



Donibristle Primary School and Nursery

School Improvement Plan 2024-25



School Vision Work Together, Learn Together, SHINE Together

Priority 1

Improve teaching and learning experiences in 1+2 across the curriculum.

- All teaching staff will engage in Fife 1+2 Language Masterclass to support know understanding.
- Introduce visible French learning prompts in all learning areas.
- All children to experience learning in French that is immersive and progressive.
- Introduce French signage and labels throughout the school.
- Information on 1+2 curriculum is created and shared with parents / carers to ensure there is a clear understanding of how modern languages are taught and how learning can be supported at home.



Priority 2

To introduce, develop and embed a systematic and progressive approach to developing 21st Century meta-skills as an integral part of children's learning and development.

Teaching staff to begin to research and engage with the framework 'Skills 4.0 – A Skills Model to Drive Scotland's Future' paper. Through professional dialogue and consultation with parents, staff to Identify key skills that will be the focus throughout the next three-year cycle of school improvement.

P1-3

Through professional dialogue, staff will begin to consider how to plan for learning and play experiences that allow all learners to develop the identified meta-skills.

P4-7

Wider achievement clubs for all P4-7 children are evaluated. Staff will ensure there is a clear skills progression across all P4-7 clubs.

Wider achievement for all learners is tracked through a newly devised tracking system.



Priority 3

To plan a progressive curriculum for all children across eight curriculum areas, ensuring that all learners receive their entitlement to a broad general education.

- Staff will engage in professional dialogue on assessment of and planning for assessment of Literacy, Numeracy and Health and Wellbeing
- There will be a school review of current long-, short- and medium-term planning.
- All staff will complete a long-term planner which supports medium and short term planning.
- All staff (Nursery to P7) will be familiar with the reporting framework built into Progress and this will support reporting to parents / carers at key points throughout the session.
- Our curriculum rationale will be reviewed and developed to ensure this is reflective of the experiences all children are experiencing across the school.



Priority 4

To enhance health and wellbeing approaches to support pupils' wellbeing and learning experiences that ensure equality and equity for all children. This priority is for Nursery and across the school.

- All staff to attend professional learning sessions about Emotion Works
- Teachers across Nursery to P2 will plan and deliver Health and Wellbeing learning which uses the Emotion Works 5 Cogs and 5-Cog model
- All learners, P1-7, will complete a termly SHANARRI check in which will be used to identify any targeted support for the school, classes or individuals.
- Through P4-7 allocated Pupil Clubs, the UNCRC Club will continue on our journey towards gaining a Silver Right Respecting School. This will be achieved by embedding the UNCRC Rights across the school.

