

16 September 2025

Dear Parent/Carer

In June 2025, a team of inspectors from Education Scotland visited Fair Isle Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school’s work.

* Across the school, staff have created a caring, inclusive learning environment where positive relationships are central to school life. Children demonstrate pride in their school, a strong sense of belonging and are developing leadership skills while achieving well across a range of areas.

* Senior leaders and staff have developed effective partnerships with the local community which are helping to improve children’s learning experiences and wellbeing.

* Teachers’ collaborative approaches are improving the quality and consistency of learning and teaching. They consistently provide children with clear routines in well-organised classrooms, where learners are aware of what they are learning and why.

* Teachers’ effective work on developing mental agility and knowledge of fractions, particularly in the upper stages. This is increasing children’s confidence and improving their skills in working with number.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

* Teachers should continue to build on the positive work they have started in deepening their understanding of national standards. This will help teachers to enhance further their ability to identify and plan appropriate next steps in learning.

* Teachers should now focus on ensuring learning is well matched to the needs of all children. This should lead to raised attainment for children.

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We gathered evidence to enable us to evaluate the school’s work using quality indicators from [How good is our school? (4th edition).](https://education.gov.scot/inspection-and-review/inspection-frameworks/how-good-is-our-school-fourth-edition-hgios-4/) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

# Here are Education Scotland’s evaluations for Fair Isle Primary School

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| --- | --- |
| **Quality indicators**  | **Evaluation**  |
| **Learning, teaching and assessment**  | **good**  |
| **Raising attainment and achievement**  | **good**  |
| Descriptions of the evaluations are available from: [How good is our school? (4th edition), Appendix 3: The six-point scale](https://education.gov.scot/inspection-and-review/inspection-frameworks/how-good-is-our-school-fourth-edition-hgios-4/)  |

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Fair Isle Primary School | Inspection Report | Education Scotland](https://education.gov.scot/inspection-and-review/find-an-inspection-report/find-an-inspection-report/details?id=2547)

**What happens next?**

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school’s progress as part of its arrangements for reporting on the quality of its schools.

Liz Sommerville

HM Inspector

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