

Improving Reading Outcomes for P7 Learners

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Stretch Aim: By May 2025 87% of P7 Pupils will have achieved CfE Second Level Reading Outcomes (Baseline 13% have already achieved. 60% on track to achieve by predicted date).

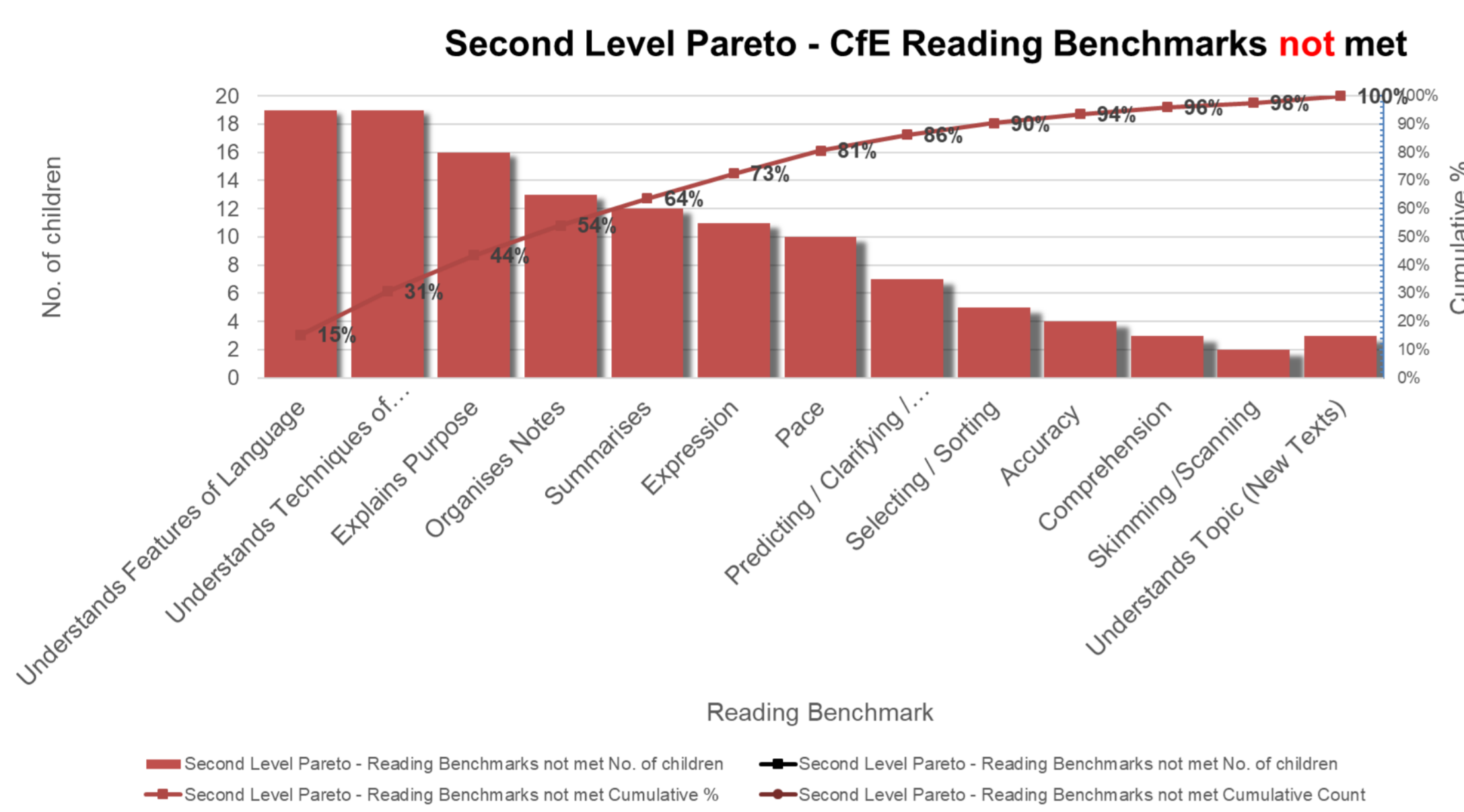
Teaching Aims: By February 2025, 87% of P7 pupils will understand and use a variety of vocabulary* (Baseline: September 2024: 0%)

*Operational Definition:

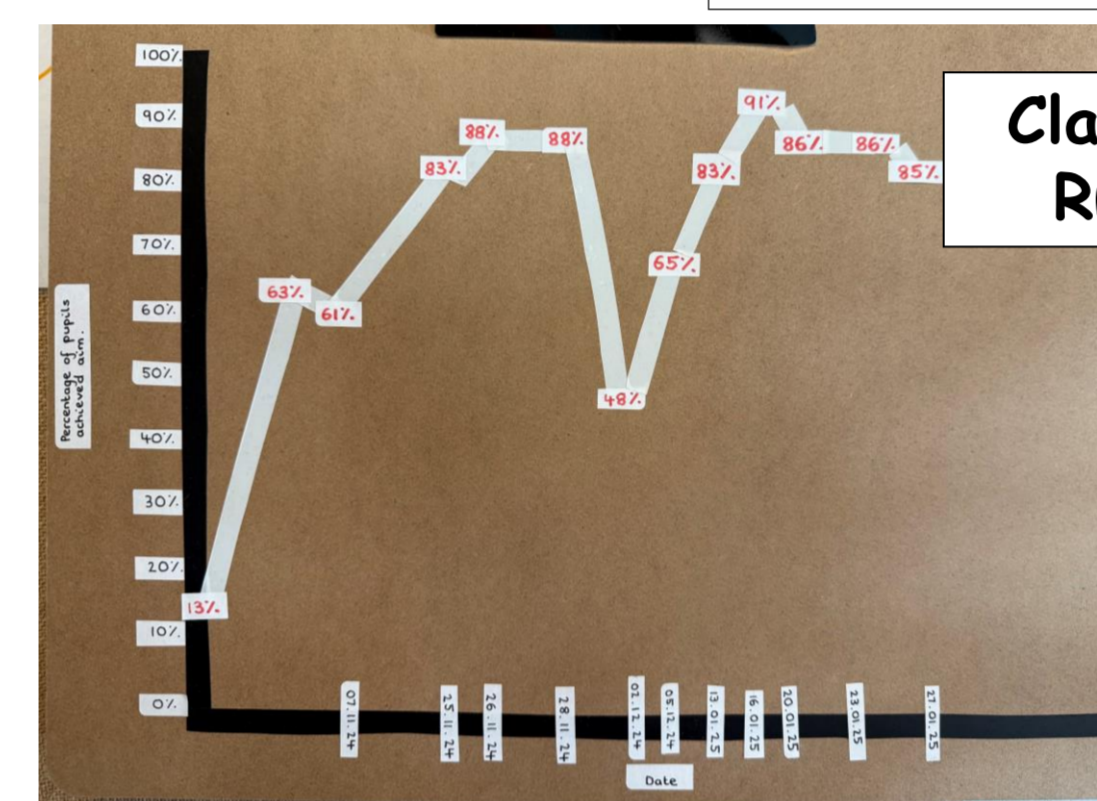
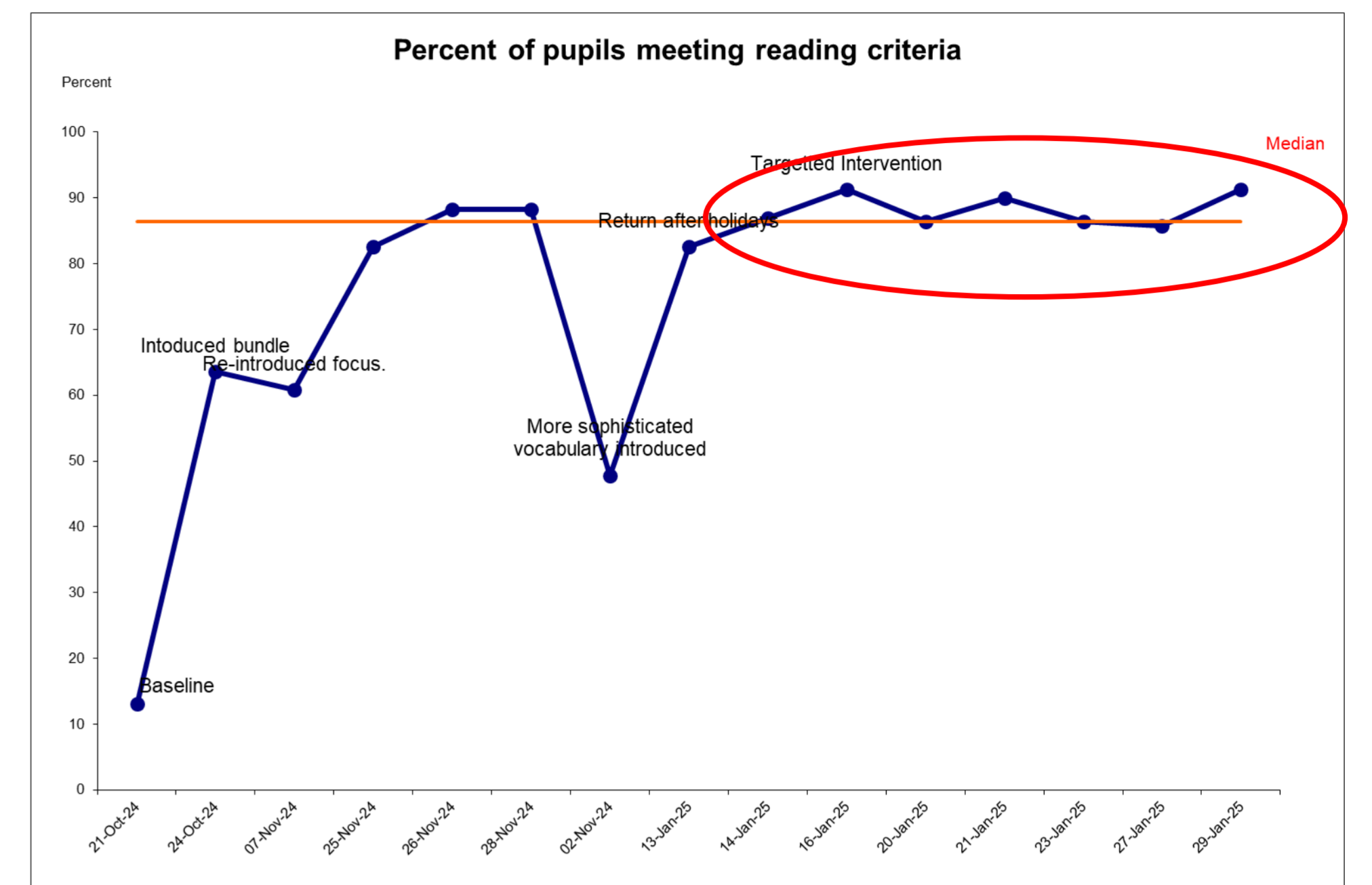
- I can find the meaning of the chosen vocabulary using a Dictionary.
- I can use the vocabulary in a sentence.
- I can find synonyms for the chosen vocabulary, using a Thesaurus.
- I can ensure my sentence makes sense.

Method

- Established an Improvement Team.
- Attended Fife QI Improving Reading Programme.
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was a deeper understanding and 'manipulation' of vocabulary.
- The pareto chart informed our teaching aims.



Results



"I have already noticed a difference. We are talking more about the skills at home"

"We never normally hear about reading at home. Now we hear about the percentage"

"I love the focus of skills rather than just the physical aspect of reading"

Conclusions



"It helps me focus and it's exciting to see our percentage"

"I find it easier because I know what you are looking for. We have set targets"

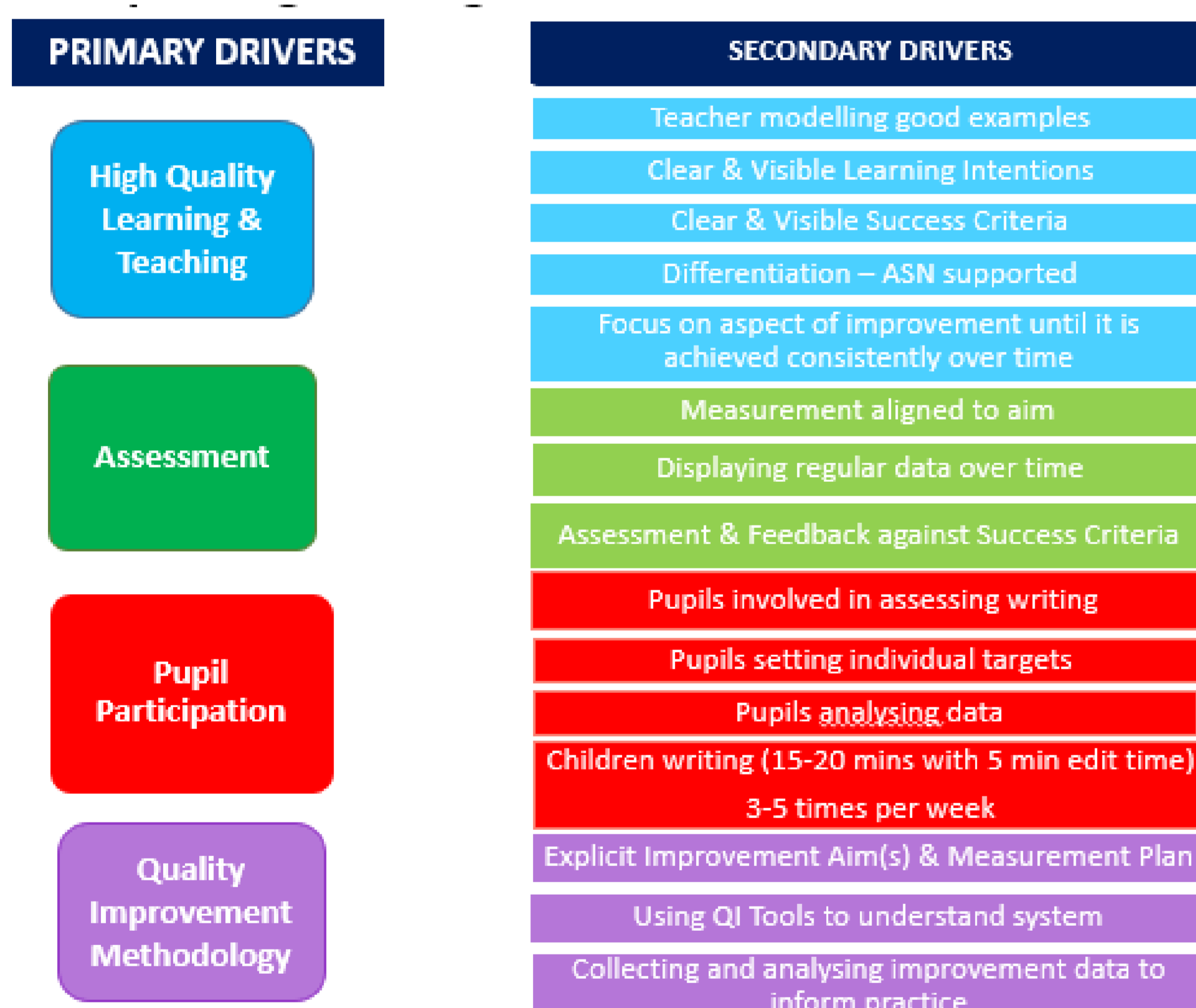
"I think it helps because we have a goal to achieve. We achieve as a class too, we all play our part"

"Very positive about reading. Lots of choice in school and home. Able to share favourite texts, author and why. Lovely reading - fluent and expressive. Great pace."

"Able to summarise text. Discussed how author influences read (vocab, sentence structure). Good discussion about blurb. Characterisation discussion strong. Comparisons made between other texts. Style identified."

"All keen to read more. Strong 2nd/3rd level readers."

Process Change



Implement

- Children writing 3-5 times per week to begin.
- Write for 20 mins, 5 mins to self check.
- Teacher input aligned to aim (stimulus, dialogue, model - including digital technology)
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve children in the process!

Achievements

- By December 2024 43% of P7 children had achieved Second Level Reading Outcomes. (Baseline: September 2024 13%). 35% of P7 pupils were on track to achieve Second Level Reading Outcomes by May 2025.
- By February 91% of children achieved aim 1 (baseline 0%). Achieved in January.
- Pupils can talk about the skills for reading confidently.

Key Learning Points

- Ensure that the focus is very clear and specific. What specifically needs improved within the features of language? Vocabulary focus.
- Having one focus has had a 'knock on' effect with other areas within reading e.g. comprehension. It has also begun to show signs of improvement in writing, using more sophisticated vocabulary.
- 'Slow and steady' - don't move on from aim until change is identified and pupils are confident.
- Pupil voice and parent feedback demonstrated how much the 'skills' for reading are not shared with parents and pupils.

Next steps

- Review Pareto and next steps.
- Incorporate new teaching aim based on next steps identified in Pareto.
- Continue to work alongside staff to deliver QI Reading in their own classes, building confidence between staff and pupils.