

**Literacy**

- I can identify features of a book such as title, author, illustrations, illustrator, blurb, page number, etc.
- I can make predictions about a story.
- I can sequence and retell events in a story.
- I can identify main characters and plot.
- I can identify adjectives and description in a story.
- I can write sentences remembering the correct punctuation and text features.
- I can create imaginative endings to a story.
- I can use my knowledge of phonics to decode words.
- I can read with fluency and phrasing.

**Expressive Arts** (drama, music, dance, art & design)

- o I can solve real life design problems.
- o I can express my thoughts and feelings through different medias.
- o I can take on roles in imagined situations.
- o I can create a short drama using improvisation and props.
- o I can explore real life and imaginary situations using a script
- o I can use my voice to sing different songs, learning about musical notations

**Mathematics**

- o I can use mathematical words to describe the likelihood of events occurring in everyday situations.
- o I can identify and use coins and notes to £20.

**Health & Wellbeing**

- o I can explain how to keep my body healthy.
- o I can assess and manage risk, to protect myself and others.
- o I can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.
- o I know and can demonstrate how to travel safely.
- o I can describe some of the kinds of work that people do and I am finding out about the wider world of work.

# Learning theme

## Dairis Does... DYW

**Sciences**

- o I can sort things into living and non-living.
- o I can sort in groups, explaining my decisions.
- o I know about different types of energy and can tell why they are important.
- o I understand the position and function of my major organs.
- o I can explain the position and function of my skeleton.
- o I understand how my senses help me see the world.
- o I have explored symptoms of common illnesses and know how to keep myself from spreading germs.
- o I understand how characteristics are inherited.

**Technology**

- o I can log in to the computer.
- o I can enter my username and password.
- o I can save a file.
- o I can make a document.
- o I understand how a browser and search engine can be used to find information.
- o I understand the rights and responsibilities of digital citizens.
- o I can identify ways in which we can save energy.
- o I can explain how technological development impact the planet.

**Social Studies**

- o I understand the difference between wants and needs.
- o I understand my rights and responsibilities.
- o I have explored local organisations that help peoples needs.
- o I understand what a social enterprise is.
- o I can give an informed opinion.

## Discreet subjects (any subject area not covered through topic):

### Maths

#### Summer to October – Number Structure and sequences

- I can describe whether a number is closer to zero, ten or twenty by using a tool such as a tens frame or a number line.
- I understand that an estimated value is not exact.
- I can estimate first then count a large collection counting in 10s, 20s, 25s, and 100s.
- I can round numbers to the nearest ten or hundred when estimating.
- I can check the reasonableness of a calculation by comparing the final answer with the estimate.
- I can place whole numbers up to 1,000 on a number line, using varied intervals.
- I can round numbers to the nearest ten, hundred or thousand when estimating and can explain my answer.
- Prior to calculating, I can use different strategies to make a reasonable estimate of the answer, for example by rounding or doubling.

#### October to Christmas – Place value, Calculations and Shape

- I can partition whole numbers with at least 2 digits into standard parts to help with mental calculations.
- I can increase and decrease by 10s & 100s off the century and off the decade, without seeing any materials.
- I can recognise zero as a placeholder in whole numbers and understand when it is necessary to include it.
- I understand that the position of a digit tells us the quantity it represents.
- I can apply my understanding of place value to solve problems by mentally multiplying and dividing by 10 and 100 (where the answer is a whole number).
- I can count forwards and backwards using numerals in multiplicative situations.
- I can record written number sentences, including the symbols (+, -) to represent addition and subtraction.
- I understand that subtraction is the inverse of addition in written and mental calculations and can change subtraction to addition.
- I can sort and describe objects by shape.
- I can identify and name 2D and 3D objects and describe their features using appropriate vocabulary.
- I can explore and discuss how and why different shapes fit together and create a tiling pattern with them.

### HWB

#### Summer to October – Basic Moves

- I am aware of the space around myself and others, I can use this information to control my movements.
- I can adapt my speed, direction and level to suit the needs of the activity.
- I can perform movement skills such as running, jumping, skipping and galloping.
- I can use repeated patterns of movement to create simple sequences.

#### October to Christmas – Balance and Travelling

- I am aware of body parts and body positions when performing a range of movements.
- I can hold balances in various shapes, with and without equipment.
- I can describe what helps me balance.
- I can link and order a series of movements, with and without equipment.
- I can move with purpose demonstrating balance, control and rhythm.
- I can perform movement skills in sequence.

### Colour Key

- New Learning
- Ongoing Learning
- August to October's learning