

# Improving Writing Outcomes for P4B Learners

Mark Berrie, Class Teacher, St Kenneth's RC Primary School



**Stretch Aim:** By 4th June 2024 100% of children in P4B will achieve 1st level writing.

**Teaching Aims:** By Feb 14th 2024 100% children will be using min 4 openers. (baseline 52%).

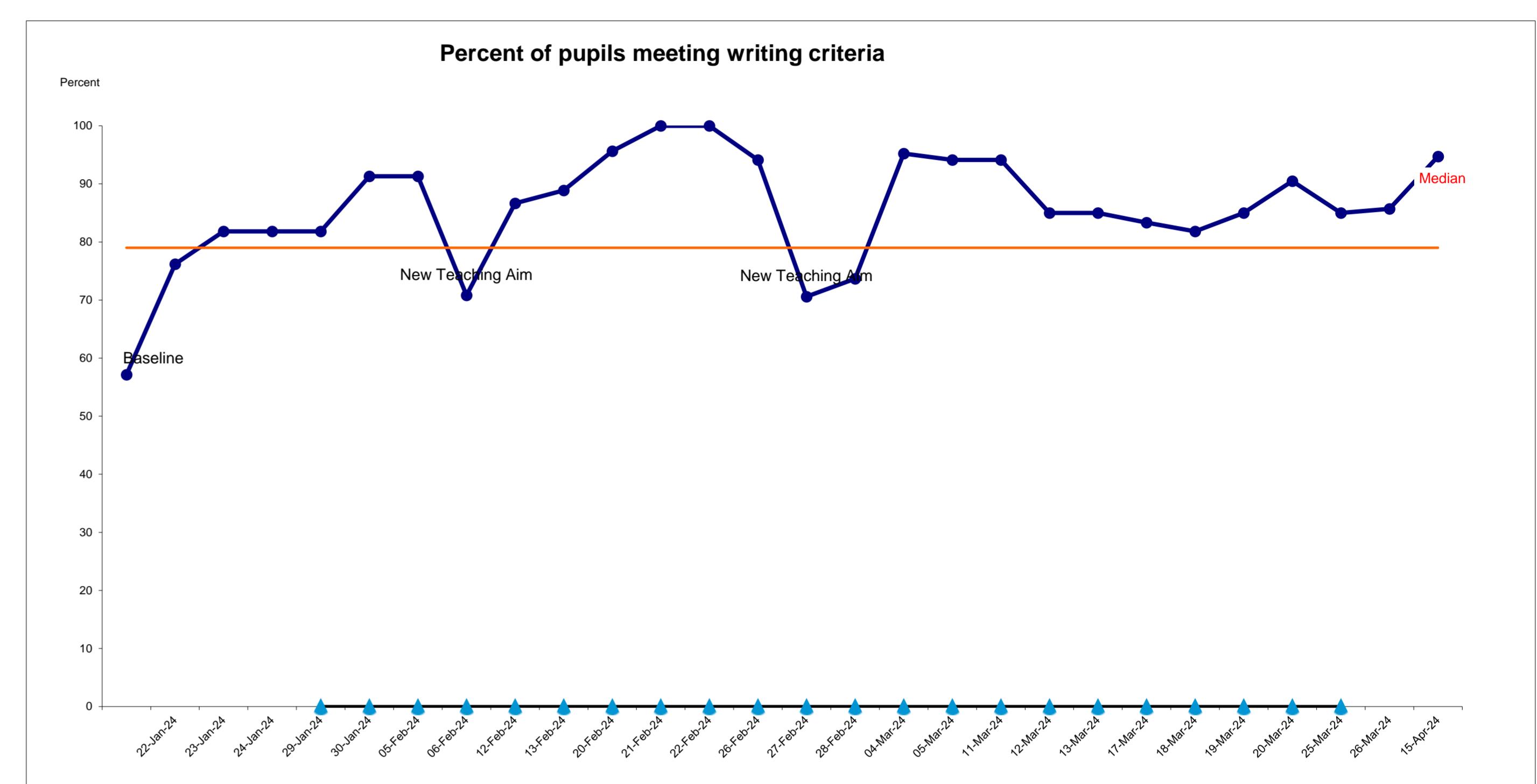
By 18th March all children will be using 3 conjunctions in all pieces of writing. (Current baseline = 28%).

By 25th April all children will be using 5 selected vocabulary in writing.

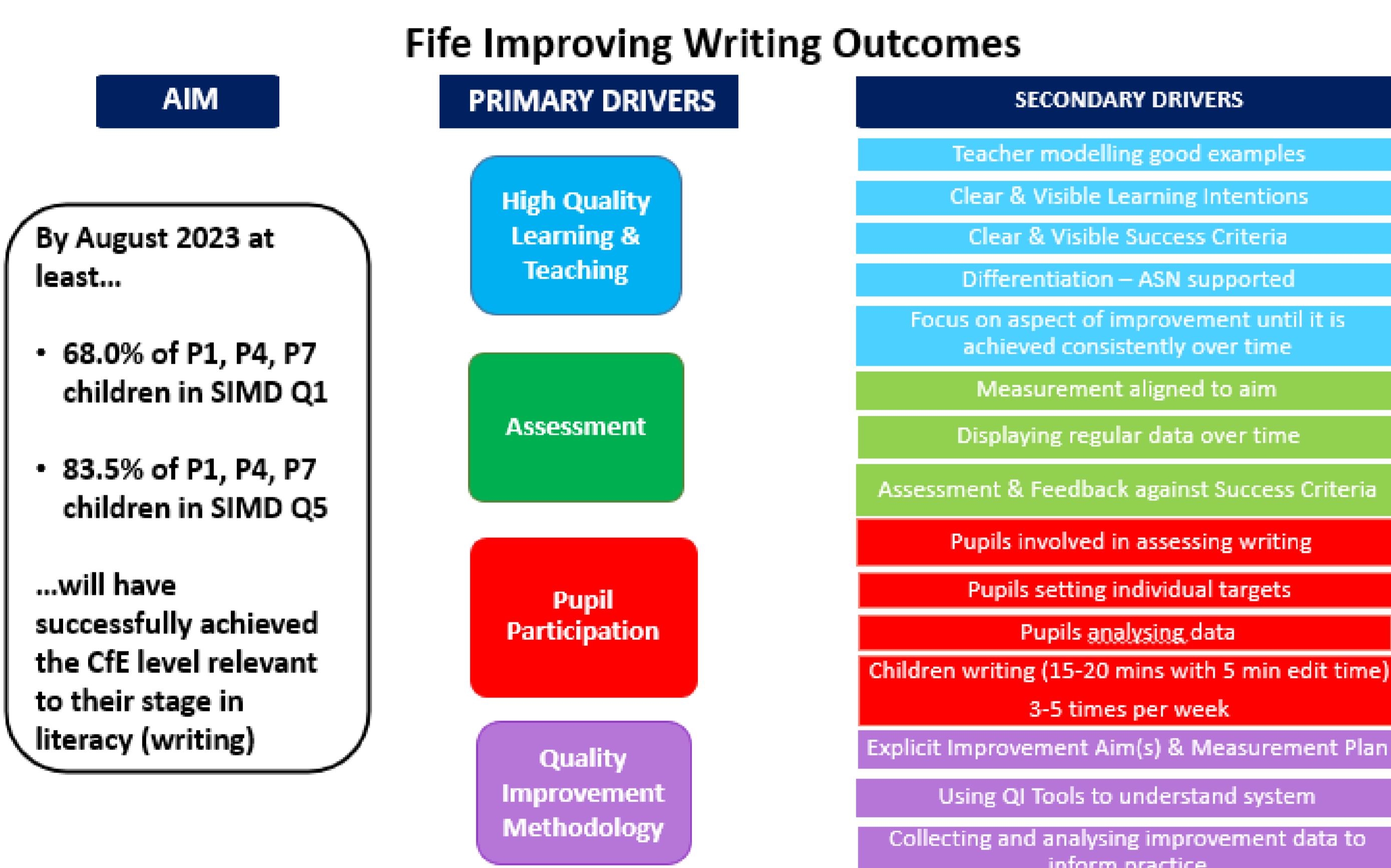
## Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Programme (Wave 9).
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was understanding how to apply conjunctions and time restrictions.
- The pareto chart informed our teaching aims.

## Results



## Process Change



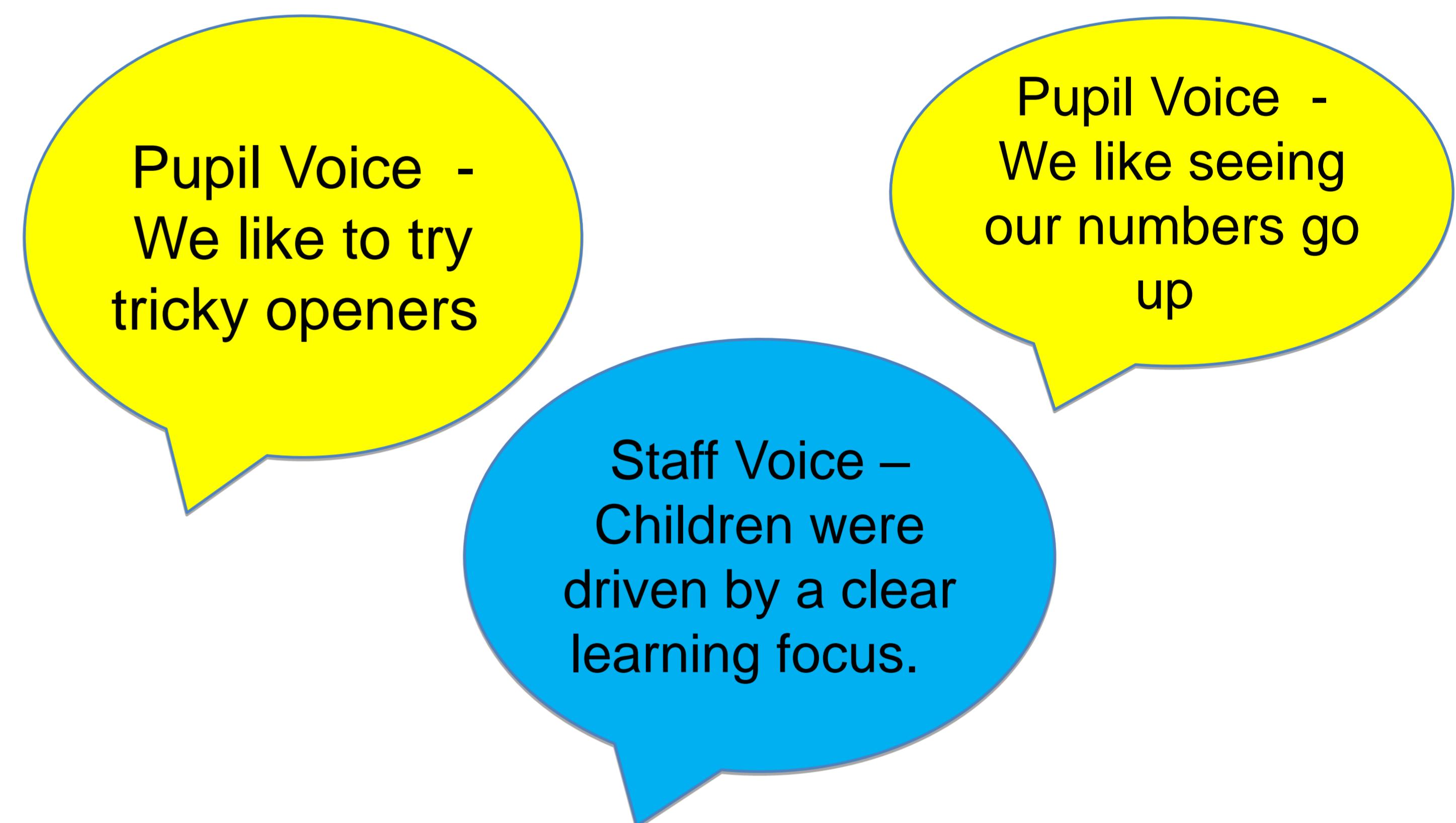
## Implement

- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to self check.
- Teacher input aligned to aim (stimulus, dialogue, model)
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve Children in the process!
- Editing time – This was the best feature that emerged from me. Children took ownership of their performance and understood their next steps.

## Achievements

- By June 24 100% of children achieved 1st level writing (baseline 83%).
- By Feb 24 all children achieved opener target (baseline 52%).
- All children celebrated success and personal targets were achieved out with the teaching aims.

## Conclusions



## Key Learning Points

- I started off with 'objects' and this worked well with creative imaginations. I did story starters, I see, think and wonder.
- Targets – children enjoyed the scoring curve target improving.
- Children were engaged in seeing their feedback and overall scores therefore were driven.

## Next steps

- Looking forward I will implement short term goals with future cohorts.
- Allowing editing time has been really great to see children reflect on their learning. I would see benefits in smaller targeted groups.