

Improving Writing Outcomes for P5A Learners

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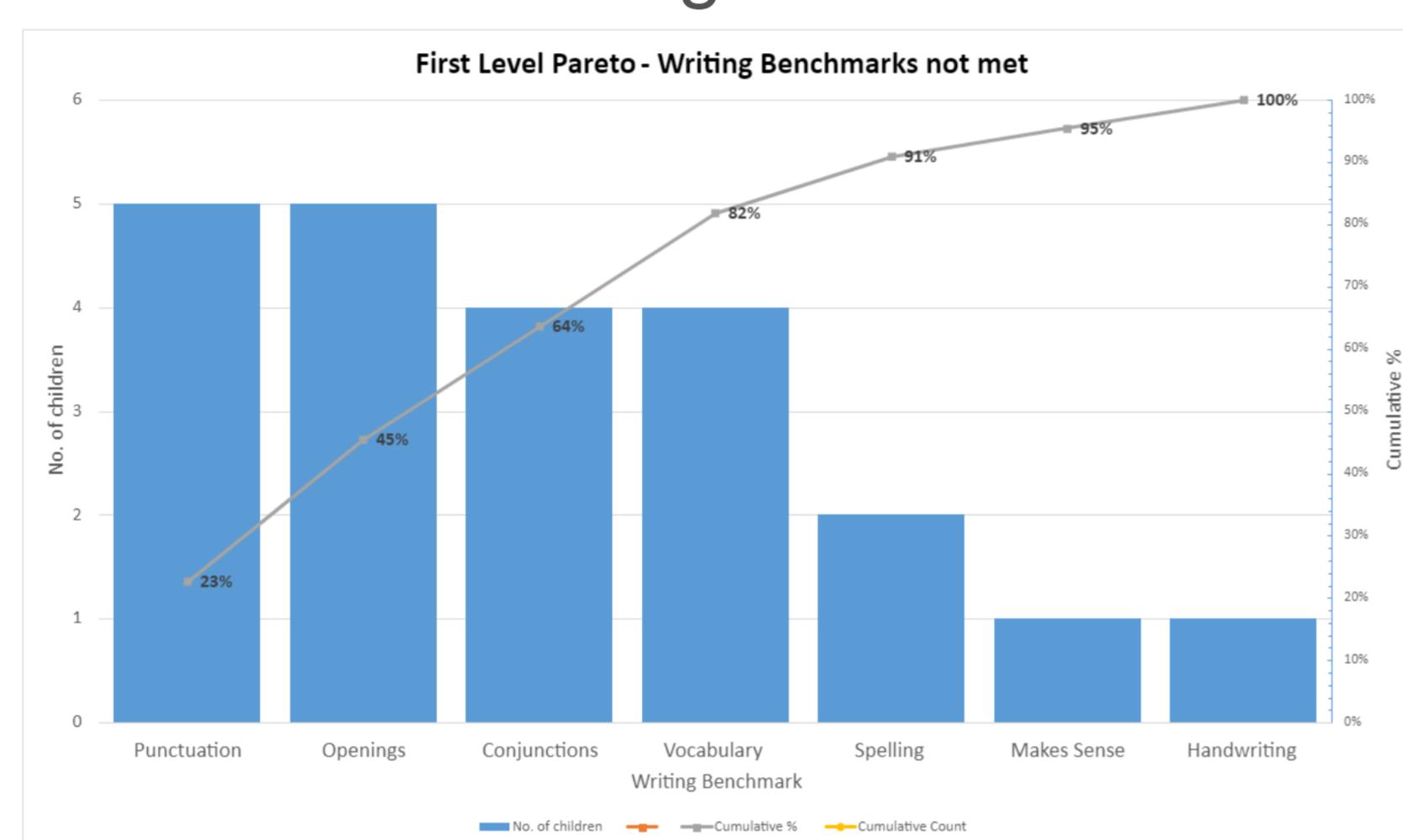
Stretch Aim: By 15th December 2023 95% of pupils in P5A will have achieved first level writing outcomes (Baseline 77%).

Teaching Aim 1: By 6th October 2023 95% of P5A children will have achieved at least 4 sentences that are punctuated using a A.!,? (Baseline 77%).

Teaching Aim 2: By December 15th 95% of P5A children will use a variety of openers in their sentences. (Baseline 77%).

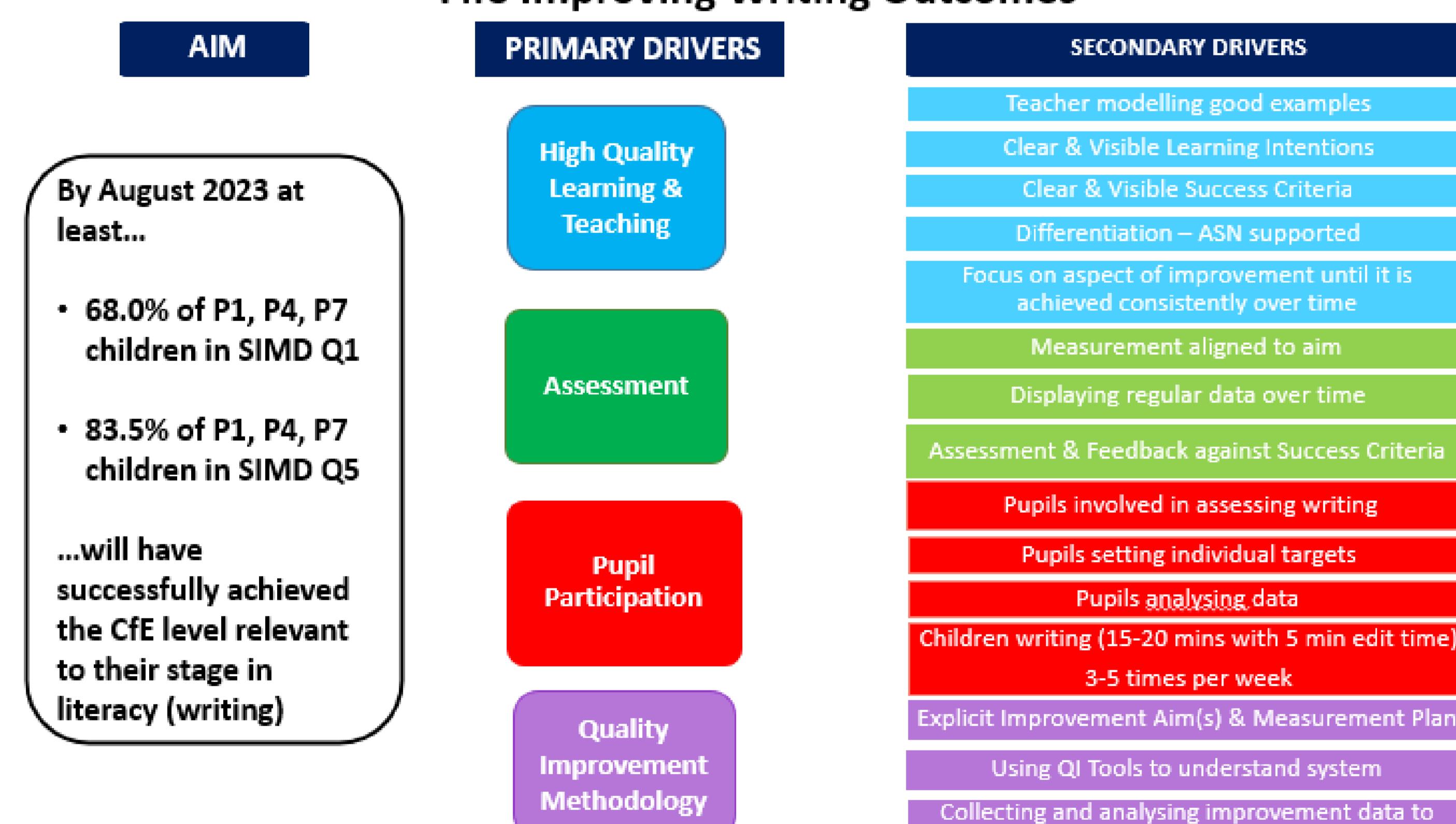
Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Programme (Wave 9).
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was punctuating sentences correctly.
- The pareto chart informed our teaching aims and the order to conduct them.



Process Change

Fife Improving Writing Outcomes



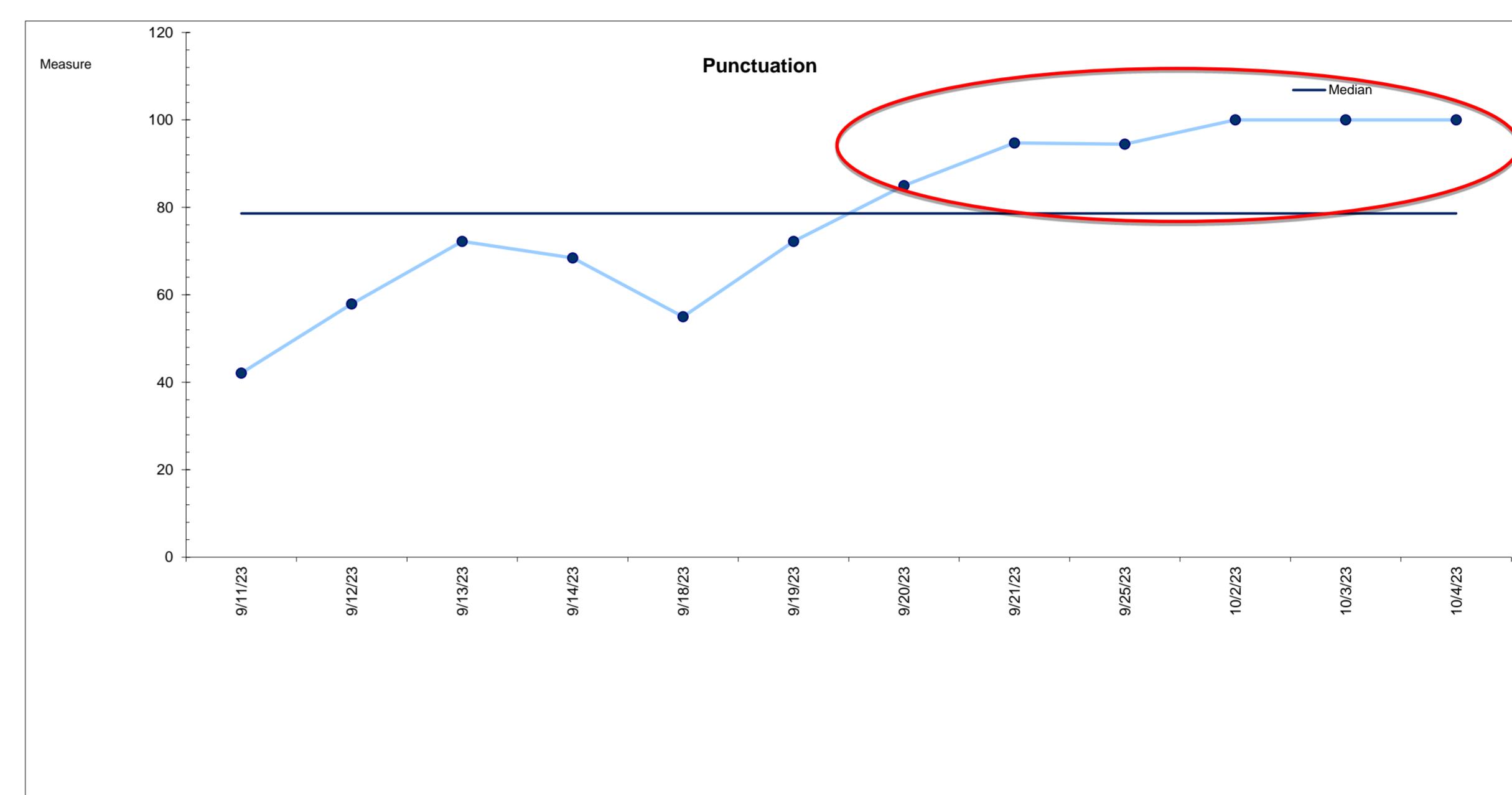
Implement

- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to self check.
- Teacher input aligned to aim (stimulus, dialogue, model)
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve Children in the process!
- Involve children in marking process and rotate over 3 days to incorporate self, peer and teacher assessment.

Achievements

- By 15th December 2023 95% of pupils in P5A achieved first level writing outcomes (Baseline 77%).
- By 6th October 2023 100% of P5A children achieved at least 4 sentences that were punctuated using a A.!,? (Baseline 77%). This was achieved.

Results



Conclusions

Pupil Voice: "I like to try and beat the percentage from the day before."

Pupil Voice "I really enjoy writing now as it is fun using video starts."

Pupil Voice: "I understand what I need to be to be successful."

Staff Voice: Writing at the same time daily helps to produce consistent pieces. Implementing a clear LI & SC also has a positive impact.

Key Learning Points

- Involving pupils in the implementing of LI & SC to create a clear understanding.
- Rotating marking to incorporate peer, self and teacher assessment.
- Giving the pupils a choice on stimuli for the day to help engagement.
- Making the introduction fun to hook learners and boost engagement levels.

Next steps

- Continue to deliver the Q.I approach of daily writing for short time periods of time.
- Encourage other staff members to attend the course to promote consistency across the school.
- Continue to try and make writing fun to promote positive engagement and attainment levels.