Pupil Equity Financial Plan Session 2023- 2024

Fife PEF Planned and Actual Spend Template - Final.xlsx

Attainment Fund Rationale Raise attainment in Reading and Writing P3,P6 & P7 Amount of Fund £9353

We have identified 7 pupils from P3 to P7 with an additional support need who are not on track in reading.

We have identified 11 pupils from P3 to P7 with an identified additional support need, who are not on track in writing.

Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
Reading	Staff additionality will support:		
Almost all pupils in P7 will achieve 2 nd level by May 24 (baseline – 83.3%) Most (80% 4/5) pupils in P6 will be 2P by January 2024 (baseline 40% = 2 pupils) Close the attainment gap of identified pupils in P3 and P5, to have them on track to achieve nationally expected levels within expected timescales.	 Daily targeted one to one support for P7 pupil. Partnership working with home to encourage good daily reading habits. Baseline assessment carried out in August to identify gaps. Minimum 3 X weekly targeted support in P3 and P6 to address gaps in learning Continue to develop the school's reading culture. 	Baseline assessments Impact data CfE predictions (pre/post) Jotter monitoring	
Writing Most pupils in P4 (5/6 = 83.3%) will achieve 1st level by May 2024. (baseline 66.6%) The majority of pupils (3/5 - 60%) in P6 will be 2P by February 2024 Close the attainment gap of identified pupils in P3 and P5, to have them on track to achieve nationally expected levels within nationally expected timescales.	 Baseline assessment carried out in August using Fife Moderation of Writing pack Targeted pupils engage in daily writing activities – Fife writing methodology Fully embed use of Fife Writing Assessment resource pack 		