monitor learning experiences across the curriculum. Use benchmarks for all curriculum areas to measure children's progress and achievement.

Priority 2: Develop a curriculum rationale for Ferryport Nursery and community which embraces our shared vision, values and aims and meets expectations around children's rights.

NIF Quality Indicators (HGIOS ELC) Early Years Self-Evaluation (Nursery)

Quality Indicator	2021-2022	2022-2023	2023-2024	Inspection Evaluation (since August 2023)
1.3 Leadership of change	Good	Very Good	Good	
2.3 Learning, teaching and assessment	Good	Good	Good	
3.1 Ensuring wellbeing, equity and inclusion	Good	Good	Good	
3.2 Securing children's progress	Good	Good	Good	

Care Inspectorate (within last 3 years)	Grade (if applicable)	
	2022-2023	2023-2024
How good is our care, play and learning?	Very Good	n/a
How good is our setting?	Very Good	n/a
How good is our leadership?	Very Good	n/a
How good is our staff team?	Good	n/a