

Improving Writing Outcomes for P5 Learners

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Stretch Aim: By December 2023, 92% of P5 Pupils will have achieved CfE First Level Writing Outcomes (Baseline 42%).

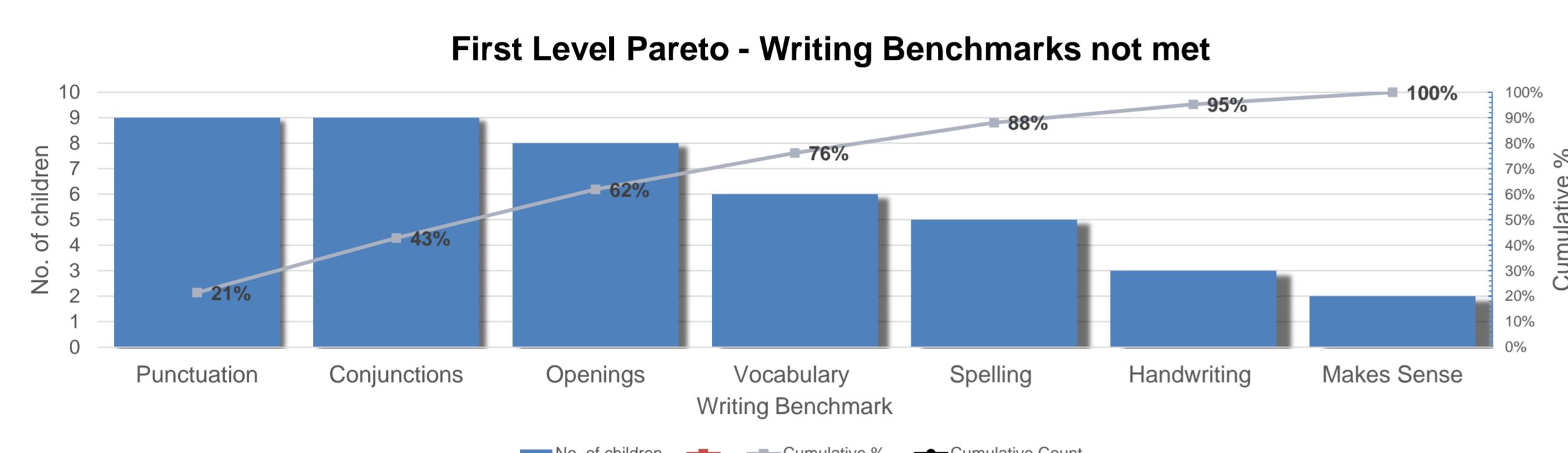
Teaching Aims: By 6th October 2023, 92% of P5 pupils will be able to punctuate most sentences accurately- full stops, capital letters question marks and exclamation marks (baseline 27%).

By 15th December 2023, 92% of P5 Pupils will be able to start sentences in a variety of ways (baseline 30%).

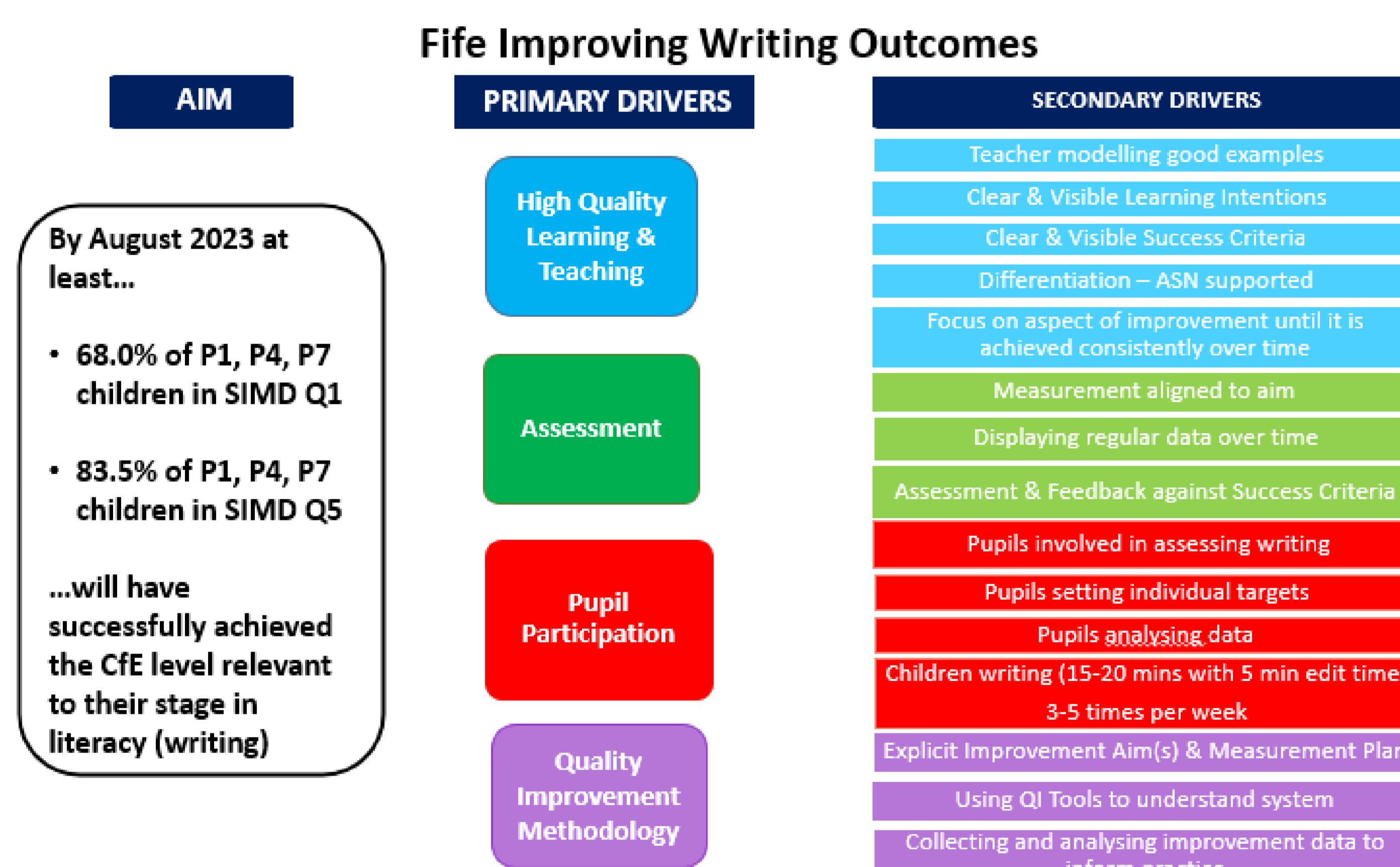
By 15th December 2023, 92% of P5 Pupils will be able to link sentences using connectives- and, because, but, so (baseline 11%)

Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Programme (Wave 9).
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was punctuation.
- The pareto chart informed our teaching aims..



Process Change



Implement

- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to self check.
- Teacher input aligned to aim (stimulus, dialogue, model)
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve Children in the process!

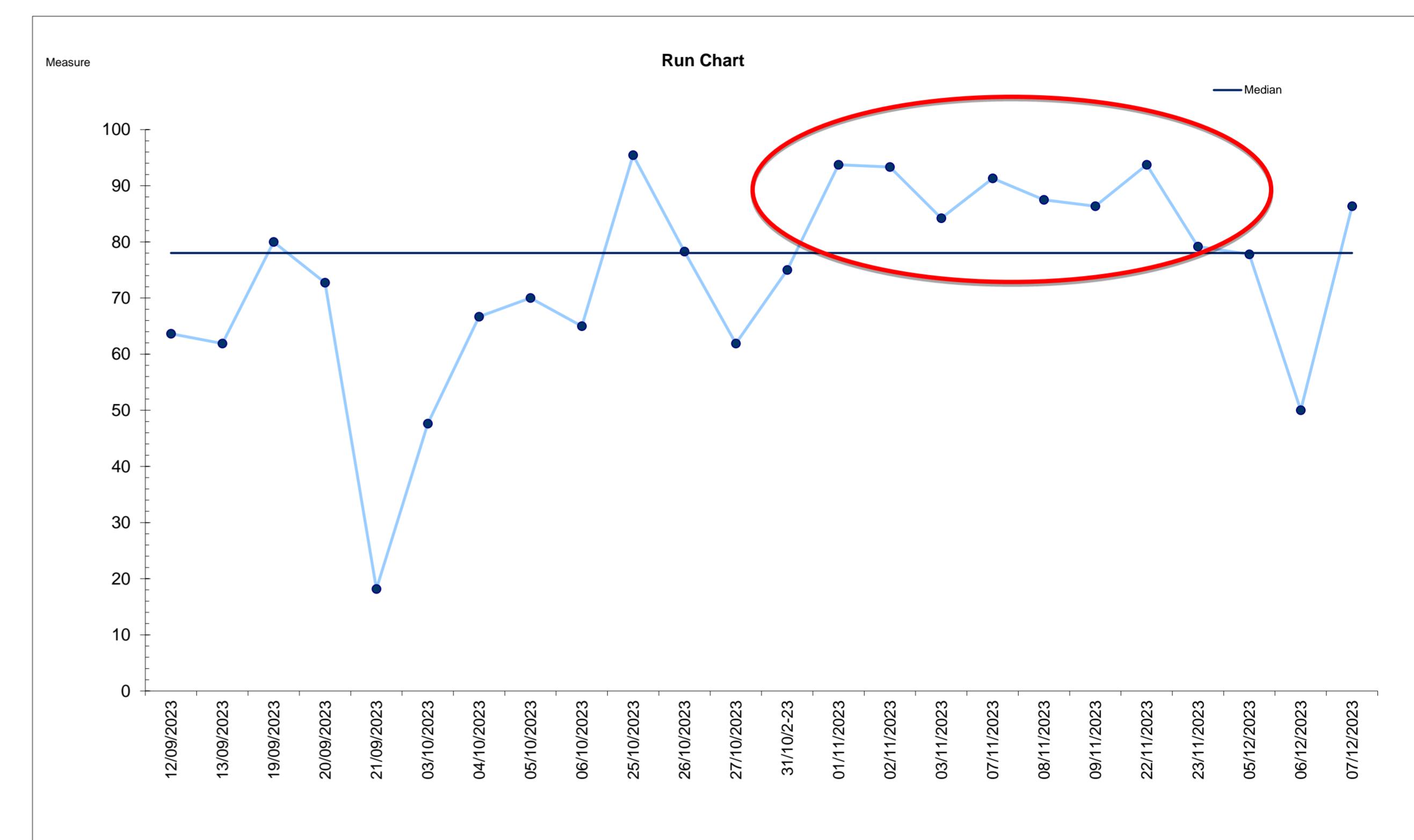
Any tweaks?

- Writing time adapted to suit needs in the class and was extended by 10 minutes.

Achievements

By December 15th 2023, 92% of P5 Pupils have achieved CfE First Level Writing Outcomes (Baseline 42%).

Results



Conclusions

Punctuation was a barrier to some pupils in Term 1, mostly 1st level, which was preventing us from progressing onto the next targets. We created this as a target for Raising Attainment pupils on 1st level and moved on to openers and connectives. Pupils saw instant success with openers and achieved their target by mid November. We then progressed on to connectives, with pupils being on target to achieve this goal before Christmas. Cold assessment piece in December showed that we have achieved our percentage of 92% of the class achieving 1st level in Writing, assessed using the Tools for Writing benchmarks. This was moderated between class teacher and Raising Attainment teacher.

Key Learning Points

What stimuli worked?

- Use of WAGOLL/WABOLL particularly enhanced the learning.
- Shared writing to create own class WAGOLL
- Interesting story starters help the pupils to generate ideas.
- Sharing story ideas helps other pupils.
- Videos as a hook into writing and to inspire story ideas
- Provision of a help table helped particular learners.

Next steps

- P4 will be beginning their journey in January 2024 in Improving Writing Outcomes (Wave 10) with the aim of most pupils achieving 1st level in Writing by Summer 2024.
- Whole school aware of Daily Writing to improve writing outcomes for pupils and the steps needed to implement from P3-7.