


Falkland Primary School and Nursery

Context of the School

Demographic	<p>School Role: 112 Nursery Role (9.00am – 3.00 pm term time): 16 6 Classes: Nursery, P1, P2/3, P4, P5, P6/7 FME: 12 pupils/13.32% of school role SIMD: 7 Placing Requests: 38% /34 pupils Pupils with Support for Learning: 36.6% 41 pupils PEF: £29,080.00 SAC: n/a</p>			
Vision, values and aims	<p>Vision Statement: All Learning together. We aspire to be a nurturing, learning community where attainment is excellent, achievements are planned for and celebrated, and where all are involved in supporting a love of learning.</p> <p>Values:</p>  <p>Our values are reflected upon and celebrated through daily engagements with the curriculum, assemblies, self-evaluation activities, through our policies and in relation to pupils' wellbeing and achievement.</p> <p>Aims:</p> <ul style="list-style-type: none"> • We are kind to ourselves, each other, our school, our community, and our world. • We have courage through ambition, risk-taking, challenges and self-reflection. • We show curiosity by having enquiring minds, being motivated and by developing a love of learning. 			
Attendance	Authorized	3.87%	Unauthorized	0.98%
Exclusions	0			
Summary of consultation with stakeholders	<p>The School and Nursery Improvement Plan for session 2024-25 was shared and updated at Parent Council meetings throughout the session and shared through the weekly Update emailed to all parents throughout the session. The initial Draft of Standards and Quality Report 2024-25 was shared at Parent Council Meeting in April and views were sought for feedback and comment, and the report was edited. The proposed School and Nursery Improvement Plan for session 2025-26 was shared with the Parent Council at a meeting in April and views and ideas sought, and the document was edited. There is a display of the SIP in the main corridor for each session which is annotated as the session progresses. This is visible for all visitors and parents during visits throughout the session. The children's views were sought throughout the session through their leadership assembly groups, snack and chats with the HT and at lunchtime feedback sessions with the HT.</p>			