



Overview : August to December

WHERE WE BELONG LOCAL TO GLOBAL

Focus: Exploring our place, connecting with our world and shaping a better future.

This term, we are exploring what it means to belong to a place. Starting with Dairsie, we will investigate our landscape, community and environment before looking outwards to contrasting places around the world. We will compare places, make connections and discover how our lives and choices locally are linked to a much bigger world.

WE ARE WONDERING...

What makes Dairsie the place it is?

How is life here similar to and different from elsewhere in the world?

How are we connected to people and places around the world.

OUR PLACE

We will explore Dairsie's landscape, history, community and environment, considering what makes our place distinctive and how it has changed over time.

Know our place.

OUR WORLD

We will compare Dairsie and Scotland with contrasting places around the world, exploring differences and similarities in landscapes, climates, environments and ways of life.

Discover new places.

OUR CONNECTIONS

We will discover how food, products, transport, people and choices connect our small community to people and places across the world.

See the bigger picture.

OUR FUTURE

We will explore climate, biodiversity and sustainability, considering how choices made locally can have an impact elsewhere and how we can make a positive difference.

Make a difference.

LEARNING ACROSS THE CURRICULUM

READING

The Last Bear will be one of our key texts this term, providing a window into the Arctic and prompting us to explore climate, habitats, conservation and our responsibility for the planet.

STEM SPACE

We will develop our spatial reasoning through practical STEM SPACE challenges involving maps, routes, scale, position, direction and different viewpoints. We will use Visualise → Predict → Check to test our thinking.

OUTDOOR LEARNING

Our local area will become our classroom as we investigate landscape, weather, habitats, transport and evidence of change, gathering real evidence that we can compare with places around the world.

WRITING

We will develop our information report writing, learning how to organise factual information clearly using headings, paragraphs and topic-specific vocabulary. We will research, select and present relevant information for our reader.

BUILDING OUR SKILLS



NUMERACY & MATHS

Number and place value

We will develop our understanding of the value of digits, ordering and comparing numbers, rounding and using number knowledge to solve problems. We will also continue to develop mental maths strategies and mathematical thinking through real life contexts.



WRITING

Alongside our extended writing, we will develop sentence structure, punctuation, vocabulary, paragraphing, editing and improving our work. We will write for different purposes and audiences.



READING SKILLS

Tools for Reading

We will develop the tools skilled readers use to understand texts, find important information and think more deeply about what they read.
Predict • Question • Clarify • Summarise • Infer • Find evidence

SPELLING & PHONICS



We will continue to develop sounds, spelling patterns and strategies for tackling unfamiliar words. We will also explore how words are built, including word families, prefixes, suffixes and word origins.

RME



We will explore different beliefs, traditions and values and consider how these influence people's lives and communities, both locally and around the world.

HEALTH & WELLBEING



Understanding Our Brain & Decider Skills
We will learn how our brain and body respond to emotions, helping us understand why we sometimes react before we think. Through Decider Skills, we will develop practical strategies to manage emotions, cope with tricky situations and make positive choices.



PE

We will develop our skills in passing, receiving, moving into space and working as a team through a range of invasion games. We will learn to apply simple tactics, make decisions and demonstrate fair play.



TECHNOLOGIES

We will use digital tools and practical technologies to design, create, test and improve. We will develop problem-solving skills and explore how technology connects and shapes our world.



READING PALS

Through Reading PALS, older and younger pupils work together to practise reading and build confidence. Alongside literacy, pupils develop important Meta-Skills including communication, collaboration, leadership, initiative and adaptability.



SPANISH

We will build confidence in listening and talking through greetings, personal information, everyday vocabulary and simple conversations in Spanish.

LEADERSHIP GROUPS – PUPIL VOICE, REAL IMPACT

Our leadership groups give pupils meaningful opportunities to contribute to School Improvement, take responsibility, develop leadership skills and lead positive change.

RIGHTS
RESPECTING

ECO
SCHOOLS

READING
SCHOOLS

ENTERPRISE

HOUSE
CAPTAINS

SPORTS
CAPTAINS

PEER
MEDIATORS

DIGITAL
LEADERS

PERSONAL
ASSISTANTS

AT HOME YOU CAN SUPPORT BY...

READ & TALK

Read together and chat about books, new words and ideas.

NOTICE & QUESTION

Spot numbers and patterns. Ask, "How do you know?"

BUILD & DO

Build, cook, play, draw maps and solve everyday problems.

TALK ABOUT LEARNING

Ask, "What did you discover?" or "What was tricky?"



Perseverance – Respect – Honesty – Success – Kindness