

Improving Writing Outcomes for P4A Learners

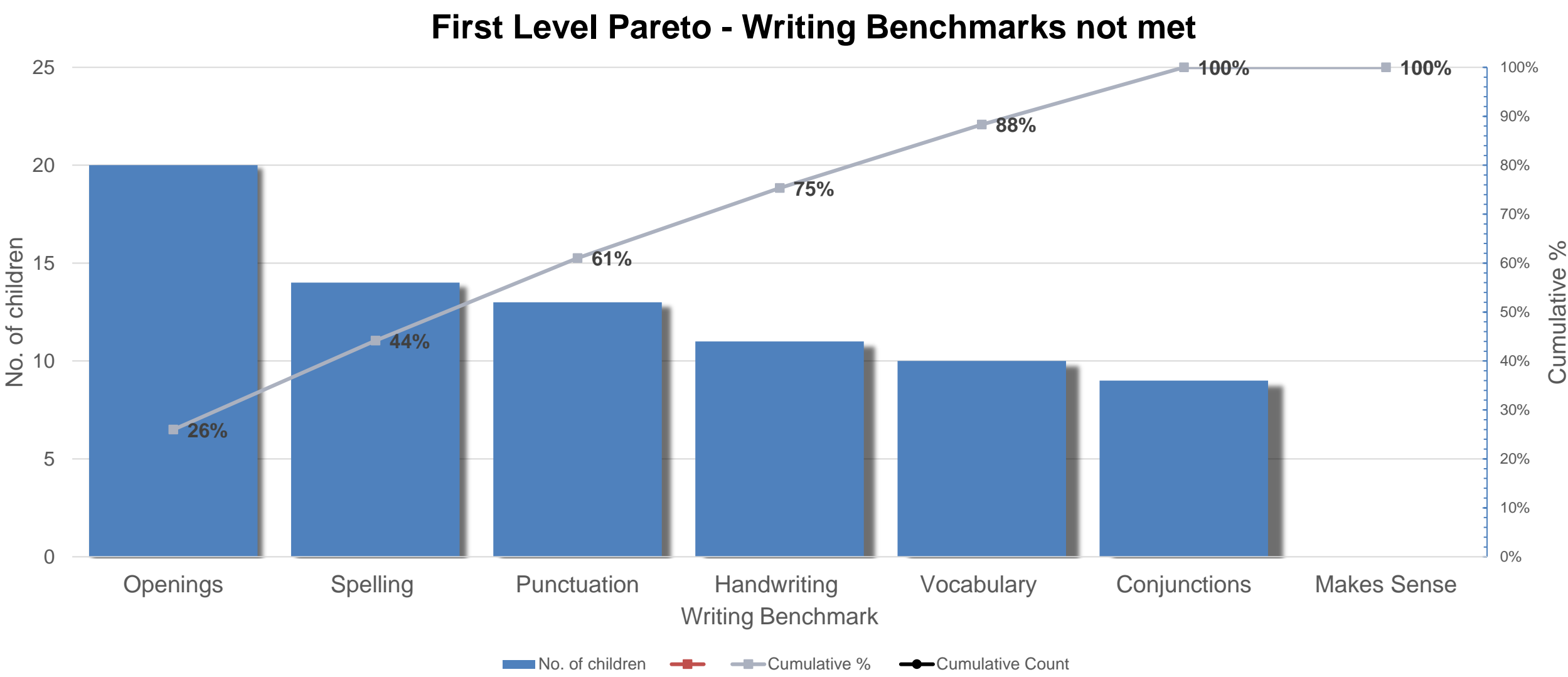
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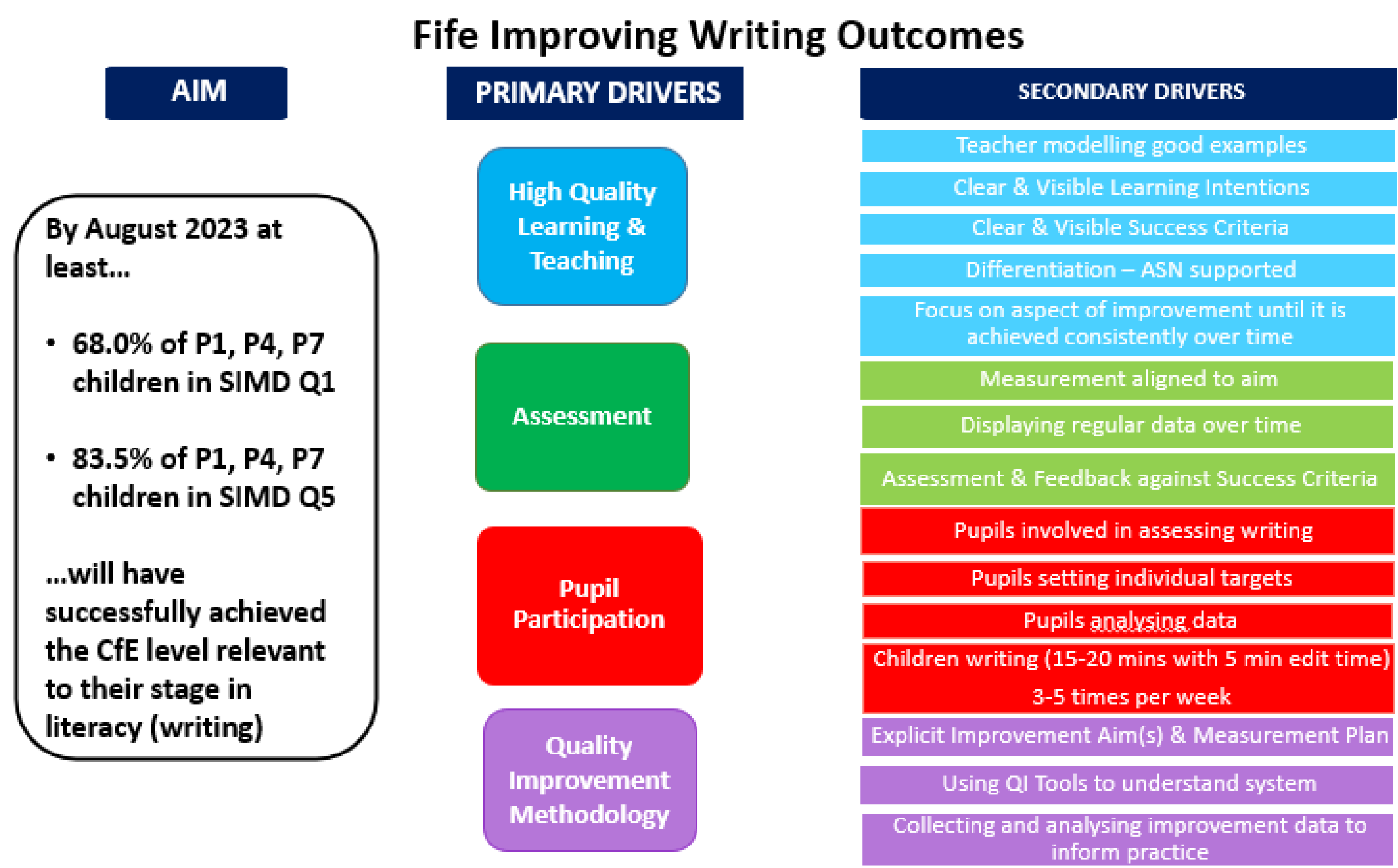
- Stretch Aim:** By May 80% of P4a Pupils will have achieved CfE First Level Writing Outcomes (Baseline 33%).
- Teaching Aims:** **Aim 1** - By 14th March 30% of P4a pupils will use at least 2 openers within pieces of independent writing (baseline 33%).
- Aim 2** - By March 100% of P4a Pupils will use at least 2 conjunctions within pieces of independent writing (baseline 48%)

Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Programme (Wave 10).
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was Openers.
- The pareto chart informed our teaching aims..



Process Change



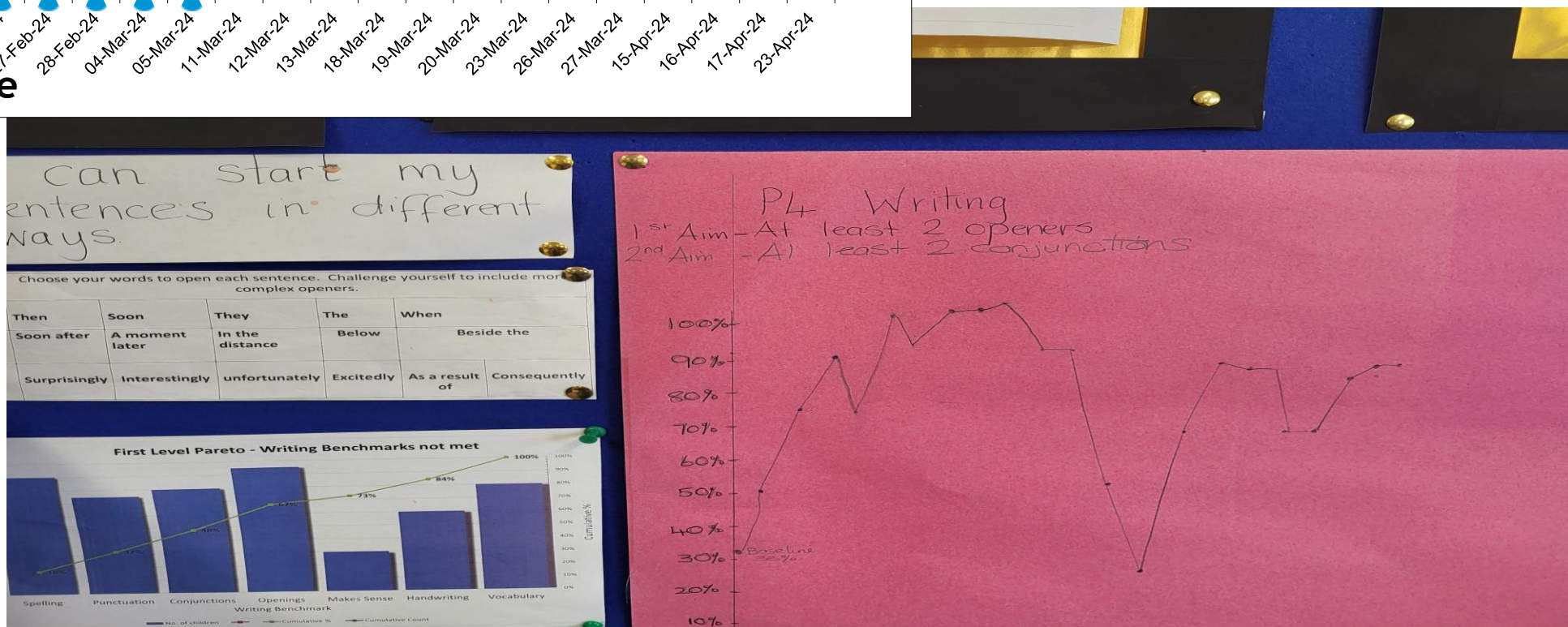
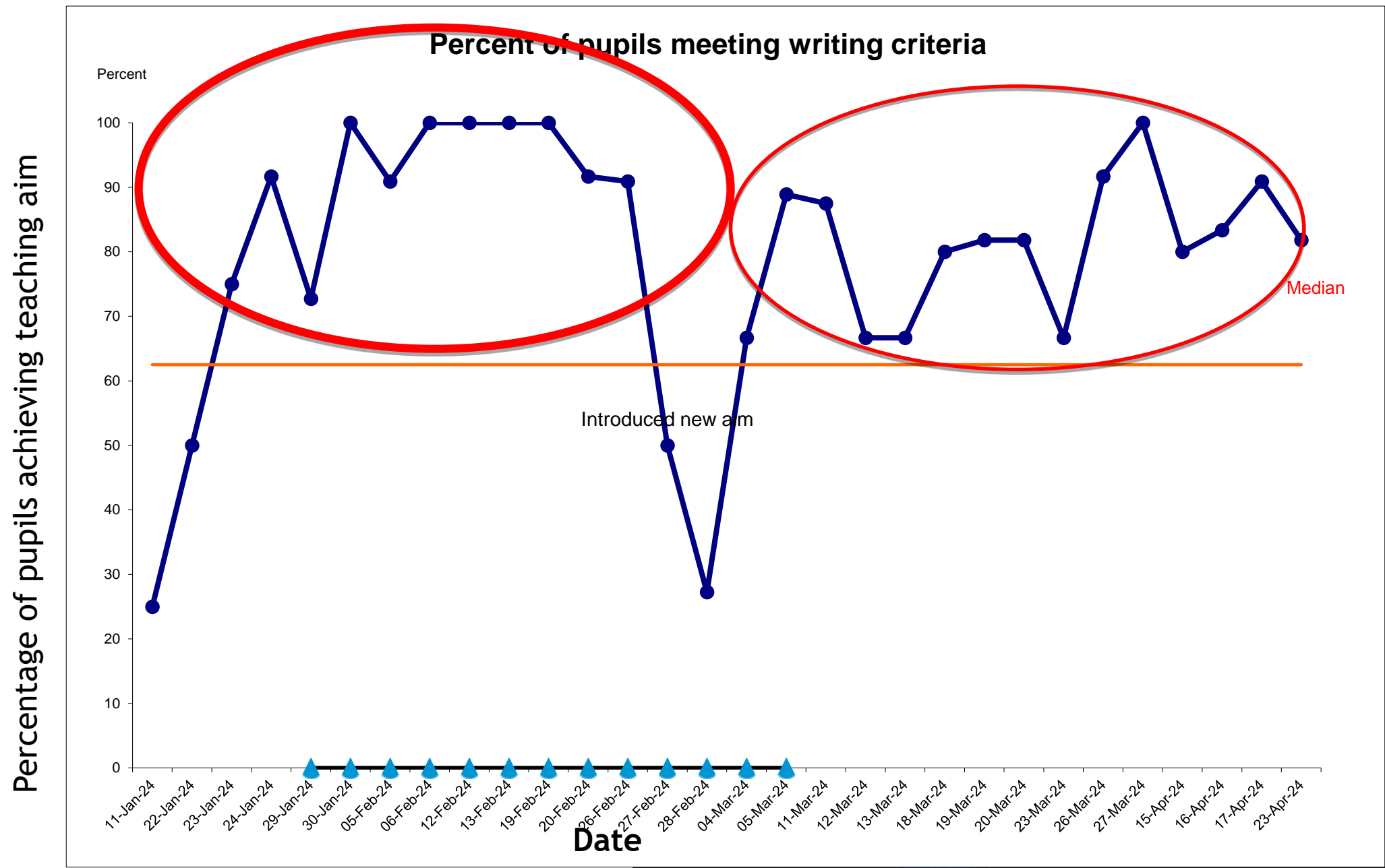
Implement

- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to self-check.
- Teacher input aligned to aim (stimulus, dialogue, model)
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve Children in the process!

Achievements

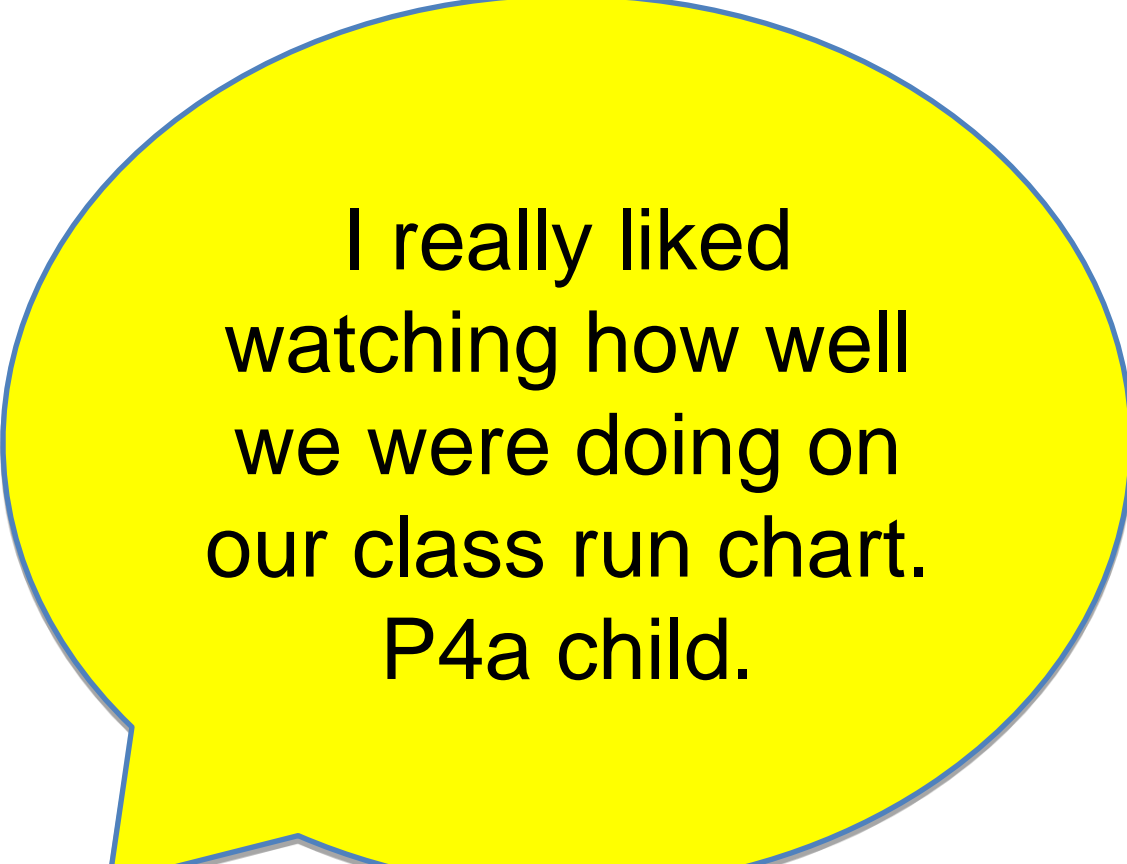
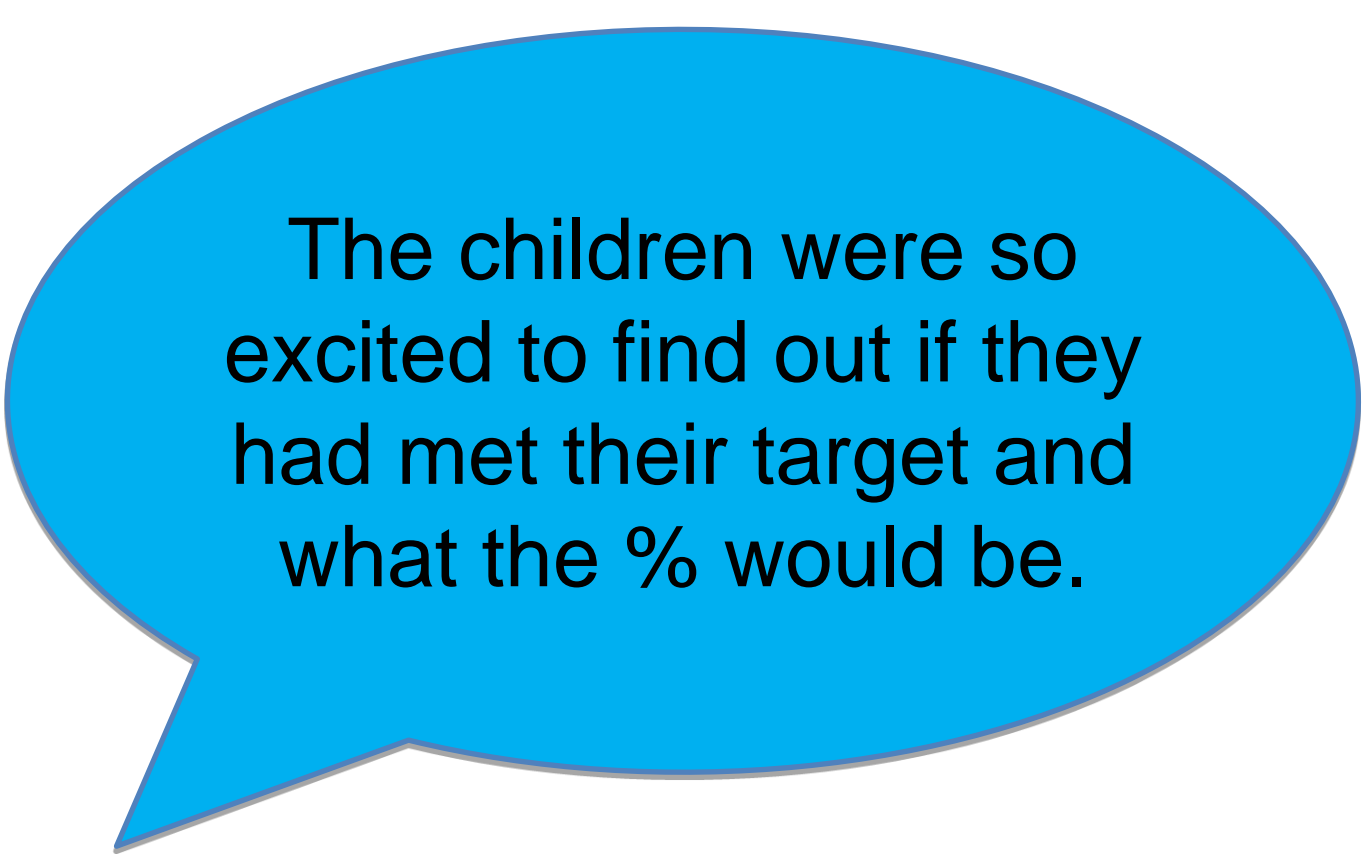
- By May 85% of P4a children have achieved First Level Writing. (baseline 33%).**
- By March 83% of P4a children are using openers in their writing (baseline 33%).

Results



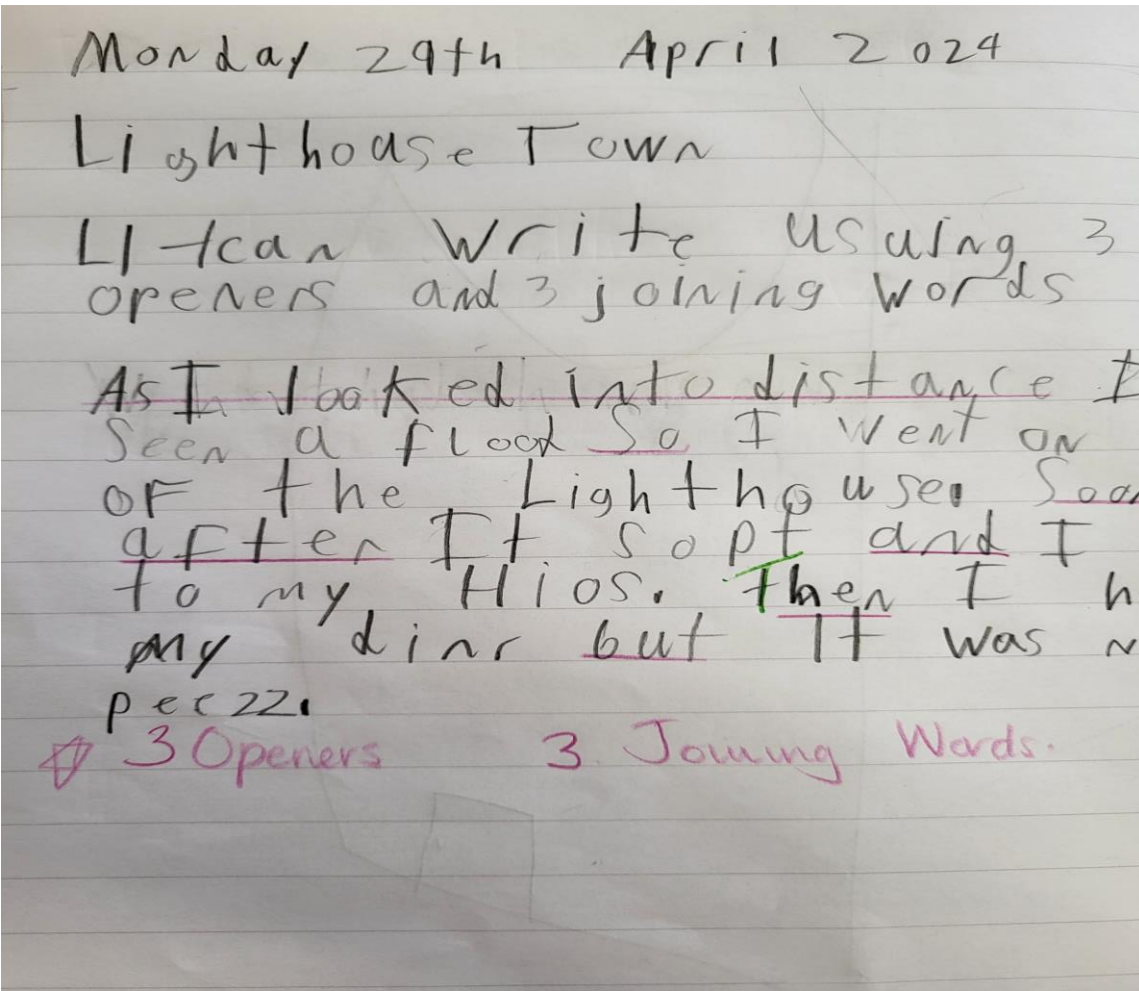
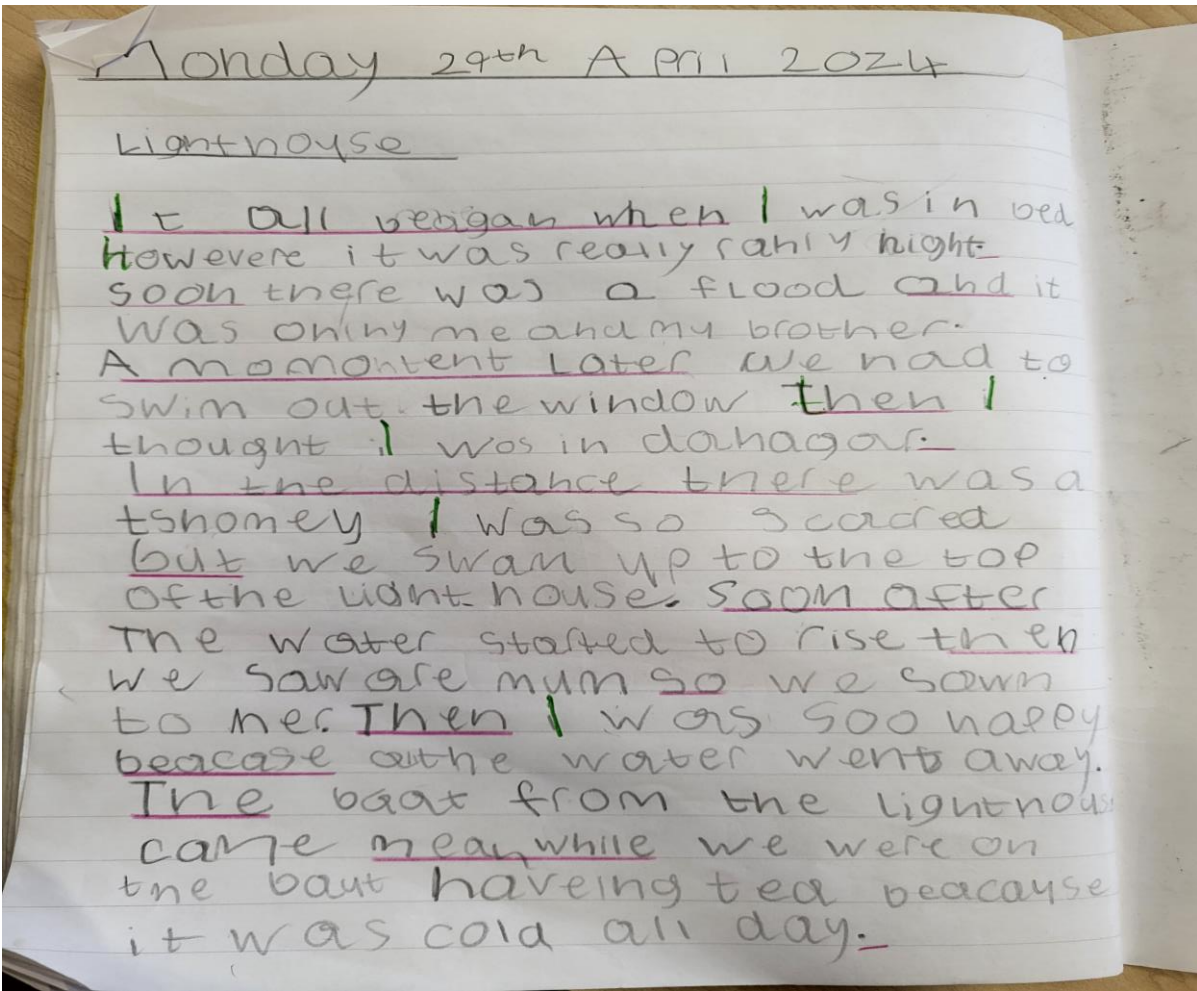
Conclusions

Implementing the bundle made sure that all children knew what was expected of them and what they needed to do to meet the criteria. They knew if they all did this then their percentage went up and stayed there.



Key Learning Points

- Sharing the data with children in class.
- Giving the children examples of openers and conjunctions has definitely improved their pieces of writing.



Next steps

Following on from the success of this data driven approach, I intend to continue with the bundle to help include interesting vocabulary which was highlighted in the initial baseline assessment.